

**Professional Development Programmes  
for Heads and Teachers of Primary Schools  
(Web Version)  
2019/20**

**Curriculum Development Institute  
Education Bureau  
July 2019**

## Preface

### *Purpose*

As a close partner with schools, the Curriculum Development Institute (CDI) has been organising a Series of Professional Development Programmes (PDPs) on curriculum development every year for school heads and teachers. The purposes are to help them achieve personal learning goals, gain professional knowledge, enhance pedagogical skills and develop leadership skills suited to the needs of their students and the contexts of their schools.

Phasing into the new stage of continual curriculum renewal, we trust that schools have already identified school-based capacity building needs for their teachers. We encourage schools to make full use of these PDPs in raising the awareness and enriching the knowledge of teachers. Upon completing the courses, teachers may integrate what they have learnt with their school-based professional development programmes in professional sharing, as well as collaborative learning amongst teachers in schools as learning communities.

To enable schools to plan and co-ordinate the professional development of teachers for the 2019/20 school year, the CDI has prepared this booklet on *Professional Development Programmes for Heads and Teachers of Primary Schools (Web Version) 2019/20*. Further details of the PDPs will be uploaded in phases to the Training Calendar System of the EDB (<https://tcs.edb.gov.hk>).

### *Foci of the Programmes*

The PDPs offered in this booklet aim to sustain the *Learning to Learn* curriculum reform introduced since the 2001/02 school year and its continual renewal and development so as to further enhance the quality of primary education. With reference to the feedback and data collected from different channels, the PDPs to be offered in the 2019/20 school year focus on the following:

- i) Support for school leaders, middle managers and teachers in curriculum leadership, management, planning and evaluation (e.g. curriculum interface, homework policy, self-directed learning);
- ii) Support for teachers in implementing curriculum emphases and cross-curricular learning (e.g. assessment literacy, healthy lifestyle, Reading / Language across the curriculum and nurturing generic skills);
- iii) Support for teachers in promoting Science, Technology, Engineering and Mathematics Education (STEM), values education (including moral and civic education, Basic Law education, etc.), and catering for learner diversity (including non-Chinese speaking students); and
- iv) Support for teachers in promoting information technology in education (including e-learning, information literacy, etc.).

### *Organisation of the Booklet*

PDPs in this booklet are organised under three broad categories: Programmes on Curriculum Management, Leadership and Planning, Sustaining the Curriculum and Assessment Reform, and Induction Courses, all of which include a variety of programmes on the curriculum emphases, learning and teaching strategies for the various curriculum areas, and courses for specific groups of school personnel. The title of each course indicates whether it is a “new”, “re-run” (programme contents identical or with minor adaptations) or “refreshed” (programme with more than half of its contents updated) course. School Heads, teachers and other members of staff can quickly identify programmes that may interest them through searching the first three columns on the left of the tables which indicate the theme, the target group and the title of the programmes, as well as the area codes shown on the right-hand most column. Brief information in the Annex on student activities provided by different organisations will facilitate schools’ early planning of student learning activities in the 2019/20 school year.

## ***Feedback***

The CDI will take into consideration feedback from participants on the courses delivered in the current school year and continue to design appropriate programmes in the coming school years. Suggestions from school heads and teachers are welcome and they can be sent to:

Kindergarten and Primary Section  
Curriculum Development Institute  
Education Bureau  
13/F, Wu Chung House,  
213 Queen's Road East,  
Wan Chai, Hong Kong.

Fax: 2573 5299

E-mail: [kpps@edb.gov.hk](mailto:kpps@edb.gov.hk)

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## Short forms to be used in this booklet

A&HKEAA	Assessment & Hong Kong Examinations and Assessment Authority	KS	Key Stage
AE	Arts Education	LS	Liberal Studies
CDI	Curriculum Development Institute	LWL	Life-wide Learning
CL	KLA Curriculum Leaders	M	Middle Managers/ Primary School Curriculum Leaders / Panel Chairs / Coordinators
CLE	Chinese Language Education	MCNE	Moral, Civic and National Education
CPD	Continuing Professional Development	ME	Mathematics Education
CR	Curriculum Resources	NAS	New Academic Structure
EdUHK	The Education University of Hong Kong	NET	Native-speaking English Teachers
EI	Education Infrastructure	OLE	Other Learning Experiences
ELE	English Language Education	PDP	Professional Development Programme
GE	Gifted Education	PE	Physical Education
GS	General Studies	PSHE	Personal, Social & Humanities Education
H	School Heads / Deputy Heads	SE	Science Education
HKAGE	Hong Kong Academy for Gifted Education	SEN	Special Educational Needs
IT	Information Technology	SLP	Student Learning Profile
ITE	Information Technology in Education	STEM Education	Science, Technology, Engineering and Mathematics Education
KLA	Key Learning Area	TSA	Territory-wide System Assessment
K&P	Kindergarten and Primary	T	Teachers/ Teacher-Librarians

(A) I. Whole-school Curriculum Planning and Evaluation

**(A) Curriculum Management, Leadership and Planning**

I. Curriculum Leadership for School Heads/ Deputy Heads/ Primary School Curriculum Leaders/ Panel Chairs: Whole-school Curriculum Planning and Evaluation (e.g. Curriculum Interface, Learning to learn 2+, Self-directed Learning, Homework Policy)

Curriculum Area / Theme	Target Group(s) ^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Whole-school Curriculum	H	<b>Curriculum Leadership and Management Series for Primary School Heads / Deputy Heads:</b> (1) Whole-school Curriculum Planning and School-based Policy on Homework and Assessment (Refreshed)	1	40	3	Seminar	Apr – Jun	2020	Mr Angus WONG	2892 5822	K&P	The programme is for Primary School Heads and Deputy Heads only.	1, 2, 8, 9, 10
Whole-school Curriculum	H	<b>Curriculum Leadership and Management Series for Primary School Heads / Deputy Heads:</b> (2) Promoting Students' Healthy Lifestyle and Values Education (Refreshed)	1	40	3	Seminar	Apr – Jun	2020	Mr Angus WONG	2892 5822	K&P	The programme is for Primary School Heads and Deputy Heads only.	1, 4, 4a, 4a(i), 4a(ii), 4a(iii), 4a(iv), 4a(vi), 14, 15, 16

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# **Codes for Key Areas**

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (A) I. Whole-school Curriculum Planning and Evaluation

Curriculum Area / Theme	Target Group(s) ^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/School Year	Name	Tel. No.	Section		
Whole-school Curriculum	H	<b>Curriculum Leadership and Management Series for Primary School Heads / Deputy Heads:</b> (3) School-based Curriculum Development (Refreshed)	1	40	3	Seminar	Apr – Jun	2020	Mr Angus WONG	2892 5822	K&P	The programme is for Primary School Heads and Deputy Heads only.	1, 2, 4, 4g
Curriculum Interface	H, M, T	<b>Whole-school Curriculum Planning Series:</b> Enhancing the Interface between Primary and Secondary Levels (Refreshed)	1	100	3	Seminar	Nov – Jan	2019/2020	Mr Angus WONG	2892 5822	K&P		1, 3
Curriculum Interface	M, T	<b>Primary Mathematics Curriculum Interface Series:</b> (2) Transitional Arrangements for Learning and Teaching between KS1 and KS2 in the Revised Primary Mathematics Curriculum (Re-run)	2	100	2	Seminar	Nov & Mar	2019/2020	Ms K Y LEUNG	2153 7469	ME	These are re-run events, identical to those organised in 2018/19 (ID: CDI020190208 and CDI020190211).	3, 8

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M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

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4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
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4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
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							Month	Year/School Year	Name	Tel. No.	Section		
Curriculum Interface	M, T	<b>Primary Mathematics Curriculum Interface Series:</b> (1) Interface between Kindergarten and Primary Education (Re-run)	1	50	3	Seminar	May	2020	Ms W M AU	2153 7468	ME	This is a re-run event, identical to that organised in 2018/19 (ID: CDI020190236).	3, 8
Curriculum Interface	H, M, T	<b>Whole-school Curriculum Planning Series:</b> Enhancing the Interface between Kindergarten and Primary Schools (Refreshed)	2	80	3	Workshop	May – Jun	2020	Mr Angus WONG	2892 5822	K&P		1, 3
Self-directed Learning	M, T	<b>Primary Mathematics Curriculum Learning and Teaching Series:</b> (4) Use of e-Learning to Enhance the Learning and Teaching of Primary Mathematics (Re-run)	2	30	3	Workshop	Dec	2019	Mr P S YIP	2153 7457	ME	(1) Also categorised under Parts BI, BII and BVI 3(c). (2) These are re-run events, identical to those organised in 2018/19 (ID: CDI020190220).	4g, 4j, 8, 10
中國語文教育	M, T	透過觀課評課促進學與教 (修訂)	1	200	3	研討會	9月至12月	2019	韓敏明女士	2892 5858	中國語文教育組	課程亦見於甲部二。	4, 8
中國語文教育	M, T	善用評估策略促進學與教 (重辦)	2	30	3	工作坊	1月至3月	2020	韓敏明女士	2892 5858	中國語文教育組	課程亦見於乙部三。	4, 9
中國語文教育/普通話	M, T	新修訂普通話課程：課程詮釋 (小學) (重辦)	1	60	3	研討會	2月至4月	2020	周健博士	2892 5837	中國語文教育組	課程亦見於甲部二、乙部二及丙部。	1, 2, 3, 8

^ Target Group(s)

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4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
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(A) I. Whole-school Curriculum Planning and Evaluation

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							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Parts 1-5) (Refreshed)	2 @ (Parts 1-3) 4 @ (Parts 4-5)	160	7	Workshop	Aug – Sep	2019	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AII, BI, BII, BIII, BVI3(b) and BVI3(c).	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops on Keys2 Literacy Development Programme for P4 – Days 1-3 (Refreshed)	1 @ each day	50	7 (Days 1–2) 4 (Day 3)	Workshop	Aug & Jan	2019/ 2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AII, BI, BII and BIII.	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops on Keys2 Literacy Development Programme for P5 – Days 1-2 (Refreshed)	1 @ each day	50	7 (Day 1) 4 (Day 2)	Workshop	Aug & Jan	2019/ 2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AII, BI, BII and BIII.	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops on Keys2 Literacy Development Programme for P6 – Days 1-2 (Refreshed)	1 @ each day	50	7 (Day 1) 4 (Day 2)	Workshop	Aug & Jan	2019/ 2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AII, BI, BII and BIII.	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops for Schools Implementing Primary Literacy Programme – Development of Text Sets (DTS) Days 1-2 (Refreshed)	2 @ each day	40	7	Workshop	Sep & Oct	2019	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AII, BI, BII and BIII.	1, 4j, 4k, 6, 7, 8, 9, 10

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English Language Education	M, T	Ongoing Renewal of the School Curriculum for English Panel Chairpersons (Refreshed)	1	30	3	Seminar-cum-Workshop	Nov – Dec	2019	Ms Jenny YEUNG	2892 6414	ELE	(1) This is a refreshed programme, similar to that organised in Dec 2018 (ID: CDI020190297). (2) Also categorised under Part BI.	1, 2, 3, 4a(i), 4a(ii), 4j, 4k, 7, 8, 9, 16
English Language Education	M, T, NET	Cluster Meetings for Schools Interested in Developing Debating and/or Public Speaking Activities to Enhance Language Learning (Refreshed)	4	150	3	Cluster Meeting	Dec, Jan, Mar & Jun	2019/ 2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under AII, BII (Participants are to be invited. The course may not be shown on the TCS).	4a, 4k, 6, 8
English Language Education	M, T, NET	Integrating Focuses of the CDC English Language Education Key Learning Area Curriculum Guide (P1 – S6) 2017 with the School-based Curriculum (New)	2	40	3	Workshop	Apr	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under AII.	1, 2, 8
English Language Education	M, T	Ongoing Renewal of the School Curriculum: Adopting an Integrated Approach in Planning and Implementing the Major Updates in the English Language Education Key Learning Area (New)	2	30	3	Seminar-cum-Workshop	Apr – Jun	2020	Ms Jenny YEUNG	2892 6414	ELE	Also categorised under Parts BI and BII.	1, 2, 3, 4a(i), 4a(ii), 4j, 4k, 7, 8, 9, 16

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English Language Education	H, M	School Managers' Seminar on Hiring, Keeping and Achieving the Best (Refreshed)	1	50	3	Seminar	May	2020	Ms Fanny CHEUNG	3549 8348	NET	As the seminar is for managers from schools planning to hire a new NET in the following school year, enrolment is by invitation only.	17 (Staff deployment)
English Language Education	M, T, NET	Cluster Meetings for Schools Implementing Primary Literacy Programme – Development of Text Sets (DTS) (Refreshed)	4	50	3	Cluster Meeting	TBC	2019/ 2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under AII, BII (Participants are to be invited. The course may not be shown on the TCS.).	1, 4j, 4k, 6, 7, 8, 9, 10
English Language Education	M, T, NET	Cluster Meetings for Schools Implementing Space Town Literacy Programme for KS1 (Refreshed)	2	80	3	Cluster Meeting	TBC	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under AII, BII (Participants are to be invited, the course may not be shown on the TCS).	1, 4j, 6, 7, 8, 9, 10
Mathematics Education	M, T	<b>STEM Education Series:</b> (1) The Curriculum Planning and Implementation of STEM Education in Primary Mathematics (Re-run)	2	50	3	Seminar	Nov	2019	Mr P S YIP	2153 7457	ME	(1) Also categorised under Part BI. (2) These are re-run events, identical to those organised in 2018/19 (ID: CDI020190240).	1, 2, 4g, 16

^ Target Group(s)

H: School Heads/ Deputy Heads

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T: Teachers/ Teacher-Librarians

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4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(A) I. Whole-school Curriculum Planning and Evaluation

Curriculum Area / Theme	Target Group(s) ^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/School Year	Name	Tel. No.	Section		
<b>Mathematics Education</b>	<b>M, T</b>	Understanding and Interpreting the Revised Primary Mathematics Curriculum (Re-run)	2	200	3	Seminar	Dec & Apr	2019/2020	Ms W M AU	2153 7468	ME	(1) Also categorised under Part BII. (2) These are re-run events, identical to those organised in 2018/19 (ID: CDI020190212 and CDI020190214).	1, 4g
<b>General Studies</b>	<b>H, M</b>	Training for General Studies Panel Heads/ Co-ordinators of Primary Schools (Refreshed)	1	400	3	Seminar	Sep	2019	Ms S F LEUNG/ Ms H Y CHEUNG	2892 5849/ 2892 6469	K&P	Also categorized under Parts BI and BII.	1, 2, 4g, 8
<b>STEM Education</b>	<b>H, M</b>	<b>STEM Education Series:</b> Seminar on STEM Education for Primary School Heads and Curriculum Leaders (Refreshed)	1	400	3	Seminar	Oct	2019	Ms Denise PAU/ Ms S F LEUNG	2892 5907/ 2892 5849	K&P	Also categorized under Parts BI and BII.	1, 2, 4g, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# **Codes for Key Areas**

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(A) I. Whole-school Curriculum Planning and Evaluation

Curriculum Area / Theme	Target Group(s) ^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/School Year	Name	Tel. No.	Section		
<b>STEM Education</b>	<b>H, M</b>	<b>STEM Education Series:</b> STEM Education Curriculum Planning Series for Primary School Leaders and Middle Managers (Workshops I, II and III) (Re-run)	12	32 (Total: 384)	9	Seminar - cum -workshop	Oct – Mar	2019/2020	Ms Denise PAU/ Ms S F LEUNG	2892 5907/ 2892 5849	K&P	(1) Co-organised by Mathematics Education Section, Technology Education Section, and Kindergarten and Primary Section. (2) Also categorised under Parts BI, BII, BIII and BIV. (3) These are re-run events, identical to those organised in 2017/18 and 2018/19 (ID: CDI020171483, CDI020180251, CDI020180801, CDI020181365, CDI020190475, CDI020181468 and CDI020181469).	1, 2, 4g , 6, 8, 9
<b>STEM Education / General Studies</b>	<b>M, T</b>	<b>STEM Education Series II:</b> Curriculum Planning (New)	2	30 (Total: 60)	3	Seminar - cum - workshop	Mar – Jul	2020	Ms S F LEUNG	2892 5849	K&P	Also categorised under Part BI.	2, 4g
<b>STEM Education / General Studies</b>	<b>M, T</b>	<b>STEM Education Series II:</b> Learning and Teaching (New)	2	30 (Total: 60)	3	Seminar - cum -workshop	Mar – Jul	2020	Ms H Y CHEUNG	2892 6469	K&P	Also categorised under Part BII.	4g , 4g(i), 4g(ii)

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# **Codes for Key Areas**

1 Whole-school Curriculum Planning	4b Chinese History and Chinese Culture	4j e-Learning	10 Self-directed Learning
2 Curriculum Leadership	4c The Belt and Road Initiative	4j(i) Coding Education / Programming	11 Project Learning
3 Curriculum Interface / Interface between Key Stages	4d The Greater Bay Area	4k Reading / Language across the Curriculum	12 Gifted Education
4 Ongoing Renewal	4e Entrepreneurial Spirit	4m Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13 Special Educational Needs (SEN)
4a Values Education	4f Humanistic Qualities	5 NAS Review Related	14 Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i) Moral and Civic Education	4g STEM Education	6 Generic Skills	15 Mental Health / Affective Education
4a(ii) Life Education (e.g. caring, facing adversity)	4g(i) Scientific Investigation	7 Catering for Learner Diversity	16 Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii) Basic Law Education	4g(ii) Design and Make	8 Effective Learning and Teaching	17 Others (as specified in the table)
4a(iv) Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii) Mathematical Modelling / Applications of Mathematics	9 Enhancing Assessment Literacy	
4a(v) Climate Change	4h Information Literacy		
4a(vi) Sex Education			

(A) I. Whole-school Curriculum Planning and Evaluation

Curriculum Area / Theme	Target Group(s) ^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/School Year	Name	Tel. No.	Section		
STEM Education / General Studies	M, T	STEM Education Series II: Assessment (New)	2	30 (Total: 60)	3	Seminar - cum - workshop	Mar – Jul	2020	Ms S F LEUNG	2892 5849	K&P	Also categorised under Part BIII.	4g , 9
STEM Education / General Studies	M, T	STEM Education Series II: Dissemination of Good Practices (New)	2	30 (Total: 60)	3	Seminar - cum - workshop	Mar – Jul	2020	Ms S F LEUNG	2892 5849	K&P	Also categorised under Parts BI, BII and BIII.	2, 4g , 9
Arts Education	M	Holistic Arts Curriculum Planning in Primary School (New)	1	200	3	Seminar	Dec	2019	Ms S Y CHEUNG	3698 3537	AE	Also categorised under Part BI.	1, 2, 3
Arts Education / Music	M	Induction for Music Panel Chairpersons in Primary Schools (Refreshed)	1	60	3	Workshop	Oct	2019	Ms K Y LAM	3698 3533	AE	(1) This is a refreshed programme, similar to that organised in 2018/19 (ID: CDI020181341). (2) Also categorised under Parts BII and BIII.	1, 2, 8, 9
Arts Education / Visual Arts	M	Leadership and Planning in Primary School Visual Arts Curriculum (Refreshed)	1	120	3	Seminar	Jan	2020	Ms Linda LEE	3698 3539	AE	(1) This is a refreshed programme, similar to that organised in Jun 2016 (ID: CDI020161016). (2) Also categorised under Part BII.	2, 3, 7

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (A) I. Whole-school Curriculum Planning and Evaluation

Curriculum Area / Theme	Target Group(s) ^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/School Year	Name	Tel. No.	Section		
Physical Education	M	<b>PE Curriculum Leadership Series:</b> Induction course for New Primary PE Panel Chairpersons (Refreshed)	1	50	3	Seminar	Sep – Oct	2019	Mr C M FUNG	2624 4406	PE		1, 2, 14, 16
Physical Education	M	<b>PE Curriculum Leadership Series:</b> Planning and Implementation of e-learning and STEM Education in PE (Refreshed)	1	25	3	Workshop	Feb – Apr	2020	Mr C M FUNG	2624 4406	PE		1, 2, 4g, 4j
Physical Education	M, T	School Curriculum Design – Learning Topics in the Six Strands of Physical Education for Primary Schools (Refreshed)	2	40	3	Workshop	Apr – Jun	2020	Mr T M YEUNG	2713 3964	PE		1, 2, 4a, 4a(ii)
Physical Education	M	<b>PE Curriculum Leadership Series:</b> Workshop on the Physical Education Curriculum Planning in Primary Schools (Refreshed)	1	25	3	Workshop	Apr – Jun	2020	Mr C M FUNG	2624 4406	PE		1, 2, 3, 6
Physical Education	M, T	PE Curriculum Planning: Strand of “Health and Fitness” (New)	1	25	3	Seminar	Apr – Jun	2020	Mr C M FUNG	2624 4406	PE		1, 2, 14, 15

^ Target Group(s)

H: School Heads/ Deputy Heads

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T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
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## (A) I. Whole-school Curriculum Planning and Evaluation

Curriculum Area / Theme	Target Group(s) ^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/School Year	Name	Tel. No.	Section		
Gifted Education	H, M, T	Briefing Session on the School Nomination Mechanism of the Hong Kong Academy for Gifted Education (2019/20) (New)	1	400	2	Seminar	Sep	2019	Mr Issac TSANG	3698 3474	GE	Also categorised under Parts BI and BVII.	1, 2, 7, 12
Gifted Education	H, M, T	Advanced Course (A): Setting Out the Blueprint for School-based Gifted Education (Primary) (Refreshed)	1	60	3	Seminar	Oct	2019	Ms Fiona CHEUK	3698 3480	GE		1, 2, 12
Gifted Education	H, M, T	Identification of Gifted Students: Setting up a School-based Student Talent Pool to Foster the School-based Gifted Education Development (Primary) (New)	2	100 (Total: 200)	3	Seminar	Oct & Mar	2019/2020	Mr Issac TSANG	3698 3474	GE	Also categorised under Parts BI and BVII.	1, 2, 7, 12
資優教育	H, M, T	教育局教師網上基礎課程—資優教育 (重辦)	4	400 (Total: 1600)	12	網上學習	10月至12月, 1月至3月, 4月至6月, 7月至9月	2019/2020	莊偉倫先生	3698 3430	資優教育組		1, 2, 12

^ Target Group(s)

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4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						



(A) I. Whole-school Curriculum Planning and Evaluation

Curriculum Area / Theme	Target Group(s) ^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/School Year	Name	Tel. No.	Section		
Gifted Education	H, M, T	EDB Online Foundation Course for Teachers – Gifted Education (Re-run)	4	400 (Total: 1600)	12	Online Learning	Oct – Dec, Jan– Mar, Apr – Jun and Jul –Sep	2019/2020	Mr Roger CHONG	3698 3430	GE		1, 2, 12
Gifted Education	H, M, T	Advanced Course (B): SWOT Analysis for the Implementation of School-based Gifted Education (Primary) (Refreshed)	1	60	3	Seminar	Dec	2019	Ms Fiona CHEUK	3698 3480	GE		1, 2, 12
Gifted Education	H, M, T	Advanced Course (C): Practical Cases Analysis: Three-tier Implementation Model of Gifted Education-Level 1 Whole-class Instruction (Primary) (Refreshed)	1	60	3	Seminar	Feb	2020	Ms Fiona CHEUK	3698 3480	GE		1, 2, 12
Gifted Education	H, M, T	Advanced Course (D): Practical Cases Analysis: Three-tier Implementation Model of Gifted Education-Level 2 Pull-out Programme (Primary) (Refreshed)	1	60	3	Seminar	Apr	2020	Ms Fiona CHEUK	3698 3480	GE		1, 2, 12

^ Target Group(s)

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T: Teachers/ Teacher-Librarians

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4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(A) I. Whole-school Curriculum Planning and Evaluation

Curriculum Area / Theme	Target Group(s) ^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
<b>Gifted Education</b>	<b>H, M, T</b>	Advanced Course (E): Student Cases Analysis & School-based Experience Sharing: Realising the Potential of Students and Nurturing Giftedness (Primary) (Refreshed)	1	60	3	Seminar	May	2020	Ms Fiona CHEUK	3698 3480	GE		1, 2, 12
<b>Gifted Education</b>	<b>H, M, T</b>	Advanced Course (F): Professional development for teachers and resources deployment for gifted education (Primary) (Refreshed)	1	60	3	Seminar	Jun	2020	Ms Fiona CHEUK	3698 3480	GE		1, 2, 12
<b>Gifted Education</b>	<b>H, M, T</b>	Sharing Session on "Setting up a School-based Student Talent Pool"(Primary) (New)	1	200	3	Seminar	Jun	2020	Mr Issac TSANG	3698 3474	GE	Also categorised under Parts BI and BVII.	1, 2, 7, 12
<b>Assessment Literacy</b>	<b>H, M, T</b>	Enhancing Student Learning through Effective School-based Homework Policy and Assessment Policy (Refreshed)	1	80	3	Workshop	Nov – Jan	2019/ 2020	Ms W T CHAN	2892 5823	K&P	Also categorized under Part BIII.	1, 8, 9
<b>Values Education</b>	<b>H, M, T</b>	<b>Values Education Series:</b> (1) Whole-School Curriculum Planning in Values Education (Primary) (New)	2	100 (Total: 200)	3	Seminar	Dec	2019	Ms Y S LAM	2153 7480	MCNE	Also categorised under Part BVIII.	1, 2, 4a

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# **Codes for Key Areas**

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
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4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

**(A) Curriculum Management, Leadership and Planning**

## II. Professional Development and Learning Culture

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
中國語文教育	M, T	透過觀課評課促進學與教 (修訂)	1	200	3	研討會	9月至12月	2019	韓敏明女士	2892 5858	中國語文教育組	課程亦見於甲部一。	4, 8
中國語文教育/普通話	M, T	新修訂普通話課程：課程詮釋 (小學) (重辦)	1	60	3	研討會	2月至4月	2020	周健博士	2892 5837	中國語文教育組	課程亦見於甲部一、乙部二及丙部。	1, 2, 3, 8
English Language Education	Classroom Assistant	Briefing Session for Newly Appointed Classroom Assistants (CA) Supporting the Space Town Literacy Programme (Re-run)	1	60	2	Briefing	Aug	2019	Ms Fanny CHEUNG	3549 8348	NET	This briefing session is mainly for newly appointed classroom teaching assistants who are supporting the Space Town Literacy Programme at programme schools.	8
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Parts 1-5) (Refreshed)	2 @ (Parts 1-3) 4 @ (Parts 4-5)	160	7	Workshop	Aug – Sep	2019	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, BI, BII, BIII, BVI3(b) and BVI3(c).	1, 4j, 6, 7, 8, 9,10
English Language Education	T, NET	Workshops on Keys2 Literacy Development Programme for P4 – Days 1-3 (Refreshed)	1 @ each day	50	7 (Days 1–2) 4 (Day 3)	Workshop	Aug & Jan	2019/2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, BI, BII and BIII.	1, 4j, 6, 7, 8, 9, 10

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
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3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
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4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
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4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(A) II. Professional Development and Learning Culture

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	Workshops on Keys2 Literacy Development Programme for P5 – Days 1-2 (Refreshed)	1 @ each day	50	7 (Day 1) 4 (Day 2)	Workshop	Aug & Jan	2019/2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, BI, BII and BIII.	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops on Keys2 Literacy Development Programme for P6 – Days 1-2 (Refreshed)	1 @ each day	50	7 (Day 1) 4 (Day 2)	Workshop	Aug & Jan	2019/2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, BI, BII and BIII.	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops for Schools Implementing Primary Literacy Programme – Development of Text Sets (DTS) Days 1-2 (Refreshed)	2 @ each day	40	7	Workshop	Sep & Oct	2019	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, BI, BII and BIII.	1, 4j, 4k, 6, 7, 8, 9, 10
English Language Education	M, T, NET	Cluster Meetings for Schools Interested in Developing Debating and/or Public Speaking Activities to Enhance Language Learning (Refreshed)	4	150	3	Cluster Meeting	Dec, Jan, Mar & Jun	2019/2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under AI, BII (Participants are to be invited. The course may not be shown on the TCS).	4a, 4k, 6, 8

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(A) II. Professional Development and Learning Culture

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	M, T, NET	Integrating Focuses of the CDC English Language Education Key Learning Area Curriculum Guide (P1 – S6) 2017 with the School-based Curriculum (New)	2	40	3	Workshop	Apr	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under AI.	1, 2, 8
English Language Education	T, NET	Online Course on Primary Literacy Programme for Key Stage 1 – Reading & Writing (PLP-R/W) (Refreshed)	1	50	21 totally	Online Course (Gorilla PD Platform)	Whole year	2019/ 2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The online course is for teachers who are new to the Programme. (2) Also categorised under Parts BI, BII and BIII.	1, 6, 7, 8, 9, 10
English Language Education	T, NET	Online Course on Key Stage 2 Integration Programme (KIP) (Refreshed)	1	50	14 totally	Online Course (Gorilla PD Platform)	Whole year	2019/ 2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The online course is for teachers who are new to the Programme. (2) Also categorised under Parts BI, BII and BIII.	1, 6, 7, 8, 9, 10
English Language Education	M, T, NET	Cluster Meetings for Schools Implementing Space Town Literacy Programme for KS1 (Refreshed)	2	80	3	Cluster Meeting	TBC	2019	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under AI, BII (Participants are to be invited. The course may not be shown on the TCS).	1, 4j, 6, 7, 8, 9, 10
English Language Education	M, T, NET	Cluster Meetings for Schools Implementing Primary Literacy Programme – Development of Text Sets (DTS) (Refreshed)	4	50	3	Cluster Meeting	TBC	2019/ 2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under AI, BII (Participants are to be invited. The course may not be shown on the TCS).	1, 4j, 4k, 6, 7, 8, 9, 10

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(A) II. Professional Development and Learning Culture

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Arts Education / Visual Arts	M, T	<b>Theme-based Teaching Design for Primary School Visual Arts Series:</b> (1) Teaching Design of a Topic (Refreshed)	2	40	6	Workshop	Oct	2019	Ms Cici CHEUNG	3698 3540	AE	(1) This is a refreshed programme, similar to that organised in Jun 2019 (ID: CDI020191126). (2) Also categorised under Part BII.	2, 8
Arts Education / Visual Arts	M, T	<b>Theme-based Teaching Design for Primary School Visual Arts Series:</b> (2) Teaching Design of a Thematic Unit (New)	2	40	6	Workshop	Nov	2019	Ms Cici CHEUNG	3698 3540	AE	Also categorised under Part BII.	2, 8
Arts Education / Music	M, T	Integrated Music Activity (Primary) (New)	2	30	2.5	Workshop	Dec	2019	Ms K Y LAM	3698 3533	AE	Also categorised under Parts BII and BIV.	8
Arts Education / Music	M, T	Workshop on Singing of Banghuang in Cantonese Opera (1) (New)	1	30	3	Workshop	Dec	2019	Ms W C NG	3698 3534	AE	Also categorised under Parts BII and BIV.	8
Arts Education / Music	M, T	GalaMusica · School Creative Works 2020: Final Performance (New)	1	300	3	Seminar	Feb	2020	Ms K Y LAM	3698 3533	AE	Also categorised under Part BIV.	16
Arts Education / Visual Arts	M, T	Assessment in Primary School Visual Arts (Re-run)	1	120	3	Seminar	Mar	2020	Ms Cici CHEUNG	3698 3540	AE	(1) This is a re-run programme, identical to that organised in Mar 2019 (ID: CDI020190851). (2) Also categorised under Part BIII.	2, 9

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(A) II. Professional Development and Learning Culture

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Arts Education / Music	M, T	Workshop on Assessment in Music Classroom (Primary) (New)	2	40	2.5	Workshop	Apr	2020	Ms K Y LAM	3698 3533	AE	Also categorised under Parts BII and BIII.	8, 9
Arts Education / Music	M, T	<b>Knowledge Enrichment:</b> Appreciation of Music in Different Cultural Contexts for Pri & Sec Sch (New)	1	120	3	Seminar	Apr	2020	Mr K K LAU	3698 3543	AE	Also categorised under Parts BII and BIV.	4c, 8
Arts Education / Music	M, T	Workshop on Singing of Banghuang in Cantonese Opera (2) (New)	1	30	3	Workshop	Apr	2020	Ms W C NG	3698 3534	AE	Also categorised under Parts BII and BIV.	8
Arts Education / Music	M, T	Using e-Learning Resources in the Learning and Teaching of Music (Re-run)	1	25	3	Workshop	May	2020	Ms K Y LAM	3698 3533	AE	(1) This is a re-run programme, identical to that organized in 2018/19 (ID: CDI020190905). (2) Also categorised under Parts BII, BVI3(a) and BVI3(b).	4j, 8
Arts Education / Music	M, T	Violin Masterclass (New)	1	100	2	Seminar	May	2020	Mr K K LAU	3698 3543	AE	Also categorised under Parts BII and BIV.	8
Arts Education / Music	M, T	Workshop on Song-writing (New)	1	30	3	Workshop	Jun	2020	Mr C S YEH	3698 3531	AE	Also categorised under Parts BII and BIV.	8

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (A) II. Professional Development and Learning Culture

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/School Year	Name	Tel. No.	Section		
Arts Education / Visual Arts	M, T	Basic Pedagogical Knowledge of Primary School Visual Arts (Re-run)	1	40	18	Workshop	Jun	2020	Ms Cici CHEUNG	3698 3540	AE	(1) This is a re-run programme, identical to that organised in Jun 2019 (ID: CDI020191095). (2) Also categorised under Parts BII and BIV.	8, 9
Physical Education	H, M, T	Safety Seminar on PE KLA (Refreshed)	1	100	3	Seminar	May – Jun	2020	Mr Kent WONG	2624 7931	PE		8, 16
CR (Library Support)	T	2018-20 Diploma Course in Teacher Librarianship for Newly Appointed Teacher-librarians (Primary) (New)	1	20	111	Lecture	Oct – Jul	2019/2020	Ms Amanda SO	3698 4433	CR		4h, 4j, 4k, 8, 11, 17 (Library Support)
CR (Library Support)	T	2019-21 Diploma Course in Teacher Librarianship for Newly Appointed Teacher-librarians (Primary) (New)	1	23	114	Lecture	Oct – Jul	2019/2020	Ms Amanda SO	3698 4433	CR		4h, 4j, 4k, 8, 11, 17 (Library Support)

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
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4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						



(B) I. Curriculum Emphases and Cross-curricular Learning

**(B) Sustaining the Curriculum and Assessment Reform**

I. Curriculum Emphases and Cross-curricular Learning (e.g. Science, Technology, Engineering and Mathematics Education (STEM Education), Reading/ Language across the Curriculum, Generic Skills, Chinese History and Chinese Culture, Basic Law Education, Catering for Learner Diversity, The Belt and Road Initiative, The Greater Bay Area)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
STEM Education	H, M	STEM Education Series: Seminar on STEM Education for Primary School Heads and Curriculum Leaders (Refreshed)	1	400	3	Seminar	Oct	2019	Ms Denise PAU/ Ms S F LEUNG	2892 5907/ 2892 5849	K&P	Also categorized under Parts AI and BII.	1, 2, 4g, 8

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities			14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
STEM Education	H, M	STEM Education Series: STEM Education Curriculum Planning Series for Primary School Leaders and Middle Managers (Workshops I, II and III) (Re-run)	12	32 (Total: 384)	9	Seminar – cum – workshop	Oct – Mar	2019/ 2020	Ms Denise PAU/ Ms S F LEUNG	2892 5907/ 2892 5849	K&P	(1) Co-organised by Mathematics Education Section, Technology Education Section, and Kindergarten and Primary Section. (2) Also categorised under Parts AI, BII, BIII and BIV. (3) These are re-run events, identical to those organised in 2017/18 and 2018/19 (ID: CDI020171483, CDI020180251, CDI020180801, CDI020181365, CDI020190475, CDI020181468 and CDI020181469).	1, 2, 4g , 6, 8, 9
STEM Education	M, T	STEM Education Series: (1) The Curriculum Planning and Implementation of STEM Education in Primary Mathematics (Re-run)	2	50	3	Seminar	Nov	2019	Mr P S YIP	2153 7457	ME	(1) Also categorised under Part AI. (2) These are re-run events, identical to those organised in 2018/19 (ID: CDI020190240).	1, 2, 4g , 16

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
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4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
STEM Education	M, T	<b>Primary Mathematics Curriculum Learning and Teaching Series:</b> (4) Use of e-Learning to Enhance the Learning and Teaching of Primary Mathematics (Re-run)	2	30	3	Workshop	Dec	2019	Mr P S YIP	2153 7457	ME	(1) Also categorised under Parts AI, BII and BVI 3(c). (2) These are re-run events, identical to those organised in 2018/19 (ID: CDI020190220).	4g , 4j, 8, 10
STEM Education	M, T	<b>STEM Education Series:</b> (2) Learning and Teaching Strategies for STEM Education in Primary Mathematics (Re-run)	2	50	3	Seminar	Jun	2020	Mr P S YIP	2153 7457	ME	(1) Also categorised under Part BII. (2) These are re-run events, identical to those organised in 2018/19 (ID: CDI020190238).	4g , 8
Coding Education	H, M, T	Application of Programming Tools in Different Subject Context to Develop Students' Computational Thinking (New)	6	30	3	Workshop	Sep – Jul	2019/ 2020	Ms K M TSE	3698 3133	TE	(1) Including the elements of STEM education. (2) Also categorised under Parts BII and BVI3(a).	4g , 4j(i), 8
Coding Education	H, M, T	Application of Coding in STEM-related Project: Coding for Interacting with Programmable Physical Object (New)	4	30	3	Workshop	Sep – Jul	2019/ 2020	Ms K M TSE	3698 3133	TE	(1) Including the elements of STEM education. (2) Also categorised under Parts BII and BVI3(a).	4g , 4j(i), 8

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
<b>Coding Education</b>	<b>H, M, T</b>	Workshops on Computational Thinking - Coding Education for Primary Schools (I) (Refreshed)	11	30	6	Workshop	Oct – Feb	2019/ 2020	Ms K M TSE	3698 3133	TE	(1) These are refreshed Workshops, similar to those organised in 2018/2019 (ID: CDI020181337, CDI020190797, CDI020190983). (2) Including the elements of STEM education. (3) Also categorised under Parts BII and BVI3(a).	4g , 4j(i), 8
<b>Coding Education</b>	<b>H, M, T</b>	Workshops on Computational Thinking - Coding Education for Primary Schools (II) (Refreshed)	4	30	3	Workshop	Oct – Feb	2019/ 2020	Ms K M TSE	3698 3133	TE	(1) These are refreshed Workshops, similar to those organised in 2018/2019 (ID: CDI020181338, CDI020190799, CDI020190984). (2) Including the elements of STEM education. (3) Also categorised under Parts BII and BVI3(a).	4g , 4j(i), 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# **Codes for Key Areas**

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities			14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
<b>Coding Education</b>	<b>H, M, T</b>	Experience Sharing on Planning and Implementation of Computational Thinking - Coding Education in Primary Schools (Refreshed)	1	100	3	Sharing Session	Nov – Jan	2019/ 2020	Ms K M TSE	3698 3133	TE	(1) These are refreshed seminar, similar to those organised in 2018/2019 (ID: CDI020190725). (2) Including the elements of STEM education. (3) Also categorised under Parts BII and BVI3(a).	4g , 4j(i), 8
<b>Coding Education</b>	<b>H, M, T</b>	Using Visual Programming Language Tools to Develop Computational Thinking among Upper Primary Students (New)	1	30	3	Workshop	Apr – Jul	2020	Ms K M TSE	3698 3133	TE	(1) Including the elements of STEM education. (2) Also categorised under Parts BII and BVI3(a).	4g , 4j(i), 8
<b>Reading/ Language across the Curriculum</b>	<b>M, T</b>	<b>Primary Mathematics Curriculum Learning and Teaching Series:</b> (8) Reading to Learn and Moral and Civic Education (Re-run)	1	50	3	Seminar	Apr	2020	Ms W M AU	2153 7468	ME	(1) Also categorised under Parts BII and BVIII. (2) This is a re-run event, identical to that organised in 2018/19 (ID: CDI020190232).	4a(i), 4g, 4k, 8
<b>Generic Skills</b>	<b>M, T</b>	<b>Primary Mathematics Curriculum Learning and Teaching Series:</b> (7) Nurturing Students’ Creativity and Critical Thinking (Re-run)	1	50	3	Workshop	Mar	2020	Ms W M AU	2153 7468	ME	(1) Also categorised under Part BII. (2) This is a re-run event, identical to that organised in 2018/19 (ID: CDI020190222).	6, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# **Codes for Key Areas**

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities			14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Catering for Learner Diversity	M, T	<b>Primary Mathematics Curriculum Learning and Teaching Series:</b> (3) Catering for Learning Diversity (Re-run)	1	50	3	Workshop	Nov	2019	Ms W M AU	2153 7468	ME	(1) Also categorised under Part BII. (2) This is a re-run event, identical to that organised in 2018/19 (ID: CDI020190205).	7, 8
CR (Library Support)	M, T	Promotion of Reading through Collaboration (New)	1	50	3	Seminar	Nov	2019	Ms Amanda SO	3698 4433	CR		4k, 8
CR (Library Support)	T	Refresher Course for Teacher-librarians Module I: Promoting Reading Culture in School (Re-run)	1	30	10	Seminar-cum-Workshop	Nov – Jan	2019/ 2020	Ms Amanda SO	3698 4433	CR	This is a re-run event, identical to those organised in 2017/18 (ID: CDI020171219 and CDI020181083).	4k, 8, 17 (Library Support)
Gifted Education	H, M, T	Briefing Session on the School Nomination Mechanism of the Hong Kong Academy for Gifted Education (2019/20) (New)	1	400	2	Seminar	Sep	2019	Mr Issac TSANG	3698 3474	GE	Also categorised under Parts AI and BVII.	1, 2, 7, 12
Gifted Education	H, M, T	Identification of Gifted Students: Setting up a School-based Student Talent Pool to Foster the School-based Gifted Education Development (Primary) (New)	2	100 (Total: 200)	3	Seminar	Oct & Mar	2019/ 2020	Mr Issac TSANG	3698 3474	GE	Also categorised under Parts AI and BVII.	1, 2, 7, 12
Gifted Education	H, M, T	Sharing Session on "Setting up a School-based Student Talent Pool" (Primary) (New)	1	200	3	Seminar	Jun	2020	Mr Issac TSANG	3698 3474	GE	Also categorised under Parts AI and BVII.	1, 2, 7, 12

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g(i)	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(ii)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(iii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4h	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change		Information Literacy				
4a(vi)	Sex Education						

## (B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
中國語文教育	M, T	讀書會：深度閱讀與品德情意 (新辦)	2	30	6	工作坊	1月至3月	2020	韓敏明女士	2892 5858	中國語文教育組	課程亦見於乙部二及乙部八。	4a, 8, 15
中國語文教育	M, T	中華文化與文學 (新辦)	1	200	3	研討會	1月至3月	2020	韓敏明女士	2892 5858	中國語文教育組	課程亦見於乙部四及乙部八。	4a, 4b, 4f
中國語文教育	M, T	對聯與文化 (新辦)	1	100	2	研討會	1月至6月	2020	韓敏明女士	2892 5858	中國語文教育組	課程亦見於乙部四。	4b, 8
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Parts 1-5) (Refreshed)	2 @ (Parts 1-3) 4 @ (Parts 4-5)	160	7	Workshop	Aug – Sep	2019	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BII, BIII, BVI3(b) and BVI3(c).	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops on Keys2 Literacy Development Programme for P4 – Days 1-3 (Refreshed)	1 @ each day	50	7 (Days 1–2) 4 (Day 3)	Workshop	Aug & Jan	2019/ 2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BII and BIII.	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops on Keys2 Literacy Development Programme for P5 – Days 1-2 (Refreshed)	1 @ each day	50	7 (Day 1) 4 (Day 2)	Workshop	Aug & Jan	2019/ 2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BII and BIII.	1, 4j, 6, 7, 8, 9, 10

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g(i)	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(ii)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(iii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4h	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change		Information Literacy				
4a(vi)	Sex Education						

(B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	Workshops on Keys2 Literacy Development Programme for P6 – Days 1-2 (Refreshed)	1 @ each day	50	7 (Day 1) 4 (Day 2)	Workshop	Aug & Jan	2019/2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BII and BIII.	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops for Schools Implementing Primary Literacy Programme – Development of Text Sets (DTS) Days 1-2 (Refreshed)	2 @ each day	40	7	Workshop	Sep & Oct	2019	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BII and BIII.	1, 4j, 4k, 6, 7, 8, 9, 10
English Language Education	M, T, NET	<b>RAC Series:</b> Teaching English through Puppetry (Re-run)	3	30	3	Workshop	Oct	2019	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part BII.	4k, 6, 7, 8, 16
English Language Education	M, T, NET	<b>RAC Series:</b> Using Puppetry and Technology to Motivate Students with Special Educational Needs to Learn English and to Enhance Their Learning Effectiveness (PuppeTech) (Refreshed)	2	40	3	Workshop	Oct	2019	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BII, BVI3(b) and BVI3(c). *1 event for primary teachers *1 event for secondary teachers	4j, 4k, 6, 7, 8, 16

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						



(B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	<b>Reciprocal Teaching -</b> Teaching Reading Strategies and Setting Up a Scaffolded Dialogue Routine (Re-run)	1	40	3	Workshop	Oct	2019	Ms Fanny CHEUNG	3549 8348	NET	(1) This is a re-run workshop identical to the one organised in 2018/19 (ID: CDI02019418). (2) Also categorised under Part BII.	6, 7, 8
English Language Education	M, T, NET	<b>RAC Series:</b> "Puppet Making to Support the Use of Puppetry in English Lessons" (Refreshed)	2	30	3	Workshop	Nov	2019	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part BII.	4k, 6, 7, 8, 16
English Language Education	M, T, NET	<b>RAC Series:</b> Learning English through Classroom Science Activities (Refreshed)	1	30	3	Workshop	Nov	2019	Ms Fanny CHEUNG	3549 8348	NET	(1) This is a refreshed workshop based on the one organised in 2018/19 (CDI02019425). (2) Also categorised under Part BII.	4g, 4k, 6, 8

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	<b>Differentiated Instruction Series:</b> Strategies for Differentiated Instruction (DI) – From Theory to Practice (Refreshed)	1	40	6	Workshop	Nov	2019	Ms Fanny CHEUNG	3549 8348	NET	(1) This is a refreshed workshop under the Differentiated Instruction Series. It focuses on developing teaching strategies and resources to cater for learner diversity. It incorporates materials from past workshops e.g. Catering for LD by Developing Students' Multiple Intelligences. (2) Also categorised under Parts BII and BIII.	6, 7, 8, 9
English Language Education	T, NET	<b>e-Learning Series:</b> Making Good Use of Online Resources in English Lessons (Refreshed)	2	24	3	Workshop	Nov	2019	Ms Fanny CHEUNG	3549 8348	NET	(1) This is a refreshed workshop modified from that organised in 2018/19 (ID: CDI020190429). (2) Also categorised under Parts BII, BVI3(b) and BVI3(c).	4h, 4j, 7, 8

^ Target Group(s)

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T: Teachers/ Teacher-Librarians

# Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T	Catering for Learner Diversity in the English Language Curriculum: Stretching the Potential of the More Able Learners in the Primary English Classroom (Refreshed)	2	30	3	Seminar-cum-Workshop	Nov – Dec	2019	Ms Brenda FUNG	2892 5888	ELE	(1) This is a refreshed programme, similar to that organised in Mar 2019 (ID: CDI020190301). (2) Also categorised under Part BII.	3, 7, 8
English Language Education	M, T	Ongoing Renewal of the School Curriculum for English Panel Chairpersons (Refreshed)	1	30	3	Seminar-cum-Workshop	Nov – Dec	2019	Ms Jenny YEUNG	2892 6414	ELE	(1) This is a refreshed programme, similar to that organised in Dec 2018 (ID: CDI020190297). (2) Also categorised under Part AI.	1, 2, 3, 4a(i), 4a(ii), 4j, 4k, 7, 8, 9, 16
English Language Education	T, NET	<b>e-Learning Series:</b> Up-skilling Teachers for the Use of Technology in the Classroom (Refreshed)	1	30	3	Workshop	Dec	2019	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BII, BV11, BV13(b) and BV13(c).	4h, 4j, 7, 8
English Language Education	M, T, NET	<b>RAC Series:</b> Teaching English through Developing School-based Puppetry Activities (New)	2	30	3	Workshop	Dec	2019	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part BII.	4k, 6, 7, 8, 16

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	M, T, NET	<b>RAC Series:</b> Cluster Meetings for Schools Joining Puppetry Competitions or Developing Puppetry Activities to Enhance Language Learning (Refreshed)	1	80	3	Cluster Meeting	Jan	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under BII (Participants are to be invited. The course may not be shown on the TCS).	4k, 6, 8
English Language Education	M, T, NET	<b>e-Learning Series:</b> Using Google Education Tools to Enhance English Language Learning (for beginners) (Refreshed)	1	40	3	Workshop	Jan	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BII, BVII, BVI3(a), BVI3(b) and BVI3(c).	4h, 4j, 7, 8
English Language Education	M, T, NET	<b>e-Learning Series:</b> Using Google Education Tools to Develop a Google School (for intermediate learners) (Refreshed)	1	40	3	Workshop	Jan	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BII, BVII, BVI3(a), BVI3(b) and BVI3(c).	4h, 4j, 7, 8
English Language Education	M, T	Promoting Reading across the Curriculum in the Primary English Classroom (Refreshed)	2	30	3	Seminar- cum- Workshop	Jan – Mar	2020	Ms Christine LEUNG	2892 6294	ELE	(1) This is a refreshed programme, similar to that organised in Apr & May 2019 (ID: CDI020190304). (2) Also categorised under Part BII.	3, 4a(i), 4a(ii), 4a(iv), 4k, 8

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	<b>e-Learning Series:</b> Making Good Use of Technology to Enhance Public Speaking Skills (Refreshed)	3	30	3	Workshop	Feb	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BII, BVI3(b) and BVI3(c).	4h, 4j, 7, 8
English Language Education	T, NET	<b>e-Learning Series:</b> Creating Interactive English Lessons with Nearpod (Refreshed)	2	24	3	Workshop	Mar	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BII, BVI1, BVI3(b) and BVI3(c).	4h, 4j, 7, 8
English Language Education	M, T, NET	<b>RAC Series:</b> Teaching English through Language Arts (New)	2	40	3	Workshop	Mar	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part BII.	4k, 6, 7, 8
English Language Education	M, T	Ongoing Renewal of the School Curriculum: Adopting an Integrated Approach in Planning and Implementing the Major Updates in the English Language Education Key Learning Area (New)	2	30	3	Seminar-cum-Workshop	Apr – Jun	2020	Ms Jenny YEUNG	2892 6414	ELE	Also categorised under Parts AI and BII.	1, 2, 3, 4a(i), 4a(ii), 4j, 4k, 7, 8, 9, 16

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	M, T, NET	<b>RAC Series:</b> Experience Sharing Meeting: Using Puppetry and Technology to Motivate Students with Special Educational Needs to Learn English and to Enhance Their Learning Effectiveness (PuppeTech) (Refreshed)	1	40	3	Experience Sharing	May	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BII, BVI3(b) and BVI3(c).	4j, 4k, 6, 7, 8, 16
English Language Education	M, T, NET	<b>RAC Series:</b> Experience Sharing Meeting: Teaching English through Developing School-based Puppetry Activities (Refreshed)	1	40	3	Experience Sharing	May	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part BII.	4k, 6, 7, 8, 16
English Language Education	T, NET	Online Course on Primary Literacy Programme for Key Stage 1 – Reading & Writing (PLP-R/W) (Refreshed)	1	50	21 totally	Online Course (Gorilla PD Platform)	Whole year	2019/ 2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The online course is for teachers who are new to the Programme. (2) Also categorised under Parts AII, BII and BIII.	1, 6, 7, 8, 9, 10
English Language Education	T, NET	Online Course on Key Stage 2 Integration Programme (KIP) (Refreshed)	1	50	14 totally	Online Course (Gorilla PD Platform)	Whole year	2019/ 2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The online course is for teachers who are new to the Programme. (2) Also categorised under Parts AII, BII and BIII.	1, 6, 7, 8, 9, 10

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities			14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

## (B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	M, T, NET	<b>e-Learning Series:</b> Using Google Sites to Enhance English Language Learning and Teaching (New)	1	40	TBC	Online Course (Gorilla PD Platform)	TBC	2019/2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BII, BVI1, BVI3(a), BVI3(b) and BVI3(c).	4h, 4j, 7, 8
English Language Education	M, T, NET	<b>e-Learning Series:</b> Making Good Use of Seesaw to Enhance English Language Learning and Teaching (New)	1	40	TBC	Online Course (Gorilla PD Platform)	TBC	2019/2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BII, BVI1, BVI3(a), BVI3(b) and BVI3(c).	4h, 4j, 7, 8
English Language Education	M, T, NET	<b>RAC Series:</b> Teaching English through Puppetry (New)	1	40	TBC	Online Course (Gorilla PD Platform)	TBC	2019/2020	Ms Fanny CHEUNG	3549 8348	NET	(1) This is an online course adapted from the CPD workshop organised in 2018/19 ID (CDI020190417). (2) Also categorised under Part BII.	4k, 6, 7, 8, 16
English Language Education	T, NET	<b>Differentiated Instruction Series:</b> English Language Learning Support for Cross-boundary Students (CBS) (New)	1	40	TBC	Online Course (Gorilla PD Platform)	TBC	2019/2020	Ms Fanny CHEUNG	3549 8348	NET	(1) This is an online course adapted from the CPD workshop organised in 2018/19 (ID: CDI020190444). (2) Also categorised under Parts BII and BIII.	6, 7, 8

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	<b>e-Learning Series:</b> Flipping the English Classroom to Cater for Learner Diversity (New)	1	40	TBC	Online Course (Gorilla PD Platform)	TBC	2019/2020	Ms Fanny CHEUNG	3549 8348	NET	(1) This is an online course modified from the workshop organised in 2018/19 (ID: CDI020190428). (2) Also categorised under Parts BII, BVI3(b) and BVI3(c).	4j, 7, 8
English Language Education	T, NET	Project-based Learning (New)	1	40	TBC	Online Course (Gorilla PD Platform)	TBC	2019/2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part BII.	8, 10
Mathematics Education	M, T	<b>Primary Mathematics Curriculum Learning and Teaching Series:</b> (9) Inquiry and Investigation in Primary Mathematics (Re-run)	2	50	3	Workshop	Apr	2020	Mr M T CHAN	2153 7454	ME	(1)Also categorised under Part BII. (2)These are re-run events, identical to those organised in 2018/19 (ID: CDI020190233).	6, 7, 8
General Studies	H, M	Training for General Studies Panel Heads/ Co-ordinators of Primary Schools (Refreshed)	1	400	3	Seminar	Sep	2019	Ms S F LEUNG/ Ms H Y CHEUNG	2892 5849/ 2892 6469	K&P	Also categorized under Parts AI and BII.	1, 2, 4g, 8
STEM Education / General Studies	M, T	<b>STEM Education Series II:</b> Curriculum Planning (New)	2	30 (Total: 60)	3	Seminar – cum – workshop	Mar – Jul	2020	Ms S F LEUNG	2892 5849	K&P	Also categorised under Part AI.	2, 4g

^ Target Group(s)

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T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
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4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
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4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						



(B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
STEM Education / General Studies	M, T	STEM Education Series II: Dissemination of Good Practices (New)	2	30 (Total: 60)	3	Seminar – cum – workshop	Mar – Jul	2020	Ms S F LEUNG	2892 5849	K&P	Also categorised under Parts AI, BII and BIII.	2, 4g , 9
STEM Education / General Studies	M, T	STEM Education Series II: Safety Issues of Learning and Teaching Activities in Primary General Studies (Refreshed)	2	30 (Total: 60)	3	Seminar – cum – workshop	Mar – Jul	2019	Ms H Y CHEUNG	2892 6469	K&P	Also categorised under Part BII.	4g , 4g(i), 4g(ii), 8
General Studies	H, M, T	Study Tour Series of the Greater Bay Area for Primary General Studies (Refreshed)	2	20 (Total: 40)	12	Study Tour	Jun	2020	Ms P S LEE	2892 5862	K&P	Also categorised under Part B BIV.	4b, 4d, 4g
Arts Education	M	Holistic Arts Curriculum Planning in Primary School (New)	1	200	3	Seminar	Dec	2019	Ms S Y CHEUNG	3698 3537	AE	Also categorised under Part AI.	1, 2, 3
Arts Education / Visual Arts	M, T	<b>Understanding Chinese Art Series:</b> (1) Chinese Calligraphy and Seal Engraving (2) Chinese Craft (3) Chinese Painting (Refreshed)	1	120	9	Seminar	Dec	2019	Ms Linda LEE	3698 3539	AE	(1) This is a refreshed programme, similar to that organised in Feb-Mar 2019 (ID: CGCDI020181510). (2) Also categorised under Part BIV.	4b

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# Codes for Key Areas

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2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
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4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Arts Education / Visual Arts	M, T	Interdisciplinary Learning in Primary School Visual Arts (Refreshed)	1	120	3	Seminar	Apr	2020	Ms Linda LEE	3698 3539	AE	(1) This is a refreshed programme, similar to that organised in Jul 2019 (ID: CDI020191189). (2) Also categorised under Part BII.	2, 4, 4k, 8
Physical Education	M, T	Promotion of Reading: PEKLA (New)	2	30	3	Workshop	Oct – May	2019/ 2020	Mr Ken WONG	2760 7794	PE		4k, 8, 14
Physical Education	M, T	Promoting STEM Education in PE (Refreshed)	1	50	3	Seminar/ Workshop	Jan – May	2020	Mr Kent WONG	2624 7931	PE		4, 4g
Life-wide Learning	M, T	Nutrition Training Workshop for “EatSmart@school.hk” Campaign (2019/20) (Re-run)	2	80	3	Workshop	Oct – Nov	2019	Ms S Y WONG	3540 6905	LWL	These are re-run events, identical to those organised in 2018/19 (ID: CDI020190688 ).	14, 16
Life-wide Learning	H, M, T	From Storybooks to Experiential Learning - Fostering Whole-person Development in Primary Students (New)	1	30	3	Workshop	Oct – Dec	2019	Ms Christy NG	2892 5824	LWL		4k, 16
Life-wide Learning	H, M, T	School Experience Sharing: Planning on Life-wide Learning (New)	1	100	3	Seminar	Oct – Dec	2019	Ms S Y WONG	3540 6905	LWL		16
Life-wide Learning	H, M, T	Briefing Session on Life-wide Learning Grant (Refreshed)	2	400	2.5	Seminar	Oct – Dec	2019	Ms S Y WONG	3540 6905	LWL		1, 16

^ Target Group(s)

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T: Teachers/ Teacher-Librarians

# Codes for Key Areas

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4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Life-wide Learning	H, M, T	Workshop on How to Guide Primary School Students to Conduct Community Visits (New)	1	20	3	Workshop	Jan – Mar	2020	Ms S Y WONG	3540 6905	LWL		16
“Seed” Projects	H, M, T	“Seed” Projects Briefing Session for the 2020/21 School Year (Refreshed)	1	250	3.5	Seminar	Feb	2020	Ms Christy NG	2892 5824	LWL		4, 16
Life-wide Learning / “Seed” Projects	H, M, T	Sharing of School Experiences in “Seed” Projects - Designing “Learning Through Play” Life-wide Learning Experiences (New)	2	100	2.5	Sharing Session	Apr – Jun	2020	Ms Christy NG	2892 5824	LWL		16

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T: Teachers/ Teacher-Librarians

# Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
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3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
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4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

**(B) Sustaining the Curriculum and Assessment Reform**

## II. Effective Learning and Teaching (e.g. Use of Learning and Teaching Resources, Catering for Learner Diversity, Learning and Teaching Strategies)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Effective Use of Quality Learning and Teaching Resources	M, T	<b>Primary Mathematics Curriculum Learning and Teaching Series:</b> (4) Use of e-Learning to Enhance the Learning and Teaching of Primary Mathematics (Re-run)	2	30	3	Workshop	Dec	2019	Mr P S YIP	2153 7457	ME	(1) Also categorised under Parts AI, BI and BVI3(c). (2) These are re-run events, identical to those organised in 2018/19 (ID: CDI020190220).	4g, 4j, 8, 10
Effective Use of Quality Learning and Teaching Resources	M, T	<b>Primary Mathematics Curriculum Assessment for Learning Series:</b> (2) Diversified Modes of Assessment (Re-run)	1	50	3	Workshop	Jul	2020	Ms W M AU	2153 7468	ME	(1) Also categorised under Part BIII. (2) This is a re-run event, identical to that organised in 2018/19 (ID: CDI020190239).	4g, 9
Effective Use of Quality Learning and Teaching Resources	M, T	<b>Primary Mathematics Curriculum Learning and Teaching Series:</b> (5) Effective Use of Quality Learning and Teaching Resources in Primary Mathematics (Re-run)	1	30	3	Workshop	Aug	2020	Mr P S YIP	2153 7457	ME	This is a re-run event, identical to that organised in 2018/19 (ID: CDI020190207).	4g, 4j 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# **Codes for Key Areas**

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Effective Learning and Teaching Strategies	M, T	<b>Primary Mathematics Curriculum Learning and Teaching Series:</b> (9) Inquiry and Investigation in Primary Mathematics (Re-run)	2	50	3	Workshop	Apr	2020	Mr M T CHAN	2153 7454	ME	(1) Also categorised under Part BI. (2) These are re-run events, identical to those organised in 2018/19 (ID: CDI020190233).	6, 7, 8
Effective Learning and Teaching Strategies	M, T	<b>Primary Mathematics Curriculum Learning and Teaching Series:</b> (2) Selected Topics in the Revised Primary Mathematics Curriculum (Re-run)	1	100	3	Seminar	Jun	2020	Ms K Y LEUNG	2153 7469	ME	This is a re-run event, identical to that organised in 2018/19 (ID: CDI020190237).	8
Catering for Learner Diversity	M, T	<b>Primary Mathematics Curriculum Learning and Teaching Series:</b> (3) Catering for Learning Diversity (Re-run)	1	50	3	Workshop	Nov	2019	Ms W M AU	2153 7468	ME	(1) Also categorised under Part BI. (2) This is a re-run event, identical to that organised in 2018/19 (ID: CDI020190205).	7, 8
STEM Education	H, M	<b>STEM Education Series:</b> Seminar on STEM Education for Primary School Heads and Curriculum Leaders (Refreshed)	1	400	3	Seminar	Oct	2019	Ms Denise PAU/ Ms S F LEUNG	2892 5907/ 2892 5849	K&P	Also categorized under Parts AI and BI.	1, 2, 4g, 8

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
<b>STEM Education</b>	<b>H, M</b>	<b>STEM Education Series:</b> STEM Education Curriculum Planning Series for Primary School Leaders and Middle Managers (Workshops I, II and III) (Re-run)	12	32 (Total: 384)	9	Seminar - cum -workshop	Oct – Mar	2019/ 2020	Ms Denise PAU/ Ms S F LEUNG	2892 5907/ 2892 5849	K&P	(1) Co-organised by Mathematics Education Section, Technology Education Section, and Kindergarten and Primary Section. (2) Also categorised under Parts AI, BI, BIII and BIV. (3) These are re-run events, identical to those organised in 2017/18 and 2018/19 (ID: CDI020171483, CDI020180251, CDI020180801, CDI020181365, CDI020190475, CDI020181468 and CDI020181469).	1, 2, 4g, 6, 8, 9
<b>Effective Learning and Teaching Strategies in STEM Education</b>	<b>M, T</b>	<b>STEM Education Series:</b> (2) Learning and Teaching Strategies for STEM Education in Primary Mathematics (Re-run)	2	50	3	Seminar	Jun	2020	Mr P S YIP	2153 7457	ME	(1) Also categorised under Part BI. (2) These are re-run events, identical to those organised in 2018/19 (ID: CDI020190238).	4g, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# **Codes for Key Areas**

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
中國語文教育	M, T	小學童書教學專題探討：閱讀與戲劇 (修訂)	2	30	5	工作坊	9月至12月	2019	韓敏明女士	2892 5858	中國語文教育組		8
中國語文教育/普通話	M, T	普通話與表演藝術(修訂)	1	100	3	研討會	11月至12月	2019	周健博士	2892 5837	中國語文教育組	課程亦見於乙部四。	8
中國語文教育	M, T	讀書會：深度閱讀與品德情意 (新辦)	2	30	6	工作坊	1月至3月	2020	韓敏明女士	2892 5858	中國語文教育組	課程亦見於乙部一及乙部八。	4a, 8, 15
中國語文教育/普通話	M, T	新修訂普通話課程：課程詮釋 (小學)(重辦)	1	60	3	研討會	2月至4月	2020	周健博士	2892 5837	中國語文教育組	課程亦見於甲部一、甲部二及丙部。	1, 2, 3, 8
中國語文教育/普通話	M, T	普通話聆聽教學 (新辦)	1	100	3	研討會	4月至6月	2020	周健博士	2892 5837	中國語文教育組	課程亦見於乙部四。	8
中國語文教育	M, T	童書教學：無字書與圖畫書 (新辦)	2	30	3	工作坊	4月至7月	2020	韓敏明女士	2892 5858	中國語文教育組		8

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
中國語文教育	M, T	電子學習與語文教學 (修訂)	1	200	3	研討會	4月至7月	2020	韓敏明女士	2892 5858	中國語文教育組	課程亦見於乙部六。	4h, 4j, 8
中國語文教育	M, T	文言趣談 (重辦)	2	30	3	工作坊	4月至7月	2020	韓敏明女士	2892 5858	中國語文教育組	課程亦見於乙部四。	4b, 8
中國語文教育	M, T	識字與寫字 (新辦)	1	200	3	研討會	4月至7月	2020	韓敏明女士	2892 5858	中國語文教育組	課程亦見於乙部四。	4b, 8
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Parts 1-5) (Refreshed)	2 @ (Parts 1-3) 4 @ (Parts 4-5)	160	7	Workshop	Aug - Sep	2019	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI, BIII, BVI3(b) and BVI3(c).	1, 4j, 6, 7, 8, 9,10
English Language Education	T, NET	Workshops on Keys2 Literacy Development Programme for P4 – Days 1-3 (Refreshed)	1 @ each day	50	7 (Days 1-2) 4 (Day 3)	Workshop	Aug & Jan	2019/ 2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI and BIII.	1, 4j, 6, 7, 8, 9, 10

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						



## (B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	Workshops on Keys2 Literacy Development Programme for P5 – Days 1-2 (Refreshed)	1 @ each day	50	7 (Day 1) 4 (Day 2)	Workshop	Aug & Jan	2019/2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI and BIII.	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops on Keys2 Literacy Development Programme for P6 – Days 1-2 (Refreshed)	1 @ each day	50	7 (Day 1) 4 (Day 2)	Workshop	Aug & Jan	2019/2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI and BIII.	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops for Schools Implementing Primary Literacy Programme – Development of Text Sets (DTS) Days 1-2 (Refreshed)	2 @ each day	40	7	Workshop	Sep & Oct	2019	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI and BIII.	1, 4j, 4k, 6, 7, 8, 9, 10
English Language Education	M, T, NET	<b>RAC Series:</b> Teaching English through Puppetry (Re-run)	3	30	3	Workshop	Oct	2019	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part BI.	4k, 6, 7, 8, 16
English Language Education	M, T, NET	<b>RAC Series:</b> Using Puppetry and Technology to Motivate Students with Special Educational Needs to Learn English and to Enhance Their Learning Effectiveness (PuppeTech) (Refreshed)	2	40	3	Workshop	Oct	2019	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BVI3(b) and BVI3(c). *1 event for primary teachers *1 event for secondary teachers	4j, 4k, 6, 7, 8, 16

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g(i)	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(ii)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(iii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4h	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change		Information Literacy				
4a(vi)	Sex Education						

## (B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	<b>Reciprocal Teaching -</b> Teaching Reading Strategies and Setting Up a Scaffolded Dialogue Routine (Re-run)	1	40	3	Workshop	Oct	2019	Ms Fanny CHEUNG	3549 8348	NET	(1) This is a re-run workshop identical to the one organised in 2018/19 (ID: CDI02019418). (2) Also categorised under Part BI.	6, 7, 8
English Language Education	T, NET	<b>Strategies for Teaching Phonics:</b> From Explicit Teaching to Decoding and Encoding (Re-run)	1	40	3	Workshop	Oct	2019	Ms Fanny CHEUNG	3549 8348	NET	This is a re-run workshop, adapted from that organised in 2018/19 (ID: CDI020190416).	8
English Language Education	T, NET	<b>e-Learning Series:</b> Coding for Second Language Acquisition - ScratchJr (Refreshed)	2	25	6	Workshop	Oct	2019	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BVI1, BVI3(a) and BVI3(b).	4j(i), 4k, 7, 8
English Language Education	T, NET	Teaching of Guided Reading (Re-run)	3	40	3	Workshop	Oct	2019	Ms Fanny CHEUNG	3549 8348	NET	This is a re-run workshop, identical to that organised in 2018/19 (ID: CDI020190421).	7, 8
English Language Education	M, T, NET	<b>RAC Series:</b> "Puppet Making to Support the Use of Puppetry in English Lessons" (Refreshed)	2	30	3	Workshop	Nov	2019	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part BI.	4k, 6, 7, 8, 16

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	M, T, NET	<b>RAC Series:</b> Learning English through Classroom Science Activities (Refreshed)	1	30	3	Workshop	Nov	2019	Ms Fanny CHEUNG	3549 8348	NET	(1) This is a refreshed workshop based on the one organised in 2018/19 (CDI02019425). (2) Also categorised under Part BI.	4g, 4k, 6, 8
English Language Education	T, NET	<b>Differentiated Instruction Series:</b> Strategies for Differentiated Instruction (DI) – From Theory to Practice (Refreshed)	1	40	6	Workshop	Nov	2019	Ms Fanny CHEUNG	3549 8348	NET	(1) This is a refreshed workshop under the Differentiated Instruction Series. It focuses on developing teaching strategies and resources to cater for learner diversity. It incorporates materials from past workshops e.g. Catering for LD by Developing Students' Multiple Intelligences. (2) Also categorised under Parts BI and BIII.	6, 7, 8, 9

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	<b>e-Learning Series:</b> Making Good Use of Online Resources in English Lessons (Refreshed)	2	24	3	Workshop	Nov	2019	Ms Fanny CHEUNG	3549 8348	NET	(1) This is a refreshed workshop modified from that organised in 2018/19 (ID: CDI020190429). (2) Also categorised under Parts BI, BVI3(b) and BVI3(c).	4h, 4j, 7, 8
English Language Education	T, NET	Effective Reading Comprehension for English Language Learners (Re-run)	1	40	3	Workshop	Nov	2019	Ms Fanny CHEUNG	3549 8348	NET	This is a re-run workshop, identical to that organised in 2018/19 (ID: CDI020190419).	8
English Language Education	T, NET	Effective Strategies for Teaching Writing (Re-run)	1	40	3	Workshop	Nov	2019	Ms Fanny CHEUNG	3549 8348	NET	This is a re-run workshop, identical to that organised in 2018/19 (ID: CDI020190423).	8
English Language Education	T, NET	Vocabulary Building for KS1 and KS2 (Refreshed)	2	40	3	Workshop	Nov	2019	Ms Fanny CHEUNG	3549 8348	NET	This is a refreshed workshop based on the one organised in 2018/19 (ID: CDI020190431).	8
English Language Education	T	Catering for Learner Diversity in the English Language Curriculum: Stretching the Potential of the More Able Learners in the Primary English Classroom (Refreshed)	2	30	3	Seminar-cum-Workshop	Nov – Dec	2019	Ms Brenda FUNG	2892 5888	ELE	(1) This is a refreshed programme, similar to that organised in Mar 2019 (ID: CDI020190301). (2) Also categorised under Part BI.	3, 7, 8

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	<b>e-Learning Series:</b> Up-skilling Teachers for the Use of Technology in the Classroom (Refreshed)	1	30	3	Workshop	Dec	2019	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BVII, BVI3(b) and BVI3(c).	4h, 4j, 7, 8
English Language Education	T, NET	Effective Strategies for Developing Students' Speaking & Listening Skills (Refreshed)	1	40	3	Workshop	Dec	2019	Ms Fanny CHEUNG	3549 8348	NET	This is a refreshed workshop, identical to that organised in 2018/19 (ID: CDI020190422).	8
English Language Education	M, T, NET	<b>RAC Series:</b> Teaching English through Developing School-based Puppetry Activities (New)	2	30	3	Workshop	Dec	2019	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part BI.	4k, 6, 7, 8, 16
English Language Education	M, T, NET	Cluster Meetings for Schools Interested in Developing Debating and/or Public Speaking Activities to Enhance Language Learning (Refreshed)	4	150	3	Cluster Meeting	Dec, Jan, Mar & Jun	2019/ 2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under AI, AII (Participants are to be invited, the course may not be shown on the TCS).	4a, 4k, 6, 8,
English Language Education	M, T, NET	<b>e-Learning Series:</b> Using Google Education Tools to Enhance English Language Learning (for beginners) (Refreshed)	1	40	3	Workshop	Jan	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BVII, BVI3(a), BVI3(b) and BVI3(c).	4h, 4j, 7, 8

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	M, T, NET	<b>e-Learning Series:</b> Using Google Education Tools to Develop a Google School (for intermediate learners) (Refreshed)	1	40	3	Workshop	Jan	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BVII1, BVI3(a), BVI3(b) and BVI3(c).	4h, 4j, 7, 8
English Language Education	T, NET	<b>e-Learning Series:</b> Coding for Second Language Acquisition – Lego WeDo (Refreshed)	2	25	6	Workshop	Jan	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BVII1, BVI3(a) and BVI3(b).	4j(i), 4k, 7, 8
English Language Education	M, T, NET	<b>RAC Series:</b> Cluster Meetings for Schools Joining Puppetry Competitions or Developing Puppetry Activities to Enhance Language Learning (Refreshed)	1	80	3	Cluster Meeting	Jan	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under BI (Participants are to be invited, the course may not be shown on the TCS).	4k, 6, 8
English Language Education	T	<b>Phonics Teaching Series:</b> (1) Enhancing Teachers' Knowledge and Skills in Teaching Phonics at Primary Level (New)	2	30	3	Seminar-cum-Workshop	Jan – Mar	2020	Ms Jenny YEUNG	2892 6414	ELE		8

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	M, T	Promoting Reading across the Curriculum in the Primary English Classroom (Refreshed)	2	30	3	Seminar-cum-Workshop	Jan – Mar	2020	Ms Christine LEUNG	2892 6294	ELE	1) This is a refreshed programme, similar to that organised in Apr & May 2019 (ID: CDI020190304). (2) Also categorised under Part BI.	3, 4a(i), 4a(ii), 4a(iv), 4k, 8
English Language Education	T	Effective Strategies for Teaching Grammar in the Primary English Classroom (Refreshed)	2	30	3	Seminar-cum-Workshop	Jan – Mar	2020	Ms Brenda FUNG	2892 5888	ELE	This is a refreshed programme, similar to that organised in Mar 2017 (ID: CDI020170183).	4j, 8
English Language Education	T, NET	<b>e-Learning Series:</b> Making Good Use of Technology to Enhance Public Speaking Skills (Refreshed)	3	30	3	Workshop	Feb	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BVI3(b) and BVI3(c).	4h, 4j, 7, 8
English Language Education	T, NET	Identifying Teachable Moments for Grammar Teaching (Making Grammar Pop in Everyday Teaching) (Refreshed)	2	40	3	Workshop	Feb	2020	Ms Fanny CHEUNG	3549 8348	NET	This is a refreshed workshop, identical to that organised in 2018/19 (ID: CDI020190438).	8
English Language Education	T, NET	<b>Differentiated Instruction Series:</b> Strategies for Catering Students with Special Educational Needs (Refreshed)	2	40	3	Workshop	Feb	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part BVII.	7, 8, 13

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g(i)	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(ii)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(iii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4h	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change		Information Literacy				
4a(vi)	Sex Education						

## (B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	<b>e-Learning Series:</b> Creating Interactive English Lessons with Nearpod (Refreshed)	2	24	3	Workshop	Mar	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BVII, BVI3(b) and BVI3(c).	4h, 4j, 7, 8
English Language Education	M, T, NET	<b>RAC Series:</b> Teaching English through Language Arts (New)	2	40	3	Workshop	Mar	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part BI.	4k, 6, 7, 8
English Language Education	M, T	Effective Use of the Learning Progression Framework to Enhance English Language Learning, Teaching and Assessment in Speaking and Listening at Primary Level (New)	2	30	3	Seminar-cum-Workshop	Mar – May	2020	Ms Brenda FUNG	2892 5888	ELE	Also categorised under Part BIII.	3, 7, 8, 9
English Language Education	M, T	Enhancing Assessment Literacy in the Primary English Classroom (New)	2	30	3	Seminar-cum-Workshop	Apr – Jun	2020	Ms Christine LEUNG	2892 6294	ELE	Also categorised under Part BIII.	2, 8, 9
English Language Education	T	Effective Use of Information Technology to Develop Literacy Skills in the Primary English Classroom (Refreshed)	2	30	3	Seminar-cum-Workshop	Apr – Jun	2020	Ms Christine LEUNG	2892 6294	ELE	(1) This is a refreshed programme, similar to that organised in Jun 2019 (ID: CDI020190303). (2) Also categorised under Parts BVI3(b) and BVI3(c).	4a(i), 4j, 8

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						



(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T	<b>Phonics Teaching Series:</b> (2) Enhancing Students' Reading and Speaking Skills through the Learning and Teaching of Phonics at Primary Level (Re-run)	2	30	3	Seminar-cum-Workshop	Apr – Jun	2020	Ms Michelle LAM	2892 6570	ELE	This is a re-run programme, similar to that organised in Dec 2018 (ID: CDI020190298).	8
English Language Education	M,T	Ongoing Renewal of the School Curriculum: Adopting an Integrated Approach in Planning and Implementing the Major Updates in the English Language Education Key Learning Area (New)	2	30	3	Seminar-cum-Workshop	Apr – Jun	2020	Ms Jenny YEUNG	2892 6414	ELE	Also categorised under Parts AI and BI.	1, 2, 3, 4a(i), 4a(ii), 4j, 4k, 7, 8, 9, 16
English Language Education	T, NET	<b>e-Learning Series:</b> Experience Sharing on Coding for Second Language Acquisition (Refreshed)	1	40	3	Experience Sharing	May	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BVII, BVI3(a) and BVI3(b).	4j(i), 4k, 7, 8
English Language Education	M, T, NET	<b>RAC Series:</b> Experience Sharing Meeting: Using Puppetry and Technology to Motivate Students with Special Educational Needs to Learn English and to Enhance Their Learning Effectiveness (PuppeTech) (Refreshed)	1	40	3	Experience Sharing	May	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BVI3(b) and BVI3(c).	4j, 4k, 6, 7, 8, 16

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	M, T, NET	<b>RAC Series:</b> Experience Sharing Meeting: Teaching English through Developing School-based Puppetry Activities (Refreshed)	1	40	3	Experience Sharing	May	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part BI.	4k, 6, 7, 8, 16
English Language Education	M, T, NET	<b>RAC Series:</b> Promoting Active and Pleasurable English Learning through Play (New)	2	40	3	Workshop	May	2020	Ms Fanny CHEUNG	3549 8348	NET	This is a new workshop which supports the Section's newly launched "Seed" project.	7, 8
English Language Education	T, NET	Online Course on Primary Literacy Programme for Key Stage 1 – Reading & Writing (PLP-R/W) (Refreshed)	1	50	21 totally	Online Course (Gorilla PD Platform)	Whole year	2019/ 2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The online course is for teachers who are new to the Programme. (2) Also categorised under Parts AI, BI and BIII.	1, 6, 7, 8, 9, 10
English Language Education	T, NET	Online Course on Key Stage 2 Integration Programme (KIP) (Refreshed)	1	50	14 totally	Online Course (Gorilla PD Platform)	Whole year	2019/ 2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The online course is for teachers who are new to the Programme. (2) Also categorised under Parts AII, BI and BIII.	1, 6, 7, 8, 9, 10
English Language Education	T, NET	Online Course on Matching Students to Book Levels (Refreshed)	1	50	TBC	Online Course (Gorilla PD Platform)	Whole year	2019/ 2020	Ms Fanny CHEUNG	3549 8348	NET	The online course is for teachers who have to match students to reading level.	7, 8, 9

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
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4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	M, T, NET	Cluster Meetings for Schools Implementing Space Town Literacy Programme for KS1 (Refreshed)	2	80	3	Cluster Meeting	TBC	2019	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under AI and AII (Participants are to be invited, the course may not be shown on the TCS).	1, 4j, 6, 7, 8, 9, 10
English Language Education	M, T, NET	Cluster Meetings for Schools Implementing Primary Literacy Programme – Development of Text Sets (DTS) (Refreshed)	4	50	3	Cluster Meeting	TBC	2019/ 2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under AI and AII (Participants are to be invited, the course may not be shown on the TCS).	1, 4j, 4k, 6, 7, 8, 9, 10
English Language Education	M, T, NET	<b>e-Learning Series:</b> Using Google Sites to Enhance English Language Learning and Teaching (New)	1	40	TBC	Online Course (Gorilla PD Platform)	TBC	2019/ 2020	Ms Fanny CHEUNG	3549 8348	NET	(1) This is an online course adapted from the CPD workshop organised in 2018/19 (ID: CDI020190435/6). (2) Also categorised under Parts BI, BVI1, BVI3(a), BVI3(b) and BVI3(c).	4h, 4j, 7, 8
English Language Education	M, T, NET	<b>e-Learning Series:</b> Making Good Use of Seesaw to Enhance English Language Learning and Teaching (New)	1	40	TBC	Online Course (Gorilla PD Platform)	TBC	2019/ 2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BVII, BVI3(a), BVI3(b) and BVI3(c).	4h, 4j, 7, 8

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	<b>Differentiated Instruction Series:</b> Differentiated Instruction and Developing Higher Order Thinking Skills (HOTs) through Questioning (New)	1	40	TBC	Online Course (Gorilla PD Platform)	TBC	2019/2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part BVII.	7, 8
English Language Education	M, T, NET	<b>RAC Series:</b> Teaching English through Puppetry (New)	1	40	TBC	Online Course (Gorilla PD Platform)	TBC	2019/2020	Ms Fanny CHEUNG	3549 8348	NET	(1) This is an online course adapted from the CPD workshop organised in 2018/19 ID (CDI020190417). (2) Also categorised under Part BI.	4k, 6, 7, 8, 16
English Language Education	T, NET	Teaching of Guided Reading (New)	1	40	TBC	Online Course (Gorilla PD Platform)	TBC	2019/2020	Ms Fanny CHEUNG	3549 8348	NET	This is an online course adapted from the CPD workshop organised in 2018/19 (ID: CDI020190421).	7, 8
English Language Education	T, NET	<b>Differentiated Instruction Series:</b> English Language Learning Support for Cross-boundary Students (CBS) (New)	1	40	TBC	Online Course (Gorilla PD Platform)	TBC	2019/2020	Ms Fanny CHEUNG	3549 8348	NET	(1) This is an online course adapted from the CPD workshop organised in 2018/19 (ID: CDI020190444). (2) Also categorised under Parts BI and BIII.	6, 7, 8

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	<b>e-Learning Series:</b> Flipping the English Classroom to Cater for Learner Diversity (New)	1	40	TBC	Online Course (Gorilla PD Platform)	TBC	2019/2020	Ms Fanny CHEUNG	3549 8348	NET	(1) This is an online course modified from the workshop organised in 2018/19 (ID: CDI020190428). (2) Also categorised under Parts BI, BVI3(b) and BVI3(c).	4j, 7, 8
English Language Education	T, NET	<b>Differentiated Instruction Series:</b> Strategies for Catering Students with Special Educational Needs (New)	1	40	TBC	Online Course (Gorilla PD Platform)	TBC	2019/2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part BVII.	7, 8, 13
English Language Education	T, NET	Project-based Learning (New)	1	40	TBC	Online Course (Gorilla PD Platform)	TBC	2019/2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part BI.	8, 10
English Language Education	T, NET	Classroom Management (New)	1	40	TBC	Online Course (Gorilla PD Platform)	TBC	2019/2020	Ms Fanny CHEUNG	3549 8348	NET	The online course is for teachers who need to learn about classroom management strategies.	7, 8, 9
English Language Education	T, NET	Creating an English-rich Environment (New)	1	40	TBC	Online Course (Gorilla PD Platform)	TBC	2019/2020	Ms Fanny CHEUNG	3549 8348	NET	The online course is for teachers who need to learn about creating an English-rich environment to facilitate learning and teaching.	7, 8, 9

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	Analysing Running Record (New)	1	40	TBC	Online Course (Gorilla PD Platform)	TBC	2019/2020	Ms Fanny CHEUNG	3549 8348	NET	The online course is for teachers who need to learn about how to analyse the data collected from matching students to book levels and use the data to facilitate the arrangement of Guided Reading sessions.	7, 8, 9
English Language Education	T, NET	Overview of Teaching Writing (New)	1	40	TBC	Online Course (Gorilla PD Platform)	TBC	2019/2020	Ms Fanny CHEUNG	3549 8348	NET	The online course is for teachers who need to learn about the strategies of teaching writing.	7, 8, 9
English Language Education	T, NET	Overview of Teaching Reading (New)	1	40	TBC	Online Course (Gorilla PD Platform)	TBC	2019/2020	Ms Fanny CHEUNG	3549 8348	NET	The online course is for teachers who need to learn about the strategies of teaching reading.	7, 8, 9
Mathematics Education	M, T	Understanding and Interpreting the Revised Primary Mathematics Curriculum (Re-run)	2	200	3	Seminar	Dec & Apr	2019/2020	Ms W M AU	2153 7468	ME	(1) Also categorised under Part AI. (2) These are re-run events, identical to those organised in 2018/19 (ID: CDI020190212 and CDI020190214).	1, 4g

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Mathematics Education	M, T	<b>Primary Mathematics Curriculum Learning and Teaching Series:</b> (1) Nurturing Students' Number Sense (Re-run)	1	50	3	Workshop	Mar	2020	Ms K Y LEUNG	2153 7469	ME	This is a re-run event, identical to that organised in 2018/19 (ID: CDI020190229).	8
Mathematics Education	M, T	<b>Primary Mathematics Curriculum Learning and Teaching Series:</b> (7) Nurturing Students' Creativity and Critical Thinking (Re-run)	1	50	3	Workshop	Mar	2020	Ms W M AU	2153 7468	ME	(1) Also categorised under Part BI. (2) This is a re-run event, identical to that organised in 2018/19 (ID: CDI020190222).	6, 8
Mathematics Education	M, T	<b>Primary Mathematics Curriculum Learning and Teaching Series:</b> (8) Reading to Learn and Moral and Civic Education (Re-run)	1	50	3	Seminar	Apr	2020	Ms W M AU	2153 7468	ME	(1) Also categorised under Parts BI and BVIII. (2) This is a re-run event, identical to that organised in 2018/19 (ID: CDI020190232).	4a(i), 4g, 4k, 8
Mathematics Education	M, T	<b>Primary Mathematics Curriculum Learning and Teaching Series:</b> (6) Solving Word Problems (Re-run)	1	50	3	Workshop	May	2020	Mr M T CHAN	2153 7454	ME	This is a re-run event, identical to that organised in 2018/19 (ID: CDI020190235).	8
General Studies	H, M	Training for General Studies Panel Heads/ Co-ordinators of Primary Schools (Refreshed)	1	400	3	Seminar	Sep	2019	Ms S F LEUNG/ Ms H Y CHEUNG	2892 5849/ 2892 6469	K&P	Also categorized under Parts AI and BI.	1, 2, 4g, 8

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
General Studies	M, T	e-Learning and Effective Use of Learning and Teaching Resources in General Studies (Refreshed)	1	120	3	Seminar	Dec	2019	Ms P S LEE/ Dr Alex TSE	2892 5862/ 2892 5908	K&P	(1) Jointly organised with ITE section. (2) Also categorised under Parts BVI1, BVI3(b) and BVI3(c).	4j, 8
STEM Education / General Studies	M, T	STEM Education Series II: Learning and Teaching (New)	2	30 (Total: 60)	3	Seminar - cum -workshop	Mar – Jul	2020	Ms H Y CHEUNG	2892 6469	K&P	Also categorised under Part AI.	4g , 4g(i), 4g(ii)
STEM Education / General Studies	M, T	STEM Education Series II: Dissemination of Good Practices (New)	2	30 (Total: 60)	3	Seminar - cum - workshop	Mar – Jul	2020	Ms S F LEUNG	2892 5849	K&P	Also categorised under Parts AI, BI and BIII.	2, 4g , 9
STEM Education / General Studies	M, T	STEM Education Series II: Safety Issues of Learning and Teaching Activities in Primary General Studies (Refreshed)	2	30 (Total: 60)	3	Seminar - cum - workshop	Mar – Jul	2019	Ms H Y CHEUNG	2892 6469	K&P	Also categorised under Part BI.	4g, 4g(i), 4g(ii), 8
Arts Education / Music	M	Induction for Music Panel Chairpersons in Primary Schools (Refreshed)	1	60	3	Workshop	Oct	2019	Ms K Y LAM	3698 3533	AE	(1) This is a refreshed programme, similar to that organised in 2018/19 (ID: CDI020181341). (2) Also categorised under Parts AI and BIII.	1, 2, 8, 9

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
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4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						



## (B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Arts Education / Visual Arts	M, T	e-Learning in Primary School Visual Arts (Refreshed)	1	40	3	Workshop	Oct	2019	Ms S Y CHEUNG	3698 3537	AE	(1) This is a refreshed programme, similar to that organised in Sep 2018 (ID: CDI020181315). (2) Also categorised under Parts BVI3(b) and BVI3(c).	4j, 8
Arts Education / Visual Arts	M, T	<b>Theme-based Teaching Design for Primary School Visual Arts Series:</b> (1) Teaching Design of a Topic (Refreshed)	2	40	6	Workshop	Oct	2019	Ms Cici CHEUNG	3698 3540	AE	(1) This is a refreshed programme, similar to that organised in Jun 2019 (ID: CDI020191126). (2) Also categorised under Part AII.	2, 8
Arts Education / Visual Arts	M, T	<b>Theme-based Teaching Design for Primary School Visual Arts Series:</b> (2) Teaching Design of a Thematic Unit (New)	2	40	6	Workshop	Nov	2019	Ms Cici CHEUNG	3698 3540	AE	Also categorised under Part AII.	2, 8
Arts Education / Music	M, T	Integrated Music Activity (Primary) (New)	2	30	2.5	Workshop	Dec	2019	Ms K Y LAM	3698 3533	AE	Also categorised under Parts AII and BIV.	8
Arts Education / Music	M, T	Workshop on Singing of Banghuang in Cantonese Opera (1) (New)	1	30	3	Workshop	Dec	2019	Ms W C NG	3698 3534	AE	Also categorised under Parts AII and BIV.	8

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
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4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Arts Education / Visual Arts	M	Leadership and Planning in Primary School Visual Arts Curriculum (Refreshed)	1	120	3	Seminar	Jan	2020	Ms Linda LEE	3698 3539	AE	(1) This is a refreshed programme, similar to that organised in Jun 2016 (ID: CDI020161016). (2) Also categorised under Part AI.	2, 3, 7
Arts Education / Music	M, T	Workshop on Assessment in Music Classroom (Primary) (New)	2	40	2.5	Workshop	Apr	2020	Ms K Y LAM	3698 3533	AE	Also categorised under Parts AII and BIII.	8, 9
Arts Education / Music	M, T	<b>Knowledge Enrichment:</b> Appreciation of Music in Different Cultural Contexts for Pri & Sec Sch (New)	1	120	3	Seminar	Apr	2020	Mr K K LAU	3698 3543	AE	Also categorised under Parts AII and BIV.	4c, 8
Arts Education / Music	M, T	Workshop on Singing of Banghuang in Cantonese Opera (2) (New)	1	30	3	Workshop	Apr	2020	Ms W C NG	3698 3534	AE	Also categorised under Parts AII and BIV.	8
Arts Education / Visual Arts	M, T	Interdisciplinary Learning in Primary School Visual Arts (Refreshed)	1	120	3	Seminar	Apr	2020	Ms Linda LEE	3698 3539	AE	(1) This is a refreshed programme, similar to that organised in Jul 2019 (ID: CDI020191189). (2) Also categorised under Part BI.	2, 4, 4k, 8

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
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4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Arts Education / Music	M, T	Using e-Learning Resources in the Learning and Teaching of Music (Re-run)	1	25	3	Workshop	May	2020	Ms K Y LAM	3698 3533	AE	(1) This is a re-run programme, identical to that organized in 2018/19 (ID: CDI020190905). (2) Also categorised under Parts AII, BVI3(a) and BVI3(b).	4j, 8
Arts Education / Music	M, T	Violin Masterclass (New)	1	100	2	Seminar	May	2020	Mr K K LAU	3698 3543	AE	Also categorised under Parts AII and BIV.	8
Arts Education / Music	M, T	Workshop on Song-writing (New)	1	30	3	Workshop	Jun	2020	Mr C S YEH	3698 3531	AE	Also categorised under Parts AII and BIV.	8
Arts Education / Visual Arts	M, T	Basic Pedagogical Knowledge of Primary School Visual Arts (Re-run)	1	40	18	Workshop	Jun	2020	Ms Cici CHEUNG	3698 3540	AE	(1) This is a re-run programme, identical to that organised in Jun 2019 (ID: CDI020191095). (2) Also categorised under Parts AII and BIV.	8, 9
Physical Education	H, M, T	School Physical Fitness Award Scheme cum Annual Prize Presentation Ceremony (Refreshed)	1	200	3	Seminar-cum-Prize Presentation	Oct - Nov	2019	Ms Gigi CHO	2624 4256	PE		8, 14
Physical Education	M, T	Fundamental Movement Learning Community: Workshop (Refreshed)	1	40	3	Workshop	Nov	2019	Ms Jacqueline YUEN	2624 4281	PE		1, 8, 14

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
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4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Physical Education	M, T	<b>Hong Kong Physical Education Teachers Conference 2020 Series:</b> (1) Action Research (Refreshed)	1	20	2	Workshop	Dec – Jan	2019/ 2020	Mr Ken WONG	2760 7794	PE	The action research will be carried out from Jan to May 2020 and the research findings will be disseminated in the related conference.	7, 8, 14
Physical Education	M, T	<b>Hong Kong Physical Education Teachers Conference 2020 Series:</b> (2) Workshop (I) (Refreshed)	2	30	12	Workshop	Dec – Jan	2019/ 2020	Mr Ken WONG	2760 7794	PE		7, 8, 14
Physical Education	H, M, T	Fundamental Movement Learning Community: Lesson Observation and Analysis (Refreshed)	1	30	3	Workshop	Mar	2020	Ms Jacqueline YUEN	2624 4281	PE		1, 8, 14
Physical Education	M, T	Learning and Teaching Strategies on Catering for Learner Diversity in PE (New)	1	40	3	Workshop	Mar – Apr	2020	Mr C M FUNG	2624 4406	PE		7, 8
Physical Education	M, T	<b>Hong Kong Physical Education Teachers Conference 2020 Series:</b> (3) Workshop (II) (Refreshed)	3	30	12	Workshop	Apr	2020	Mr Ken WONG	2760 7794	PE		7, 8, 14
Physical Education	M, T	<b>Schools Dance Festival Series:</b> Workshop 1(New)	1	30	7	Workshop	Apr	2020	Ms Jacqueline YUEN	2624 4281	PE		7, 8, 14

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Physical Education	M, T	Schools Dance Festival Series: Workshop 2 (New)	1	30	7	Workshop	May	2020	Ms Jacqueline YUEN	2624 4281	PE		7, 8, 14
Physical Education	M, T	Schools Dance Festival Series: Workshop 3 (New)	1	30	7	Workshop	Jun	2020	Ms Jacqueline YUEN	2624 4281	PE		7, 8, 14
Physical Education	H, M, T	Sharing Session on “Developing an Active and Healthy School Campus in Primary Schools” (Refreshed)	1	50	3	Sharing Session	Jun	2020	Ms Gigi CHO	2624 4256	PE		7, 8, 14
Physical Education	H, M, T	Hong Kong Physical Education Teachers Conference 2020 Series: (4) Conference (New)	1	150	5.5	Conference-cum-seminar	Jun	2020	Mr Ken WONG	2760 7794	PE		7, 8, 14
Physical Education	M, T	Hong Kong Physical Education Teachers Conference 2020 Series: (5) Workshop (III) (Refreshed)	10	30	12	Workshop	Jul – Aug	2020	Mr Ken WONG	2760 7794	PE		7, 8, 14
Coding Education	H, M, T	Application of Programming Tools in Different Subject Context to Develop Students’ Computational Thinking (New)	6	30	3	Workshop	Sep – Jul	2019/ 2020	Ms K M TSE	3698 3133	TE	(1) Including the elements of STEM education. (2) Also categorised under Parts BI and BVI3(a).	4g, 4j(i), 8

^ Target Group(s)

H: School Heads/ Deputy Heads

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T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Coding Education	H, M, T	Application of Coding in STEM-related Project: Coding for Interacting with Programmable Physical Object (New)	4	30	3	Workshop	Sep – Jul	2019/2020	Ms K M TSE	3698 3133	TE	(1) Including the elements of STEM education. (2) Also categorised under Parts BI and BVI3(a).	4g, 4j(i), 8
Coding Education	H, M, T	Workshops on Computational Thinking - Coding Education for Primary Schools (I) (Refreshed)	11	30	6	Workshop	Oct – Feb	2019/2020	Ms K M TSE	3698 3133	TE	(1) These are refreshed Workshops, similar to those organised in 2018/2019 (ID: CDI020181337, CDI020190797, CDI020190983). (2) Including the elements of STEM education. (3) Also categorised under Parts BI and BVI3(a).	4g, 4j(i), 8
Coding Education	H, M, T	Workshops on Computational Thinking - Coding Education for Primary Schools (II) (Refreshed)	4	30	3	Workshop	Oct – Feb	2019/2020	Ms K M TSE	3698 3133	TE	(1) These are refreshed Workshops, similar to those organised in 2018/2019 (ID: CDI020181338, CDI020190799, CDI020190984). (2) Including the elements of STEM education. (3) Also categorised under Parts BI and BVI3(a).	4g, 4j(i), 8

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T: Teachers/ Teacher-Librarians

# Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
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4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Coding Education	H, M, T	Experience Sharing on Planning and Implementation of Computational Thinking - Coding Education in Primary Schools (Refreshed)	1	100	3	Sharing Session	Nov – Jan	2019/2020	Ms K M TSE	3698 3133	TE	(1) These are refreshed seminar, similar to those organised in 2018/2019 (ID: CDI020190725). (2) Including the elements of STEM education. (3) Also categorised under Parts BI and BVI3(a).	4g, 4j(i), 8
Coding Education	H, M, T	Using Visual Programming Language Tools to Develop Computational Thinking among Upper Primary Students (New)	1	30	3	Workshop	Apr – Jul	2020	Ms K M TSE	3698 3133	TE	(1) Including the elements of STEM education. (2) Also categorised under Parts BI and BVI3(a).	4g, 4j(i), 8
Gifted Education	M, T	Briefing Session on the Primary STEM Project Exhibition 2019/20 (New)	1	200	3	Seminar	Oct	2019	Mr Joseph LEUNG	3698 3477	GE	Also categorised under Part BVII.	4g, 7, 12
Gifted Education	M, T	Using Web-based Learning Courses to Support Gifted/More Able Students to Pursue Self-directed Learning (Refreshed)	1	150	3	Seminar	Oct	2019	Mr Issac TSANG	3698 3474	GE	Also categorised under Part BVII.	7, 8, 10, 12
Gifted Education	M, T	Developing the 3C's of Gifted/More Able Students in the English Classroom (Primary) (Refreshed)	2	50 (Total:100)	3	Seminar-cum-workshop	Nov & May	2019/2020	Ms Brenda CHOY	3698 4066	GE	Also categorised under Part BVII.	6, 7, 8, 12

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M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
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4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Gifted Education	M, T	Bringing Together Creativity and Literacy: Igniting Gifted/More Able Students' Creativity and Enhancing Their Language Awareness (Primary) (New)	1	50	3	Workshop	Dec – Jan	2019/2020	Ms Brenda CHOY	3698 4066	GE	Also categorised under Part BVII.	6, 7, 8, 12
Gifted Education	T	Identifying and Nurturing Gifted/More Able Students of General Studies through Field Study in Rural Areas (Primary) (New)	1	30	6	Workshop	Dec – Jan	2019/2020	Mr Roger CHONG	3698 3430	GE	Also categorised under Part BVII.	7, 8, 12
Gifted Education	T	Enhancing Creativity and Personal - Social Competence of Gifted/More Able Students of General Studies in the Regular Classroom (Primary) (New)	2	40 (Total:80)	3	Seminar	Dec & Mar	2019/2020	Mr Roger CHONG	3698 3430	GE	Also categorised under Part BVII.	7, 8, 12
Gifted Education	T	Using a Variety of Differentiated Instruction Strategies to Cater for the Learning Needs of the Scientifically Gifted/More Able Students (Primary) (Refreshed)	2	40 (Total:80)	3	Workshop	Dec & Apr	2019/2020	Mr Joseph LEUNG	3698 3477	GE	Also categorised under Part BVII.	7, 8, 12

^ Target Group(s)

H: School Heads/ Deputy Heads

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T: Teachers/ Teacher-Librarians

# Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
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4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						



## (B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
資優教育	M, T	在全班式教學中照顧中國語文科資優/高能力學生的策略 (小學) (修訂)	2	50 (總數: 100)	3	研討會	12月及5月	2019/2020	顏婉璧女士	3698 3482	資優教育組	課程亦見於乙部七。	7, 8, 12
Gifted Education	M, T	<b>Seminar Series on Affective Education of Gifted Students:</b> (1) Supporting Gifted Students with Special Educational Needs (Twice-exceptional) in & beyond the Regular Classroom (Primary) (Re-run)	2	50 (Total:100)	3	Seminar	Jan & Mar	2020	Ms Fiona CHEUK	3698 3480	GE	Also categorised under Part BVII and BVIII.	4a, 7, 8, 12, 13, 15
Gifted Education	M, T	<b>Seminar Series on Affective Education of Gifted Students:</b> (2) Using Effective Strategies to Reverse Underachievement and to Unleash Potential of Gifted Students in & beyond the Regular Classroom (Primary) (Re-run)	2	50 (Total:100)	3	Seminar	Jan & Mar	2020	Ms Fiona CHEUK	3698 3480	GE	Also categorised under Part BVII and BVIII.	4a, 7, 8, 12, 13, 15

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
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4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
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## (B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Gifted Education	M, T	<b>Seminar Series on Affective Education of Gifted Students:</b> (3) Understanding Gifted Students with Emotional and Psychiatric Risks and using Effective Preventive & Intervention Strategies to Support them in & beyond the Regular Classroom (Primary) (Re-run)	2	50 (Total:100)	3	Seminar	Jan & Mar	2020	Ms Fiona CHEUK	3698 3480	GE	Also categorised under Part BVII and BVIII.	4a, 7, 8, 12, 13, 15
資優教育	M, T	運用資訊科技促進中國語文科資優/高能力學生的創意思維 (小學) (新辦)	1	50	3	工作坊	3月	2020	顏婉璧女士	3698 3482	資優教育組	課程亦見於乙部七。	8,12
Gifted Education	T	Infusion of STEM Education Related Activities in Scientific Investigations to Cater for the Learning Needs of the Scientifically Gifted/More Able Students (Primary) (Refreshed)	1	30	6	Workshop	Apr	2020	Mr Joseph LEUNG	3698 3477	GE	Also categorised under Part BVII.	4g, 7, 8, 12

^ Target Group(s)

H: School Heads/ Deputy Heads

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T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
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4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Gifted Education	M, T	<b>Workshop Series on Supporting Gifted Students with Special Educational Needs (Twice-exceptional):</b> (1) Supporting Gifted Students with Specific Learning Difficulties in & beyond the Regular Classroom (Primary) (New)	1	40	6	Workshop	May – Jun	2020	Ms Fiona CHEUK	3698 3480	GE	Also categorised under Part BVII and BVIII.	4g, 7, 8, 12, 13, 15
Gifted Education	M, T	<b>Workshop Series on Supporting Gifted Students with Special Educational Needs (Twice-exceptional):</b> (2) Supporting Gifted Students with Attention Deficit Hyperactivity Disorder in & beyond the Regular Classroom (Primary) (New)	1	40	6	Workshop	May – Jun	2020	Ms Fiona CHEUK	3698 3480	GE	Also categorised under Part BVII and BVIII.	4a, 7, 8, 12, 13, 15

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## # Codes for Key Areas

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3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
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4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
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## (B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Gifted Education	M, T	<b>Workshop Series on Supporting Gifted Students with Special Educational Needs (Twice-exceptional):</b> (3) Supporting Gifted Students with Autism Spectrum Disorders in & beyond the Regular Classroom (Primary) (New)	1	40	6	Workshop	May – Jun	2020	Ms Fiona CHEUK	3698 3480	GE	Also categorised under Part BVII and BVIII.	4a, 7, 8, 12, 13, 15
Learning and Teaching Resources Management	H, M, T	Seminar on “Selection of Quality Textbooks and Learning and Teaching Resources for Use in Schools” (Refreshed)	1	350	3	Seminar	Mar	2020	Ms Vilas CHIU	3698 3946	CR	The seminar includes the selection of textbooks, e-textbooks and other learning and teaching resources.	4j, 8, 17 (Learning and Teaching Resources Management)
Effective Use of Quality Learning and Teaching Resources, Learning and Teaching Strategies	H, M, T	Seminar on the Use of Multimedia Resources to Enhance the Effectiveness of Learning and Teaching (New)	1	100	3	Seminar	Jun	2020	Dr Natalie CHENG	2339 3137	CR	School experience in the effective use of multimedia resources in KLAs will be shared.	4j, 8

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4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(B) III. Enhancing Assessment Literacy

**(B) Sustaining the Curriculum and Assessment Reform**

III. Enhancing Assessment Literacy (e.g. Assessment Policy, Assessment for Learning, Assessment as Learning, Good Use of Assessment Data to Facilitate Learning and Teaching)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Assessment for Learning	M, T	<b>Primary Mathematics Curriculum Assessment for Learning Series:</b> (2) Diversified Modes of Assessment (Re-run)	1	50	3	Workshop	Jul	2020	Ms W M AU	2153 7468	ME	(1) Also categorised under Part BII. (2) This is a re-run event, identical to that organised in 2018/19 (ID: CDI020190239).	4g, 9
Good Use of Assessment Data to Facilitate Learning and Teaching	H, M	Basic Competency Assessment (Re-run)	1	300	3	Seminar	Nov / Dec	2019	Mr Anthony WONG	2123 6085	A & HKEAA Section		9
Good Use of Assessment Data to Facilitate Learning and Teaching	M, T	<b>Primary Mathematics Curriculum Assessment for Learning Series:</b> (1) Making Use of Assessment Data to Enhance the Learning and Teaching of Mathematics (Re-run)	1	50	3	Workshop	Jan	2020	Mr P S YIP	2153 7457	ME	This is a re-run event, identical to that organised in 2018/19 (ID: CDI020190227).	4g, 9

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) III. Enhancing Assessment Literacy

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Assessment Literacy	H, M, T	Enhancing Student Learning through Effective School-based Homework Policy and Assessment Policy (Refreshed)	1	80	3	Workshop	Nov – Jan	2019/2020	Ms W T CHAN	2892 5823	K&P	Also categorized under Part AI.	1, 8, 9
中國語文教育	M, T	善用評估策略促進學與教 (重辦)	2	30	3	工作坊	1月至3月	2020	韓敏明女士	2892 5858	中國語文教育組	課程亦見於甲部一。	4, 9
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Parts 1-5) (Refreshed)	2 @ (Parts 1-3) 4 @ (Parts 4-5)	160	7	Workshop	Aug – Sep	2019	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI, BII and BVI3(b).	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops on Keys2 Literacy Development Programme for P4 – Days 1-3 (Refreshed)	1 @ each day	50	7 (Days 1–2) 4 (Day 3)	Workshop	Aug & Jan	2019/2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI, and BII.	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops on Keys2 Literacy Development Programme for P5 – Days 1-2 (Refreshed)	1 @ each day	50	7 (Day 1) 4 (Day 2)	Workshop	Aug & Jan	2019/2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI, and BII.	1, 4j, 6, 7, 8, 9, 10

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(B) III. Enhancing Assessment Literacy

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	Workshops on Keys2 Literacy Development Programme for P6 – Days 1-2 (Refreshed)	1 @ each day	50	7 (Day 1) 4 (Day 2)	Workshop	Aug & Jan	2019/ 2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI, and BII.	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops for Schools Implementing Primary Literacy Programme – Development of Text Sets (DTS) Days 1-2 (Refreshed)	2 @ each day	40	7	Workshop	Sep & Oct	2019	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI, and BII.	1, 4j, 4k, 6, 7, 8, 9, 10
English Language Education	T, NET	<b>Differentiated Instruction Series:</b> Strategies for Differentiated Instruction (DI) – From Theory to Practice (Refreshed)	1	40	6	Workshop	Nov	2019	Ms Fanny CHEUNG	3549 8348	NET	(1) This is a refreshed workshop under the Differentiated Instruction Series. It focuses on developing teaching strategies and resources to cater for learner diversity. It incorporates materials from past workshops e.g. Catering for LD by Developing Students' Multiple Intelligences. (2) Also categorised under Parts BI and BII.	6, 7, 8, 9

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) III. Enhancing Assessment Literacy

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	M, T	Effective Use of the Learning Progression Framework to Enhance English Language Learning, Teaching and Assessment in Speaking and Listening at Primary Level (New)	2	30	3	Seminar-cum-Workshop	Mar – May	2020	Ms Brenda FUNG	2892 5888	ELE	Also categorised under Part BII.	3, 7, 8, 9
English Language Education	M, T	Enhancing Assessment Literacy in the Primary English Classroom (New)	2	30	3	Seminar-cum-Workshop	Apr – Jun	2020	Ms Christine LEUNG	2892 6294	ELE	Also categorised under Part BII.	2, 8, 9
English Language Education	T, NET	Online Course on Primary Literacy Programme for Key Stage 1 – Reading & Writing (PLP-R/W) (Refreshed)	1	50	21 totally	Online Course (Gorilla PD Platform)	Whole year	2019/ 2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The online course is for teachers who are new to the Programme. (2) Also categorised under Parts AI, BI and BIII.	1, 6, 7, 8, 9, 10
English Language Education	T, NET	Online Course on Key Stage 2 Integration Programme (KIP) (Refreshed)	1	50	14 totally	Online Course (Gorilla PD Platform)	Whole year	2019/ 2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The online course is for teachers who are new to the Programme. (2) Also categorised under Parts AI, BI and BIII.	1, 6, 7, 8, 9, 10
English Language Education	T, NET	Assessment Literacy: Summative Assessment (New)	1	40	TBC	Online Course (Gorilla PD Platform)	TBC	2019/ 2020	Ms Fanny CHEUNG	3549 8348	NET	This is an online course adapted from the CPD workshop organised in 2018/19 (ID: CDI020190433).	9

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						



(B) III. Enhancing Assessment Literacy

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/School Year	Name	Tel. No.	Section		
English Language Education	T, NET	<b>Differentiated Instruction Series:</b> English Language Learning Support for Cross-boundary Students (CBS) (New)	1	40	TBC	Online Course (Gorilla PD Platform)	TBC	2019/2020	Ms Fanny CHEUNG	3549 8348	NET	(1) This is an online course adapted from the CPD workshop organised in 2018/19 (ID: CDI020190444). (2) Also categorised under Parts BI and BII.	6, 7, 8
STEM Education	H, M	<b>STEM Education Series:</b> STEM Education Curriculum Planning Series for Primary School Leaders and Middle Managers (Workshops I, II and III) (Re-run)	12	32 (Total: 384)	9	Seminar - cum - workshop	Oct – Mar	2019/2020	Ms Denise PAU/ Ms S F LEUNG	2892 5907/ 2892 5849	K&P	(1) Co-organised by Mathematics Education Section, Technology Education Section, and Kindergarten and Primary Section. (2) Also categorised under Parts AI, BI, BII and BIV. (3) These are re-run events, identical to those organised in 2017/18 and 2018/19 (ID: CDI020171483, CDI020180251, CDI020180801, CDI020181365, CDI020190475, CDI020181468 and CDI020181469).	1, 2, 4g, 6, 8, 9

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) III. Enhancing Assessment Literacy

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
STEM Education / General Studies	M, T	STEM Education Series II: Assessment (New)	2	30 (Total: 60)	3	Seminar - cum - workshop	Mar – Jul	2020	Ms S F LEUNG	2892 5849	K&P	Also categorised under Part BIII.	4g , 9
STEM Education / General Studies	M, T	STEM Education Series II: Dissemination of Good Practices (New)	2	30 (Total: 60)	3	Seminar - cum - workshop	Mar – Jul	2020	Ms S F LEUNG	2892 5849	K&P	Also categorised under Parts AI, BI and BII.	2, 4g , 9
Arts Education / Music	M	Induction for Music Panel Chairpersons in Primary Schools (Refreshed)	1	60	3	Workshop	Oct	2019	Ms K Y LAM	3698 3533	AE	(1) This is a refreshed programme, similar to that organised in 2018/19 (ID: CDI020181341). (2) Also categorised under Parts AI and BII.	1, 2, 8, 9
Arts Education / Visual Arts	M, T	Assessment in Primary School Visual Arts (Re-run)	1	120	3	Seminar	Mar	2020	Ms Cici CHEUNG	3698 3540	AE	(1) This is a re-run programme, identical to that organised in Mar 2019 (ID: CDI020190851). (2) Also categorised under Part AII.	2, 9
Arts Education / Music	M, T	Workshop on Assessment in Music Classroom (Primary) (New)	2	40	2.5	Workshop	Apr	2020	Ms K Y LAM	3698 3533	AE	Also categorised under Parts AII and BII.	8, 9

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

**(B) Sustaining the Curriculum and Assessment Reform**

## IV. Enriching Knowledge (e.g. Chinese History and Chinese Culture, Basic Law Education, STEM Education, Subject-based Knowledge)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/School Year	Name	Tel. No.	Section		
中國語文教育	M, T	粵語正音 (修訂)	1	30	3	工作坊	9月至12月	2019	韓敏明女士	2892 5858	中國語文教育組		8
中國語文教育	M, T	中華文化與文學 (新辦)	1	200	3	研討會	1月至3月	2020	韓敏明女士	2892 5858	中國語文教育組	課程亦見於乙部一及乙部八。	4a, 4b, 4f
中國語文教育	M, T	對聯與文化 (新辦)	1	100	2	研討會	1月至6月	2020	韓敏明女士	2892 5858	中國語文教育組	課程亦見於乙部一。	4b, 8
中國語文教育	M, T	文言趣談 (重辦)	2	30	3	工作坊	4月至7月	2020	韓敏明女士	2892 5858	中國語文教育組	課程亦見於乙部二。	4b, 8
中國語文教育	M, T	識字與寫字 (新辦)	1	200	3	研討會	4月至7月	2020	韓敏明女士	2892 5858	中國語文教育組	課程亦見於乙部二。	4b, 8
中國語文教育/普通話	M, T	普通話與表演藝術 (修訂)	1	100	3	研討會	11月至12月	2019	周健博士	2892 5837	中國語文教育組	課程亦見於乙部二。	8
中國語文教育/普通話	M, T	普通話聆聽教學 (新辦)	1	100	3	研討會	4月至6月	2020	周健博士	2892 5837	中國語文教育組	課程亦見於乙部二。	8
Mathematics Education	M, T	<b>Primary Mathematics Curriculum Enriching Knowledge Series:</b> (1) Inquiry on “Numbers” – Multiples and Factors (Re-run)	1	50	3	Seminar	Jan	2020	Mr M T CHAN	2153 7454	ME	This is a re-run event, identical to that organised in 2018/19 (ID: CDI020190224).	8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# **Codes for Key Areas**

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(B) IV. Enriching Knowledge

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Mathematics Education	M, T	<b>Primary Mathematics Curriculum Enriching Knowledge Series:</b> (2) Inquiry on “Measures” – Area (Re-run)	1	50	3	Seminar	Feb	2020	Ms W M AU	2153 7468	ME	This is a re-run event, identical to that organised in 2018/19 (ID: CDI020190225).	8
STEM Education	H, M	<b>STEM Education Series:</b> STEM Education Curriculum Planning Series for Primary School Leaders and Middle Managers (Workshops I, II and III) (Re-run)	12	32 (Total: 384)	9	Seminar - cum-workshop	Oct - Mar	2019/ 2020	Ms Denise PAU/ Ms S F LEUNG	2892 5907/ 2892 5849	K&P	(1) Co-organised by Mathematics Education Section, Technology Education Section, and Kindergarten and Primary Section. (2) Also categorised under Parts AI, BI, BII and BIII. (3) These are re-run events, identical to those organised in 2017/18 and 2018/19 (ID: CDI020171483, CDI020180251, CDI020180801, CDI020181365, CDI020190475, CDI020181468 and CDI020181469).	1, 2, 4g, 6, 8, 9

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# **Codes for Key Areas**

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) IV. Enriching Knowledge

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/School Year	Name	Tel. No.	Section		
General Studies	M, T	Building Healthy Eating Habits – Salt and Sugar Reduction (Re-run)	1	100	2	Seminar	Oct – Feb	2019/2020	Ms H Y CHEUNG	2892 6469	K&P	(1) Also categorised under Part BVIII. (2) This is a re-run programme, identical to that organised in 2018/19 (ID: CDI020191209).	14
General Studies	H, M, T	Study Tour Series of the Greater Bay Area for Primary General Studies (Refreshed)	2	20 (Total: 40)	12	Study Tour	Jun	2020	Ms P S LEE	2892 5862	K&P	Also categorised under Part BI.	4b, 4d, 4g
Arts Education / Music	M, T	Integrated Music Activity (Primary) (New)	2	30	2.5	Workshop	Dec	2019	Ms K Y LAM	3698 3533	AE	Also categorised under Parts AII and BII.	8
Arts Education / Music	M, T	Workshop on Singing of Banghuang in Cantonese Opera (1) (New)	1	30	3	Workshop	Dec	2019	Ms W C NG	3698 3534	AE	Also categorised under Parts AII and BII.	8
Arts Education / Visual Arts	M, T	<b>Understanding Chinese Art Series:</b> (1) Chinese Calligraphy and Seal Engraving (2) Chinese Craft (3) Chinese Painting (Refreshed)	1	120	9	Seminar	Dec	2019	Ms Linda LEE	3698 3539	AE	(1) This is a refreshed programme, similar to that organised in Feb-Mar 2019 (ID: CGCDI020181510). (2) Also categorised under Part BI.	4b
Arts Education / Music	M, T	GalaMusica · School Creative Works 2020: Final Performance (New)	1	300	3	Seminar	Feb	2020	Ms K Y LAM	3698 3533	AE	Also categorised under Part AII.	16

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) IV. Enriching Knowledge

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Arts Education / Music	M, T	<b>Knowledge Enrichment:</b> Appreciation of Music in Different Cultural Contexts for Pri & Sec Sch (New)	1	120	3	Seminar	Apr	2020	Mr K K LAU	3698 3543	AE	Also categorised under Parts AII and BII.	4c, 8
Arts Education / Music	M, T	Workshop on Singing of Banghuang in Cantonese Opera (2) (New)	1	30	3	Workshop	Apr	2020	Ms W S NG	3698 3534	AE	Also categorised under Parts AII and BII.	8
Arts Education / Music	M, T	Violin Masterclass (New)	1	100	2	Seminar	May	2020	Mr K K LAU	3698 3543	AE	Also categorised under Parts AII and BII.	8
Arts Education / Music	M, T	Workshop on Song-writing (New)	1	30	3	Workshop	Jun	2020	Mr C S YEH	3698 3531	AE	Also categorised under Parts AII and BII.	8
Arts Education / Visual Arts	M, T	Basic Pedagogical Knowledge of Primary School Visual Arts (Re-run)	1	40	18	Workshop	Jun	2020	Ms Cici CHEUNG	3698 3540	AE	(1) This is a re-run programme, identical to that organised in Jun 2019 (ID: CDI020191095). (2) Also categorised under Parts AII and BII.	8, 9
Arts Education / Visual Arts	M, T	Ways of Seeing: Modern and Post-modern Art (New)	1	120	6	Seminar	Jun	2020	Ms S Y CHEUNG	3698 3537	AE		8
Physical Education	H, M, T	Water Safety Workshop (Re-run)	1	30	4	Workshop	Jun	2020	Ms Gigi CHO	2624 4256	PE	This is a re-run programme, identical to that organised in May 2019 (ID: CDI020190997).	8, 14

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) IV. Enriching Knowledge

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Information and Communication Technology	M, T	Latest development on IT applications (New)	1	45	3	Seminar	Apr - Jul	2020	Ms K M TSE	3698 3133	TE	Including the element of STEM education.	4g
Technological Series	M, T	Using Micro-computer Sets / IT Tools to Promote Computational Thinking (Refreshed)	8	25	3	Workshop	Sep - Aug	2019/ 2020	Ms Maggie LAU	3698 3596	ITE	(1) Also categorised under Part BVII. (2) Including the elements of STEM education in some of the events.	4g, 4j(i)
Technological Series	M, T	Using Virtual Reality (VR) / Augmented Reality (AR) to Enhance Learning and Teaching Effectiveness (Refreshed)	8	25	3-6	Workshop	Sep - Aug	2019/ 2020	Mr Thomas NG/ Ms Maggie LAU	3698 3610/ 3698 3596	ITE	Also categorised under Part BVII.	4j
Technological Series	M, T	Using Artificial Intelligence (AI) / Big Data to Enhance Learning and Teaching (New)	4	25	3	Workshop	Sep - Aug	2019/ 2020	Ms Maggie LAU	3698 3596	ITE	Also categorised under Part BVII.	4g, 4j
BYOD Series	H, M, T	Strategic Implementation of School-based BYOD Policy (Refreshed)	6	30	3 - 6	Workshop	Sep - Aug	2019/ 2020	Mr Thomas NG/ Ms Maggie LAU	3698 3610/ 3698 3596	ITE	(1) Also categorised under Part BVI2. (2) Some contents will be delivered through online self-learning mode.	1, 2, 4j
e-Leadership Series	H, M	e-Learning Conference (New)	2	100	3 - 6	Conference	Sep - Aug	2019/ 2020	Mr Thomas NG	3698 3610	ITE	Also categorised under Part BVI2.	1, 2, 4g, 4j
e-Leadership Series	H, M	Online e-Learning Resources (New)	1	100	3	Seminar	Sep - Aug	2019/ 2020	Mr Thomas NG	3698 3610	ITE	Also categorised under Part BVI2.	1, 2, 4g, 4j

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) IV. Enriching Knowledge

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
<b>Subject – related Series</b>	<b>T</b>	Using IT Tools to Enhance Learning and Teaching Effectiveness of General Studies in Primary Schools (Refreshed)	6	25	3	Workshop	Sep - Aug	2019/ 2020	Ms Maggie LAU	3698 3596	ITE	(1) Also categorised under Part BVI3(a). (2) Including the elements of STEM education in some of the events.	4g, 4g(i), 4j, 8
<b>Subject – related Series</b>	<b>T</b>	Using IT Tools and e-Resources to Promote Reading in Chinese Language in Primary Schools (Refreshed)	3	30	6	Workshop	Sep - Aug	2019/ 2020	Mr Thomas NG	3698 3610	ITE	(1) Also categorised under Part BVI3(a) and 3(c). (2) Some contents will be delivered through online self-learning mode.	4j, 8
<b>Pedagogical Series</b>	<b>T</b>	Using e-Resources to Enhance Learning and Teaching Effectiveness (Refreshed)	3	25	3	Workshop	Sep - Aug	2019/ 2020	Ms Maggie LAU	3698 3596	ITE	(1) Also categorised under Part BVI3(b) and 3(c). (2) Contents include elements of e-textbooks.	4j, 8
<b>Pedagogical Series</b>	<b>T</b>	Using e-Textbooks to Enhance Learning and Teaching Effectiveness (Refreshed)	6	25	3	Workshop	Sep - Aug	2019/ 2020	Ms Maggie LAU	3698 3596	ITE	(1) Also categorised under Part BVI3(b) and 3(c). (2) Contents include elements of using e-textbooks through the single-sign on of HKEdCity.	4j, 8
<b>e-Safety Series</b>	<b>H, M, T</b>	Information Literacy in Primary Schools (Advanced Level) – General Studies (Refreshed)	1	30	3	Seminar	Sep - Aug	2019/ 2020	Ms May LAU/ Ms Cecilia WONG	3698 3608/ 3698 3609	ITE	(1) Also categorised under Part BVI3(d). (2) Delivered through online self-learning mode.	4h, 4j

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# **Codes for Key Areas**

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						



## (B) IV. Enriching Knowledge

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
e-Safety Series	H, M, T	Information Literacy in Primary Schools – Whole-School Approach (Advanced Level) (Refreshed)	2	30	6	Seminar	Sep - Aug	2019/ 2020	Ms May LAU/ Ms Cecilia WONG	3698 3608/ 3698 3609	ITE	(1) Also categorised under Part BVI3(d). (2) One of the events will be delivered through online self-learning mode.	4h, 4j
e-Safety Series	H, M, T	Briefing Session on the Update of the “Information Security in Schools – Recommended Practice” Document cum Sharing on Cyber Security (Refreshed)	1	200	3	Seminar	Sep - Oct	2019/ 2020	Ms May LAU/ Ms Cecilia WONG	3698 3608/ 3698 3609	ITE	(1) Also categorised under Part BVI3(d). (2) For both primary and secondary schools.	4h, 4j

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities		NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	7	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy	9			
4a(vi)	Sex Education						

**(B) Sustaining the Curriculum and Assessment Reform**

## V. Chinese Language Curriculum Second Language Learning Framework

Curriculum Area / Theme	Target Group(s) <sup>^</sup>	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/School Year	Name	Tel. No.	Section		
中國語文教育	M, T	課程詮釋：中國語文課程第二語言學習架構 (小學) (修訂)	1	40	3	工作坊	11 月至 2 月	2019/2020	石佩儀女士	2892 5869	中國語文教育組		4m
中國語文教育	M, T	中國語文課程第二語言學習架構的學與教：評估及單元規劃 (修訂)	1	40	3	工作坊	11 月至 7 月	2019/2020	石佩儀女士	2892 5869	中國語文教育組		4m
中國語文教育	M, T	學習評估：有效運用中國語文校內評估工具促進非華語學生學習中國語文 (修訂)	1	40	3	工作坊	11 月至 7 月	2019/2020	石佩儀女士	2892 5869	中國語文教育組		4m
中國語文教育	M, T	中國語文課程第二語言學習架構的學與教：語文教學與文化共融 (修訂)	1	40	3	工作坊	11 月至 7 月	2019/2020	石佩儀女士	2892 5869	中國語文教育組		4m
中國語文教育	M, T	第二語言學習的理念和學與教策略 (修訂)	2	50	6	工作坊	11 月至 7 月	2019/2020	石佩儀女士	2892 5869	中國語文教育組		4m
中國語文教育	M, T	中國語文課程第二語言學習架構的學與教：學習材料的選用與調適 (修訂)	1	50	3	工作坊	11 月至 7 月	2019/2020	石佩儀女士	2892 5869	中國語文教育組		4m
中國語文教育	M, T	中國語文課程第二語言學習架構的學與教：字詞與語法學習 (修訂)	2	50	3	工作坊	11 月至 7 月	2019/2020	石佩儀女士	2892 5869	中國語文教育組		4m
中國語文教育	M, T	中國語文課程第二語言學習架構的學與教：閱讀與寫作 (新辦)	1	50	3	工作坊	11 月至 7 月	2019/2020	石佩儀女士	2892 5869	中國語文教育組		4m

<sup>^</sup> Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) V. Chinese Language Curriculum Second Language Learning Framework

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
中國語文教育	M, T	中國語文課程第二語言學習架構的學與教：戶外體驗學習 (寫作) (修訂)	1	20	3	工作坊	11 月至 7 月	2019/ 2020	石佩儀女士	2892 5869	中國語文教育組		4m
中國語文教育	M, T	中國語文課程第二語言學習架構的學與教：童書閱讀 (新辦)	1	40	3	工作坊	11 月至 7 月	2019/ 2020	石佩儀女士	2892 5869	中國語文教育組		4m

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
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4a(iii)	Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

**(B) Sustaining the Curriculum and Assessment Reform**

## VI. Information Technology in Education

## 1. Technological Series (e.g. Effective Use of Apps for Education)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
<b>Technological Series</b>	<b>M, T</b>	Administration of Learning Management Systems in e-Learning (Refreshed)	6	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596	ITE	Including the elements of STEM education in some of the events.	4g, 4j
<b>Technological Series</b>	<b>M, T</b>	Using Micro-computer Sets / IT Tools to Promote Computational Thinking (Refreshed)	8	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596	ITE	(1) Also categorised under Part BIV. (2) Including the elements of STEM education in some of the events.	4g, 4j(i)
<b>Technological Series</b>	<b>M, T</b>	Using Virtual Reality (VR) / Augmented Reality (AR) to Enhance Learning and Teaching Effectiveness (Refreshed)	8	25	3-6	Workshop	Sep – Aug	2019/ 2020	Mr Thomas NG/ Ms Maggie LAU	3698 3610/ 3698 3596	ITE	Also categorised under Part BIV.	4j
<b>Technological Series</b>	<b>M, T</b>	Using Artificial Intelligence (AI) / Big Data to Enhance Learning and Teaching (New)	4	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596	ITE	Also categorised under Part BIV.	4g, 4j
<b>BYOD Series</b>	<b>H, M, T</b>	Effective Use of Learning Management System (LMS) in e-Learning (Refreshed)	10	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596	ITE	For both primary and secondary schools. Including the elements of STEM education in some of the events.	4g, 4j

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# **Codes for Key Areas**

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Entrepreneurial Spirit	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) VI. Information Technology in Education ( 1. Technological Series )

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	<b>e-Learning Series:</b> Coding for Second Language Acquisition – ScratchJr (Refreshed)	2	25	6	Workshop	Oct	2019	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BII, BVI3(a) and BVI3(b).	4j(i), 4k, 7, 8
English Language Education	T, NET	<b>e-Learning Series:</b> Up-skilling Teachers for the Use of Technology in the Classroom (Refreshed)	1	30	3	Workshop	Dec	2019	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII, BVI3(b) and BVI3(c).	4h, 4j, 7, 8
English Language Education	M, T, NET	<b>e-Learning Series:</b> Using Google Education Tools to Enhance English Language Learning (for beginners) (Refreshed)	1	40	3	Workshop	Jan	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII, BVI3(a), BVI3(b) and BVI3(c).	4h, 4j, 7, 8
English Language Education	M, T, NET	<b>e-Learning Series:</b> Using Google Education Tools to Develop a Google School (for intermediate learners) (Refreshed)	1	40	3	Workshop	Jan	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII, BVI3(a), BVI3(b) and BVI3(c).	4h, 4j, 7, 8
English Language Education	T, NET	<b>e-Learning Series:</b> Coding for Second Language Acquisition – Lego WeDo (Refreshed)	2	25	6	Workshop	Jan	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BII, BVI3(a) and BVI3(b).	4j(i), 4k, 7, 8
English Language Education	T, NET	<b>e-Learning Series:</b> Creating Interactive English Lessons with Nearpod (Refreshed)	2	24	3	Workshop	Mar	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII, BVI3(b) and BVI3(c).	4h, 4j, 7, 8

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(B) VI. Information Technology in Education ( 1. Technological Series )

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	<b>e-Learning Series:</b> Experience Sharing on Coding for Second Language Acquisition (Refreshed)	1	40	3	Experience Sharing	May	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BII, BVI3(a) and BVI3(b).	4j(i), 4k, 7, 8
English Language Education	M, T, NET	<b>e-Learning Series:</b> Using Google Sites to Enhance English Language Learning and Teaching (New)	1	40	TBC	Online Course (Gorilla PD Platform)	TBC	2019/ 2020	Ms Fanny CHEUNG	3549 8348	NET	(1) This is an online course adapted from the CPD workshop organised in 2018/19 (ID: CDI020190435/6). (2) Also categorised under Parts BI, BII, BVI3(a), BVI3(b) and BVI3(c).	4h, 4j, 7, 8
English Language Education	M, T, NET	<b>e-Learning Series:</b> Making Good Use of Seesaw to Enhance English Language Learning and Teaching (New)	1	40	TBC	Online Course (Gorilla PD Platform)	TBC	2019/ 2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII, BVI3(a), BVI3(b) and BVI3(c).	4h, 4j, 7, 8
General Studies	M, T	e-Learning and Effective Use of Learning and Teaching Resources in General Studies (Refreshed)	1	120	3	Seminar	Dec	2019	Ms P S LEE/ Dr Alex TSE	2892 5862/ 2892 5908	K&P	(1) Jointly organised by Kindergarten and Primary Section and ITE section. (2) Also categorised under Parts BII, BVI3(b) and BVI3(c).	4j, 8

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

**(B) Sustaining the Curriculum and Assessment Reform**

## VI. Information Technology in Education

2. Leadership and Management Series (e.g. Setting up of Infrastructure, Building Professional Leadership, Procurement and Management of Mobile Devices, Acceptable Use Policy, Community of Practice)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
<b>e-Leadership Series</b>	<b>H, M</b>	Whole School Planning on e-Learning Implementation (Refreshed)	12	25	3 - 6	Seminar / Workshop	Sep – Aug	2019/ 2020	Mr Thomas NG	3698 3610	ITE	(1) Contents include planning on school-based implementation of e-learning, development of e-culture, e-leadership empowerment, resources deployment, capacity building and evaluation, etc. (2) The latest IT tools and the elements of STEM education will also be included in some of the events.	1, 2, 4g, 4j
<b>e-Leadership Series</b>	<b>H, M</b>	e-Learning Conference (New)	2	100	3 - 6	Conference	Sep – Aug	2019/ 2020	Mr Thomas NG	3698 3610	ITE	Also categorised under Part BIV.	1, 2, 4g, 4j
<b>e-Leadership Series</b>	<b>H, M</b>	Online e-Learning Resources (New)	1	100	3	Seminar	Sep – Aug	2019/ 2020	Mr Thomas NG	3698 3610	ITE	Also categorised under Part BIV.	1, 2, 4g, 4j
<b>e-Leadership Series</b>	<b>H, M, T</b>	Support Services Provided by IT in Education Centre of Excellence (CoE) 2019/20 for Promoting School-based e-Learning Implementation (Refreshed)	1	200	3	Seminar	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596	ITE	For both primary and secondary schools.	1, 2, 4j, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# **Codes for Key Areas**

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(B) VI. Information Technology in Education ( 2. Leadership and Management Series )

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
<b>BYOD Series</b>	<b>H, M, T</b>	Strategic Implementation of School-based BYOD Policy (Refreshed)	6	30	3 - 6	Workshop	Sep – Aug	2019/ 2020	Mr Thomas NG/ Ms Maggie LAU	3698 3610/ 3698 3596	ITE	(1) Also categorised under Part BIV. (2) Some contents will be delivered through online self-learning mode.	1, 2, 4j

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# **Codes for Key Areas**

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities			14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						



**(B) Sustaining the Curriculum and Assessment Reform**

## VI. Information Technology in Education

3. Promoting an e-learning Repertoire Series: (a) Curriculum Content (e.g. Computational Thinking, Coding Education/ Programming, Apps Development, Curriculum Renewal and Development such as School-based e-Learning Courses)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
<b>Coding Education</b>	<b>H, M, T</b>	Application of Programming Tools in Different Subject Context to Develop Students' Computational Thinking (New)	6	30	3	Workshop	Sep – Jul	2019/ 2020	Ms K M TSE	3698 3133	TE	(1) Including the elements of STEM education. (2) Also categorised under Parts BI and BII.	4g, 4j(i), 8
<b>Coding Education</b>	<b>H, M, T</b>	Application of Coding in STEM-related Project: Coding for Interacting with Programmable Physical Object (New)	4	30	3	Workshop	Sep – Jul	2019/ 2020	Ms K M TSE	3698 3133	TE	(1) Including the elements of STEM education. (2) Also categorised under Parts BI and BII.	4g, 4j(i), 8
<b>Coding Education</b>	<b>H, M, T</b>	Workshops on Computational Thinking – Coding Education for Primary Schools (I) (Refreshed)	11	30	6	Workshop	Oct – Feb	2019/ 2020	Ms K M TSE	3698 3133	TE	(1) These are refreshed Workshops, similar to those organised in 2018/2019. (ID: CDI020181337, CDI020190797, CDI020190983). (2) Including the elements of STEM education. (3) Also categorised under Part BI and BII.	4g , 4j(i), 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# **Codes for Key Areas**

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(B) VI. Information Technology in Education ( 3. Promoting an e-learning Repertoire Series: (a) Curriculum Content )

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
<b>Coding Education</b>	<b>H, M, T</b>	Workshops on Computational Thinking – Coding Education for Primary Schools (II) (Refreshed)	4	30	3	Workshop	Oct – Feb	2019/2020	Ms K M TSE	3698 3133	TE	(1) These are refreshed Workshops, similar to those organised in 2018/2019. (ID: CDI020181338, CDI020190799, CDI020190984). (2) Including the elements of STEM education. (3) Also categorised under Part BI and BII.	4g , 4j(i), 8
<b>Coding Education</b>	<b>H, M, T</b>	Experience Sharing on Planning and Implementation of Computational Thinking – Coding Education in Primary Schools (Refreshed)	1	100	3	Sharing Session	Nov – Jan	2019/2020	Ms K M TSE	3698 3133	TE	(1) These are refreshed seminar, similar to those organised in 2018/2019 (ID: CDI020190725). (2) Including the elements of STEM education. (3) Also categorised under Parts BI and BII.	4g, 4j(i), 8
<b>Coding Education</b>	<b>H, M, T</b>	Using Visual Programming Language Tools to Develop Computational Thinking among Upper Primary Students (New)	1	30	3	Workshop	Apr – Jul	2020	Ms K M TSE	3698 3133	TE	(1) Including the elements of STEM education. (2) Also categorised under Part BI and BII.	4g, 4j(i), 8
<b>English Language Education</b>	<b>T, NET</b>	<b>e-Learning Series:</b> Coding for Second Language Acquisition – ScratchJr (Refreshed)	2	25	6	Workshop	Oct	2019	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BII, BVI1 and BVI3(b).	4j(i), 4k, 7, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# **Codes for Key Areas**

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(B) VI. Information Technology in Education ( 3. Promoting an e-learning Repertoire Series: (a) Curriculum Content )

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	M, T, NET	<b>e-Learning Series:</b> Using Google Education Tools to Enhance English Language Learning (for beginners) (Refreshed)	1	40	3	Workshop	Jan	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII, BVII1, BVI3(b) and BVI3(c).	4h, 4j, 7, 8
English Language Education	M, T, NET	<b>e-Learning Series:</b> Using Google Education Tools to Develop a Google School (for intermediate learners) (Refreshed)	1	40	3	Workshop	Jan	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII, BVII1, BVI3(b) and BVI3(c).	4h, 4j, 7, 8
English Language Education	T, NET	<b>e-Learning Series:</b> Coding for Second Language Acquisition – Lego WeDo (Refreshed)	2	25	6	Workshop	Jan	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BII, BVII1 and BVI3(b).	4j(i), 4k, 7, 8
English Language Education	T, NET	<b>e-Learning Series:</b> Experience Sharing on Coding for Second Language Acquisition (Refreshed)	1	40	3	Experience Sharing	May	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BII, BVII1 and BVI3(b).	4j(i), 4k, 7, 8
English Language Education	M, T, NET	<b>e-Learning Series:</b> Using Google Sites to Enhance English Language Learning and Teaching (New)	1	40	TBC	Online Course (Gorilla PD Platform)	TBC	2019/ 2020	Ms Fanny CHEUNG	3549 8348	NET	(1) This is an online course adapted from the CPD workshop organised in 2018/19 (ID: CDI020190435/6). (2) Also categorised under Parts BI, BII, BVII1, BVI3(b) and BVI3(c).	4h, 4j, 7, 8

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(B) VI. Information Technology in Education ( 3. Promoting an e-learning Repertoire Series: (a) Curriculum Content )

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
<b>English Language Education</b>	<b>M, T, NET</b>	<b>e-Learning Series:</b> Making Good Use of Seesaw to Enhance English Language Learning and Teaching (New)	1	40	TBC	Online Course (Gorilla PD Platform)	TBC	2019/2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII, BVII, BVI3(b) and BVI3(c).	4h, 4j, 7, 8
<b>BYOD Series</b>	<b>H, M, T</b>	Implementation of BYOD to Enhance Learning and Teaching Effectiveness of Chinese Language in Primary Schools (Refreshed)	2	25	3	Workshop	Sep - Aug	2019/2020	Ms Maggie LAU	3698 3596	ITE		4j, 8
<b>BYOD Series</b>	<b>H, M, T</b>	Implementation of BYOD to Enhance Learning and Teaching Effectiveness of English Language in Primary Schools (Refreshed)	2	25	3	Workshop	Sep - Aug	2019/2020	Ms Maggie LAU	3698 3596	ITE		4j, 8
<b>BYOD Series</b>	<b>H, M, T</b>	Implementation of BYOD to Enhance Learning and Teaching Effectiveness of Mathematics in Primary Schools (Refreshed)	2	25	3	Workshop	Sep - Aug	2019/2020	Ms Maggie LAU	3698 3596	ITE		4j, 8
<b>Subject – related Series</b>	<b>T</b>	Using IT Tools to Enhance Learning and Teaching Effectiveness of Chinese Language in Primary Schools (Refreshed)	9	25	3	Workshop	Sep - Aug	2019/2020	Ms Maggie LAU	3698 3596	ITE		4j, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# **Codes for Key Areas**

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(B) VI. Information Technology in Education ( 3. Promoting an e-learning Repertoire Series: (a) Curriculum Content )

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Subject – related Series	T	Using IT Tools to Enhance Learning and Teaching Effectiveness of English Language in Primary Schools (Refreshed)	9	25	3	Workshop	Sep - Aug	2019/ 2020	Ms Maggie LAU	3698 3596	ITE		4j, 8
Subject – related Series	T	Using IT Tools to Enhance Learning and Teaching Effectiveness of Mathematics in Primary Schools (Refreshed)	9	25	3	Workshop	Sep - Aug	2019/ 2020	Ms Maggie LAU	3698 3596	ITE		4g, 4j, 8
Subject – related Series	T	Using IT Tools to Enhance Learning and Teaching Effectiveness of General Studies in Primary Schools (Refreshed)	6	25	3	Workshop	Sep - Aug	2019/ 2020	Ms Maggie LAU	3698 3596	ITE	(1) Also categorised under Part BIV. (2) Including the elements of STEM education in some of the events.	4g, 4g(i), 4j, 8
Subject – related Series	T	Using IT Tools and e-Resources to Promote Reading in Chinese Language in Primary Schools (Refreshed)	3	30	6	Workshop	Sep - Aug	2019/ 2020	Mr Thomas NG	3698 3610	ITE	(1) Also categorised under Part BIV and BVI(3c). (2) Some contents will be delivered through online self-learning mode.	4j, 8
Subject – related Series	T	Using IT Tools and e-Resources to Promote Reading in English Language in Primary Schools (Refreshed)	4	30	6	Workshop	Sep - Aug	2019/ 2020	Mr Thomas NG	3698 3610	ITE	(1) Also categorised under Part BVI(3c). (2) Some contents will be delivered through online self-learning mode.	4j, 8

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(B) VI. Information Technology in Education ( 3. Promoting an e-learning Repertoire Series: (a) Curriculum Content )

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Subject – related Series	T	Using IT Tools to Enhance Learning and Teaching Effectiveness of Music in Primary Schools (Refreshed)	1	25	3	Workshop	Sep - Aug	2019/ 2020	Ms Maggie LAU	3698 3596	ITE		4j, 8
Subject – related Series	T	Using IT Tools to Enhance Learning and Teaching Effectiveness of Visual Arts in Primary Schools (Refreshed)	1	25	3	Workshop	Sep - Aug	2019/ 2020	Ms Maggie LAU	3698 3596	ITE		4j, 8
Subject – related Series	T	Using IT Tools to Enhance e-Assessment of Chinese Language in Primary Schools (Refreshed)	2	25	3	Workshop	Sep - Aug	2019/ 2020	Ms Maggie LAU	3698 3596	ITE		4j, 8, 9
Subject – related Series	T	Using IT Tools to Enhance e-Assessment of English Language in Primary Schools (Refreshed)	2	25	3	Workshop	Sep - Aug	2019/ 2020	Ms Maggie LAU	3698 3596	ITE		4j, 8,9
Subject – related Series	T	Using IT Tools to Enhance e-Assessment of Mathematics in Primary Schools (Refreshed)	2	25	3	Workshop	Sep - Aug	2019/ 2020	Ms Maggie LAU	3698 3596	ITE		4j, 8, 9

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities			14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VI. Information Technology in Education ( 3. Promoting an e-learning Repertoire Series: (a) Curriculum Content )

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Arts Education / Music	M, T	Using e-Learning Resources in the Learning and Teaching of Music (Re-run)	1	25	3	Workshop	May	2020	Ms K Y LAM	3698 3533	AE	(1) This is a re-run programme, identical to that organized in 2018/19 (ID: CDI020190905). (2) Also categorised under Parts AII, BII and BVI3(b).	4j, 8

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities			14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

**(B) Sustaining the Curriculum and Assessment Reform**

## VI. Information Technology in Education

## 3. Promoting an e-learning Repertoire Series: (b) Pedagogical and Assessment Practices (e.g. Transforming the Learning and Teaching Culture, Self-directed Learning, Skill Development)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
中國語文教育	M, T	電子學習與語文教學(修訂)	1	200	3	研討會	4 月至 7 月	2020	韓敏明女士	2892 5858	中國語文教育組	課程亦見於乙部二。	4h, 4j, 8
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Parts 1-5) (Refreshed)	2 @ (Parts 1-3) 4 @ (Parts 4-5)	160	7	Workshop	Aug – Sep	2019	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI, BII, BIII and BVI3(c).	1, 4j, 6, 7, 8, 9, 10
English Language Education	M, T, NET	<b>RAC Series:</b> Using Puppetry and Technology to Motivate Students with Special Educational Needs to Learn English and to Enhance Their Learning Effectiveness (PuppeTech) (Refreshed)	2	40	3	Workshop	Oct	2019	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII and BVI3(c). *1 event for primary teachers *1 event for secondary teachers	4j, 4k, 6, 7, 8, 16
English Language Education	T, NET	<b>e-Learning Series:</b> Coding for Second Language Acquisition – ScratchJr (Refreshed)	2	25	6	Workshop	Oct	2019	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BII, BVI1, and BVI3(a) .	4j(i), 4k, 7, 8

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						



(B) VI. Information Technology in Education ( 3. Promoting an e-Learning Repertoire Series: (b) Pedagogical and Assessment Practices )

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	<b>e-Learning Series:</b> Making Good Use of Online Resources in English Lessons (Refreshed)	2	24	3	Workshop	Nov	2019	Ms Fanny CHEUNG	3549 8348	NET	(1) This is a refreshed workshop modified from that organised in 2018/19 (ID: CDI020190429). (2) Also categorised under Parts BI, BII and BVI3(c).	4h, 4j, 7, 8
English Language Education	T, NET	<b>e-Learning Series:</b> Up-skilling Teachers for the Use of Technology in the Classroom (Refreshed)	1	30	3	Workshop	Dec	2019	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII, BVI1 and BVI3(c).	4h, 4j, 7, 8
English Language Education	M, T, NET	<b>e-Learning Series:</b> Using Google Education Tools to Enhance English Language Learning (for beginners) (Refreshed)	1	40	3	Workshop	Jan	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII, BVI1, BVI3(a) and BVI3(c).	4h, 4j, 7, 8
English Language Education	M, T, NET	<b>e-Learning Series:</b> Using Google Education Tools to Develop a Google School (for intermediate learners) (Refreshed)	1	40	3	Workshop	Jan	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII, BVI1, BVI3(a) and BVI3(c).	4h, 4j, 7, 8
English Language Education	T, NET	<b>e-Learning Series:</b> Coding for Second Language Acquisition – Lego WeDo (Refreshed)	2	25	6	Workshop	Jan	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BII, BVI1, and BVI3(a) .	4j(i), 4k, 7, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# **Codes for Key Areas**

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(B) VI. Information Technology in Education ( 3. Promoting an e-Learning Repertoire Series: (b) Pedagogical and Assessment Practices )

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	<b>e-Learning Series:</b> Making Good Use of Technology to Enhance Public Speaking Skills (Refreshed)	3	30	3	Workshop	Feb	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII and BVI3(c).	4h, 4j, 7, 8
English Language Education	T, NET	<b>e-Learning Series:</b> Creating Interactive English Lessons with Nearpod (Refreshed)	2	24	3	Workshop	Mar	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII, BVI1 and BVI3(c).	4h, 4j, 7, 8
English Language Education	T	Effective Use of Information Technology to Develop Literacy Skills in the Primary English Classroom (Refreshed)	2	30	3	Seminar-cum-Workshop	Apr – Jun	2020	Ms Christine LEUNG	2892 6294	ELE	(1) This is a refreshed programme, similar to that organised in Jun 2019 (ID: CDI020190303). (2) Also categorised under Parts BII and BVI3(c).	4a(i), 4j, 8
English Language Education	T, NET	<b>e-Learning Series:</b> Experience Sharing on Coding for Second Language Acquisition (Refreshed)	1	40	3	Experience Sharing	May	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BII, BVI1, and BVI3(a) .	4j(i), 4k, 7, 8

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities			14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VI. Information Technology in Education ( 3. Promoting an e-learning Repertoire Series: (b) Pedagogical and Assessment Practices )

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	M, T, NET	<b>RAC Series:</b> Experience Sharing Meeting: Using Puppetry and Technology to Motivate Students with Special Educational Needs to Learn English and to Enhance Their Learning Effectiveness (PuppeTech) (Refreshed)	1	40	3	Experience Sharing	May	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII and BVI3(c).	4j, 4k, 6, 7, 8, 16
English Language Education	M, T, NET	<b>e-Learning Series:</b> Using Google Sites to Enhance English Language Learning and Teaching (New)	1	40	TBC	Online Course (Gorilla PD Platform)	TBC	2019/ 2020	Ms Fanny CHEUNG	3549 8348	NET	(1) This is an online course adapted from the CPD workshop organised in 2018/19 (ID: CDI020190435/6). (2) Also categorised under Parts BI, BII, BV11, BVI3(a) and BVI3(c).	4h, 4j, 7, 8
English Language Education	M, T, NET	<b>e-Learning Series:</b> Making Good Use of Seesaw to Enhance English Language Learning and Teaching (New)	1	40	TBC	Online Course (Gorilla PD Platform)	TBC	2019/ 2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII, BV11, BVI3(a) and BVI3(c).	4h, 4j, 7, 8

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(B) VI. Information Technology in Education ( 3. Promoting an e-learning Repertoire Series: (b) Pedagogical and Assessment Practices )

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	<b>e-Learning Series:</b> Flipping the English Classroom to Cater for Learner Diversity (New)	1	40	TBC	Online Course (Gorilla PD Platform)	TBC	2019/2020	Ms Fanny CHEUNG	3549 8348	NET	(1) This is an online course modified from the workshop organised in 2018/19 (ID: CDI020190428). (2) Also categorised under Parts BI, BII, and BVI3(c).	4j, 7, 8
General Studies	M, T	e-Learning and Effective Use of Learning and Teaching Resources in General Studies (Refreshed)	1	120	3	Seminar	Dec	2019	Ms P S LEE/ Dr Alex TSE	2892 5862/ 2892 5908	K&P	(1) Jointly organised by Kindergarten and Primary Section and ITE section. (2) Also categorised under Parts BII, BVI1 and BVI3(c).	4j, 8
Arts Education / Visual Arts	M, T	e-Learning in Primary School Visual Arts (Refreshed)	1	40	3	Workshop	Oct	2019	Ms S Y CHEUNG	3698 3537	AE	(1) This is a refreshed programme, similar to that organised in Sep 2018 (ID: CDI020181315). (2) Also categorised under Parts BII and BVI3(c).	4j, 8
Arts Education / Music	M, T	Using e-Learning Resources in the Learning and Teaching of Music (Re-run)	1	25	3	Workshop	May	2020	Ms K Y LAM	3698 3533	AE	(1) This is a re-run programme, identical to that organized in 2018/19 (ID: CDI020190905). (2) Also categorised under Parts AII, BII and BVI3(a).	4j, 8

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(B) VI. Information Technology in Education ( 3. Promoting an e-learning Repertoire Series: (b) Pedagogical and Assessment Practices )

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Physical Education	M, T	Application of Information Technology to Enhance Learning Effectiveness in PE (Refreshed)	2	40	3	Workshop	Jan – Jun	2020	Mr T M YEUNG	2713 3964	PE		4j, 8, 10
CR (Library Support)	T	Refresher Course for Teacher-librarians Module II: Use of Information Technology to Support Learning and Teaching (Re-run)	1	30	10	Seminar-cum-Workshop	Nov – Jan	2019/ 2020	Ms Amanda SO	3698 4433	CR	This is a re-run event, identical to those organised in 2017/18 (ID: CDI020171221 and CDI020181085).	4j, 8, 17 (Library Support)
Pedagogical Series	T	Using IT Tools to Promote e-Assessment (Refreshed)	7	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596	ITE		4j, 8, 9
Pedagogical Series	T	Using IT Tools to Conduct Locational-based Mobile Learning Activities (Refreshed)	5	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596	ITE		4j, 8, 16
Pedagogical Series	T	Using IT Tools to Enhance Learning and Teaching Effectiveness (Basic Level) (Refreshed)	20	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596	ITE	Including the elements of STEM education in some of the events.	4g, 4j, 8
Pedagogical Series	T	Using IT Tools to Enhance Learning and Teaching Effectiveness (Advanced Level) (Refreshed)	8	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596	ITE	Including the elements of STEM education in some of the events.	4g, 4j, 8

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(B) VI. Information Technology in Education ( 3. Promoting an e-learning Repertoire Series: (b) Pedagogical and Assessment Practices )

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Pedagogical Series	T	Using IT Tools to Promote Collaborative Learning (Refreshed)	4	25	3	Workshop	Sep – Aug	2019/2020	Ms Maggie LAU	3698 3596	ITE	Including the elements of STEM education in some of the events.	4g, 4j, 8
Pedagogical Series	T	Using IT Tools to Promote Self-directed Learning (Refreshed)	4	25	3	Workshop	Sep – Aug	2019/2020	Ms Maggie LAU	3698 3596	ITE		4j, 8, 10
Pedagogical Series	T	Using Flipped Classroom to Promote Self-directed Learning (Refreshed)	5	25	3	Workshop	Sep – Aug	2019/2020	Ms Maggie LAU	3698 3596	ITE		4j, 8, 10
Pedagogical Series	T	Effective Pedagogy to Enhance e-Learning (Refreshed)	8	25	6	Workshop	Sep – Aug	2019/2020	Mr Thomas NG	3698 3610	ITE	Also categorised under Part C.	4j, 8
Pedagogical Series	T	Using e-Resources to Enhance Learning and Teaching Effectiveness (Refreshed)	3	25	3	Workshop	Sep – Aug	2019/2020	Ms Maggie LAU	3698 3596	ITE	(1) Also categorised under Part BIV and BVI3(c). (2) Contents include elements of e-textbooks.	4j, 8
Pedagogical Series	T	Using e-Textbooks to Enhance Learning and Teaching Effectiveness (Refreshed)	6	25	3	Workshop	Sep – Aug	2019/2020	Ms Maggie LAU	3698 3596	ITE	(1) Also categorised under Part BIV and BVI3(c). (2) Contents include elements of using e-textbooks through the single-sign on of HKEdCity.	4j, 8

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) VI. Information Technology in Education ( 3. Promoting an e-learning Repertoire Series: (b) Pedagogical and Assessment Practices )

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
<b>Pedagogical Series</b>	<b>T</b>	Using IT Tools to Create e-Learning Resources to Cater for Students with Special Educational Needs (SEN) (Refreshed)	4	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596	ITE	Also categorised under Part BVII.	4j, 7, 8, 13
<b>Pedagogical Series</b>	<b>T</b>	Using IT Tools to Facilitate the Learning and Teaching of Moral, Civic / Basic Law Education (Refreshed)	2	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596	ITE	Also categorised under Part BVIII.	4a(i), 4a(iii), 4j, 8
<b>BYOD Series</b>	<b>H, M, T</b>	Implementation of BYOD to Enhance Learning and Teaching Effectiveness (Refreshed)	2	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596	ITE		4j, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# **Codes for Key Areas**

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities			14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

**(B) Sustaining the Curriculum and Assessment Reform**

## VI. Information Technology in Education

## 3. Promoting an e-learning Repertoire Series: (c) e-Resources (e.g. Use of e-Textbooks, Use of EDB One-stop Portal/ HKEdCity/ Other Web Resources, Developing e-Resources)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Parts 1-5) (Refreshed)	2 @ (Parts 1-3) 4 @ (Parts 4-5)	160	7	Workshop	Aug – Sep	2019	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI, BII, BIII and BVI3(b).	1, 4j, 6, 7, 8, 9, 10
English Language Education	M, T, NET	<b>RAC Series:</b> Using Puppetry and Technology to Motivate Students with Special Educational Needs to Learn English and to Enhance Their Learning Effectiveness (PuppeTech) (Refreshed)	2	40	3	Workshop	Oct	2019	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII and BVI3(b). *1 event for primary teachers *1 event for secondary teachers	4j, 4k, 6, 7, 8, 16
English Language Education	T, NET	<b>e-Learning Series:</b> Making Good Use of Online Resources in English Lessons (Refreshed)	2	24	3	Workshop	Nov	2019	Ms Fanny CHEUNG	3549 8348	NET	(1) This is a refreshed workshop modified from that organised in 2018/19 (ID: CDI020190429). (2) Also categorised under Parts BI, BII and BVI3(b).	4h, 4j, 7, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# **Codes for Key Areas**

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						



## (B) VI. Information Technology in Education ( 3. Promoting an e-learning Repertoire Series: (c) e-Resources )

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	<b>e-Learning Series:</b> Up-skilling Teachers for the Use of Technology in the Classroom (Refreshed)	1	30	3	Workshop	Dec	2019	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII, BVI1 and BVI3(b).	4h, 4j, 7, 8
English Language Education	M, T, NET	<b>e-Learning Series:</b> Using Google Education Tools to Enhance English Language Learning (for beginners) (Refreshed)	1	40	3	Workshop	Jan	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII, BVI1, BVI3(a) and BVI3(b).	4h, 4j, 7, 8
English Language Education	M, T, NET	<b>e-Learning Series:</b> Using Google Education Tools to Develop a Google School (for intermediate learners) (Refreshed)	1	40	3	Workshop	Jan	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII, BVI1, BVI3(a) and BVI3(b).	4h, 4j, 7, 8
English Language Education	T, NET	<b>e-Learning Series:</b> Making Good Use of Technology to Enhance Public Speaking Skills (Refreshed)	3	30	3	Workshop	Feb	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII and BVI3(b).	4h, 4j, 7, 8
English Language Education	T, NET	<b>e-Learning Series:</b> Creating Interactive English Lessons with Nearpod (Refreshed)	2	24	3	Workshop	Mar	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII, BVI1 and BVI3(b).	4h, 4j, 7, 8

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) VI. Information Technology in Education ( 3. Promoting an e-learning Repertoire Series: (c) e-Resources )

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T	Effective Use of Information Technology to Develop Literacy Skills in the Primary English Classroom (Refreshed)	2	30	3	Seminar-cum-Workshop	Apr – Jun	2020	Ms Christine LEUNG	2892 6294	ELE	(1) This is a refreshed programme, similar to that organised in Jun 2019 (ID: CDI020190303). (2) Also categorised under Parts BII and BVI3(b).	4a(i), 4j, 8
English Language Education	M, T, NET	<b>RAC Series:</b> Experience Sharing Meeting: Using Puppetry and Technology to Motivate Students with Special Educational Needs to Learn English and to Enhance Their Learning Effectiveness (PuppeTech) (Refreshed)	1	40	3	Experience Sharing	May	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII and BVI3(b).	4j, 4k, 6, 7, 8, 16
English Language Education	M, T, NET	<b>e-Learning Series:</b> Using Google Sites to Enhance English Language Learning and Teaching (New)	1	40	TBC	Online Course (Gorilla PD Platform)	TBC	2019/ 2020	Ms Fanny CHEUNG	3549 8348	NET	(1) This is an online course adapted from the workshop organised in 2018/19 (ID: CDI020190435/6). (2) Also categorised under Parts BI, BII, BVII, BVI3(a) and BVI3(b).	4h, 4j, 7, 8

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) VI. Information Technology in Education ( 3. Promoting an e-learning Repertoire Series: (c) e-Resources )

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	M, T, NET	<b>e-Learning Series:</b> Making Good Use of Seesaw to Enhance English Language Learning and Teaching (New)	1	40	TBC	Online Course (Gorilla PD Platform)	TBC	2019/2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII, BVII, BVI3(a) and BVI3(b).	4h, 4j, 7, 8
English Language Education	T, NET	<b>e-Learning Series:</b> Flipping the English Classroom to Cater for Learner Diversity (New)	1	40	TBC	Online Course (Gorilla PD Platform)	TBC	2019/2020	Ms Fanny CHEUNG	3549 8348	NET	(1) This is an online course modified from the workshop organised in 2018/19 (ID: CDI020190428). (2) Also categorised under Parts BI, BII, and BVI3(b).	4j, 7, 8
General Studies	M, T	e-Learning and Effective Use of Learning and Teaching Resources in General Studies (Refreshed)	1	120	3	Seminar	Dec	2019	Ms P S LEE/ Dr Alex TSE	2892 5862/ 2892 5908	K&P	(1) Jointly organised by Kindergarten and Primary Section and ITE section.. (2) Also categorised under Parts BII, BVII and BVI3(b).	4j, 8
Developing e-Resources	M, T	<b>Primary Mathematics Curriculum Learning and Teaching Series:</b> (4) Use of e-Learning to Enhance the Learning and Teaching of Primary Mathematics (Re-run)	2	30	3	Workshop	Dec	2019	Mr P S YIP	2153 7457	ME	(1) Also categorised under Parts AI, BI and BII. (2) These are re-run events, identical to those organised in 2018/19 (ID: CDI020190220).	4g, 4j, 8, 10

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) VI. Information Technology in Education ( 3. Promoting an e-learning Repertoire Series: (c) e-Resources )

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Arts Education / Visual Arts	M, T	e-Learning in Primary School Visual Arts (Refreshed)	1	40	3	Workshop	Oct	2019	Ms S Y CHEUNG	3698 3537	AE	(1) This is a refreshed programme, similar to that organised in Sep 2018 (ID: CDI020181315). (2) Also categorised under Parts BII and BVI3(b).	4j, 8
Subject – related Series	T	Using IT Tools and e-Resources to Promote Reading in Chinese Language in Primary Schools (Refreshed)	3	30	6	Workshop	Sep – Aug	2019/ 2020	Mr Thomas NG	3698 3610	ITE	(1) Also categorised under Part BIV and BVI3(a). (2) Some contents will be delivered through online self-learning mode.	4j, 8
Subject – related Series	T	Using IT Tools and e-Resources to Promote Reading in English Language in Primary Schools (Refreshed)	4	30	6	Workshop	Sep – Aug	2019/ 2020	Mr Thomas NG	3698 3610	ITE	(1) Also categorised under Part BVI3(a). (2) Some contents will be delivered through online self-learning mode.	4j, 8
Pedagogical Series	T	Using e-Resources to Enhance Learning and Teaching Effectiveness (Refreshed)	3	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596	ITE	(1) Also categorised under Part BIV and BVI3(b). (2) Contents include elements of e-textbooks.	4j, 8
Pedagogical Series	T	Using e-Textbooks to Enhance Learning and Teaching Effectiveness (Refreshed)	6	25	3	Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596	ITE	(1) Also categorised under Part BIV and BVI 3(b). (2) Contents include elements of using e-textbooks through the single-sign on of HKEdCity.	4j, 8

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

**(B) Sustaining the Curriculum and Assessment Reform**

## VI. Information Technology in Education

## 3. Promoting an e-learning Repertoire Series: (d) Information Literacy (e.g. Intellectual Property Rights, Online Risks, Privacy Issues, Addiction Issues, Cyber-bullying)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
<b>CR (Library Support)</b>	<b>T</b>	Refresher Course for Teacher-librarians Module III: Fostering Information Literacy of Students (Re-run)	1	30	10	Seminar-cum-Workshop	Nov – Jan	2019/2020	Ms Amanda SO	3698 4433	CR	This is a re-run event, identical to those organised in 2017/18 (ID: CDI020171222 and CDI020181086).	4h, 4j, 8, 17 (Library Support)
<b>Intellectual Property Rights</b>	<b>H, M, T</b>	Seminar on “Use of Copyright Materials for Education” (Refreshed)	1	200	3	Seminar	Oct	2019	Mr Michael LAU	3698 3962	CR		4h, 4j
<b>Values Education</b>	<b>H, M, T</b>	<b>E-Generation Values Education Series:</b> (1) Workshop on “Enhancing the Awareness of Cyberbullying and the Learning and Teaching Strategies of Students’ Information Literacy” (Primary) (New)	1	60	3	Workshop	Feb	2020	Mr H Y LEE	2153 7416	MCNE	Also categorised under Part BVIII.	4a, 4a(i), 4a(ii), 4h
<b>Values Education</b>	<b>H, M, T</b>	<b>E-Generation Values Education Series:</b> (2) Workshop on “Fostering Positive Attitude towards the Use of Social Media and Evaluation of Internet Information” (Primary) (New)	1	60	3	Workshop	Apr	2020	Mr H Y LEE	2153 7416	MCNE	Also categorised under Part BVIII.	4a, 4a(i), 4a(ii), 4h

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# **Codes for Key Areas**

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(B) VI. Information Technology in Education ( 3. Promoting an e-learning Repertoire Series: (d) Information Literacy)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
e-Safety Series	H, M, T	Introduction of Information Literacy for Primary School Students (Refreshed)	4	30	3	Seminar	Sep – Aug	2019/2020	Ms May LAU/ Ms Cecilia WONG	3698 3608/ 3698 3609	ITE		4h, 4j
e-Safety Series	H, M, T	Supporting Parents on e-Learning (Primary Schools) (Refreshed)	4	30	3	Seminar	Sep – Aug	2019/2020	Ms May LAU/ Ms Cecilia WONG	3698 3608/ 3698 3609	ITE		4h, 4j
e-Safety Series	H, M, T	Management, Security and Maintenance of School IT Facilities (New)	4	30	3	Workshop	Sep – Aug	2019/2020	Ms May LAU/ Ms Cecilia WONG	3698 3608/ 3698 3609	ITE		4h, 4j
e-Safety Series	H, M, T	Information Literacy in Primary Schools (Advanced Level) — General Studies (Refreshed)	1	30	3	Seminar	Sep – Aug	2019/2020	Ms May LAU/ Ms Cecilia WONG	3698 3608/ 3698 3609	ITE	(1) Also categorised under Part BIV. (2) Delivered through online self-learning mode.	4h, 4j
e-Safety Series	H, M, T	Information Literacy in Primary Schools — Whole-School Approach (Advanced Level) (Refreshed)	2	30	6	Seminar	Sep – Aug	2019/2020	Ms May LAU/ Ms Cecilia WONG	3698 3608/ 3698 3609	ITE	(1) Also categorised under Part BIV. (2) One of the events will be delivered through online self-learning mode.	4h, 4j
e-Safety Series	H, M, T	Information Literacy for Primary Schools (Advanced Level) — Fostering the Development of Positive Attitude (Refreshed)	2	30	6	Seminar	Sep – Aug	2019/2020	Ms May LAU/ Ms Cecilia WONG	3698 3608/ 3698 3609	ITE	One of the events will be delivered through online self-learning mode.	4h, 4j

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(B) VI. Information Technology in Education ( 3. Promoting an e-learning Repertoire Series: (d) Information Literacy)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
<b>e-Safety Series</b>	<b>H, M, T</b>	Briefing Session on the Update of the “Information Security in Schools — Recommended Practice” Document cum Sharing on Cyber Security (Refreshed)	1	200	3	Seminar	Sep – Oct	2019/ 2020	Ms May LAU/ Ms Cecilia WONG	3698 3608/ 3698 3609	ITE	(1) Also categorised under Part BIV. (2) For both primary and secondary schools.	4h, 4j
<b>e-Safety Series</b>	<b>H, M, T</b>	Briefing Session on Information Literacy Learning and Teaching Resources Packages for Primary Schools and Related Support Measures (Refreshed)	1	200	2	Seminar	Mar – Apr	2020	Ms May LAU/ Ms Cecilia WONG	3698 3608/ 3698 3609	ITE		4h, 4j
<b>BYOD Series</b>	<b>H, M, T</b>	Mobile Device Management and Acceptable Use Policy for BYOD (Refreshed)	2	30	3	Seminar/ Workshop	Sep – Aug	2019/ 2020	Ms Maggie LAU	3698 3596	ITE		4h, 4j

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# **Codes for Key Areas**

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities			14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

## (B) VII. Students with Special Educational Needs

**(B) Sustaining the Curriculum and Assessment Reform**

VII. Students with Special Educational Needs (e.g. Integrated Education, Gifted, Intellectual Disabilities, Autism Spectrum Disorders, Attention Deficit/ Hyperactivity Disorder, Specific Learning Difficulties)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Gifted Education	H, M, T	Briefing Session on the School Nomination Mechanism of the Hong Kong Academy for Gifted Education (2019/20) (New)	1	400	2	Seminar	Sep	2019	Mr Issac TSANG	3698 3474	GE	Also categorised under Parts AI and BI.	1, 2, 7, 12
Gifted Education	M, T	Briefing Session on the Primary STEM Project Exhibition 2019/20 (New)	1	200	3	Seminar	Oct	2019	Mr Joseph LEUNG	3698 3477	GE	Also categorised under Part BII.	4g, 7, 12
Gifted Education	M, T	Using Web-based Learning Courses to Support Gifted/More Able Students to Pursue Self-directed Learning (Refreshed)	1	150	3	Seminar	Oct	2019	Mr Issac TSANG	3698 3474	GE	Also categorised under Part BII.	7, 8, 10, 12
Gifted Education	H, M, T	Identification of Gifted Students: Setting up a School-based Student Talent Pool to Foster the School-based Gifted Education Development (Primary) (New)	2	100 (Total: 200)	3	Seminar	Oct & Mar	2019/ 2020	Mr Issac TSANG	3698 3474	GE	Also categorised under Parts AI and BI.	1, 2, 7, 12
Gifted Education	M, T	Developing the 3C's of Gifted/More Able Students in the English Classroom (Primary) (Refreshed)	2	50 (Total:100)	3	Seminar-cum-workshop	Nov & May	2019/ 2020	Ms Brenda CHOY	3698 4066	GE	Also categorised under Part BII.	6, 7, 8, 12

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						



## (B) VII. Students with Special Educational Needs

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Gifted Education	M, T	Bringing Together Creativity and Literacy: Igniting Gifted/More Able Students' Creativity and Enhancing Their Language Awareness (Primary) (New)	1	50	3	Workshop	Dec – Jan	2019/2020	Ms Brenda CHOY	3698 4066	GE	Also categorised under Part BII.	6, 7, 8, 12
Gifted Education	T	Identifying and Nurturing Gifted/More Able Students of General Studies through Field Study in Rural Areas (Primary) (New)	1	30	6	Workshop	Dec – Jan	2019/2020	Mr Roger CHONG	3698 3430	GE	Also categorised under Part BII.	7, 8, 12
Gifted Education	T	Enhancing Creativity and Personal-Social Competence of Gifted/More Able Students of General Studies in the Regular Classroom (Primary) (New)	2	40 (Total:80)	3	Seminar	Dec & Mar	2019/2020	Mr Roger CHONG	3698 3430	GE	Also categorised under Part BII.	7, 8, 12
Gifted Education	T	Using a Variety of Differentiated Instruction Strategies to Cater for the Learning Needs of the Scientifically Gifted/More Able Students (Primary) (Refreshed)	2	40 (Total:80)	3	Workshop	Dec & Apr	2019/2020	Mr Joseph LEUNG	3698 3477	GE	Also categorised under Part BII.	7, 8, 12
資優教育	M, T	在全班式教學中照顧中國語文科資優/高能力學生的策略 (小學) (修訂)	2	50 (總數: 100)	3	研討會	12月及5月	2019/2020	顏婉璧女士	3698 3482	資優教育組	課程亦見於乙部二。	7, 8, 12

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) VII. Students with Special Educational Needs

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Gifted Education	M, T	<b>Seminar Series on Affective Education of Gifted Students:</b> (1) Supporting Gifted Students with Special Educational Needs (Twice-exceptional) in & beyond the Regular Classroom (Primary) (Re-run)	2	50 (Total:100)	3	Seminar	Jan & Mar	2020	Ms Fiona CHEUK	3698 3480	GE	Also categorised under Part BII and BVIII.	4a, 7, 8, 12, 13, 15
Gifted Education	M, T	<b>Seminar Series on Affective Education of Gifted Students:</b> (2) Using Effective Strategies to Reverse Underachievement and to Unleash Potential of Gifted Students in & beyond the Regular Classroom (Primary) (Re-run)	2	50 (Total:100)	3	Seminar	Jan & Mar	2020	Ms Fiona CHEUK	3698 3480	GE	Also categorised under Part BII and BVIII.	4a, 7, 8, 12, 13, 15
Gifted Education	M, T	<b>Seminar Series on Affective Education of Gifted Students:</b> (3) Understanding Gifted Students with Emotional and Psychiatric Risks and using Effective Preventive & Intervention Strategies to Support them in & beyond the Regular Classroom (Primary) (Re-run)	2	50 (Total:100)	3	Seminar	Jan & Mar	2020	Ms Fiona CHEUK	3698 3480	GE	Also categorised under Part BII and BVIII.	4a, 7, 8, 12, 13, 15
資優教育	M, T	運用資訊科技促進中國語文科資優/高能力學生的創意思維 (小學) (新辦)	1	50	3	工作坊	3月	2020	顏婉璧女士	3698 3482	資優教育組	課程亦見於乙部二。	8, 12

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) VII. Students with Special Educational Needs

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Gifted Education	T	Infusion of STEM Education Related Activities in Scientific Investigations to Cater for the Learning Needs of the Scientifically Gifted/More Able Students (Primary) (Refreshed)	1	30	6	Workshop	Apr	2020	Mr Joseph LEUNG	3698 3477	GE	Also categorised under Part BII.	4g, 7, 8, 12
Gifted Education	M, T	<b>Workshop Series on Supporting Gifted Students with Special Educational Needs (Twice-exceptional) :</b> (1) Supporting Gifted Students with Specific Learning Difficulties in & beyond the Regular Classroom (Primary) (New)	1	40	6	Workshop	May – Jun	2020	Ms Fiona CHEUK	3698 3480	GE	Also categorised under Part BII and BVIII.	4a, 7, 8, 12, 13, 15
Gifted Education	M, T	<b>Workshop Series on Supporting Gifted Students with Special Educational Needs (Twice-exceptional) :</b> (2) Supporting Gifted Students with Attention Deficit Hyperactivity Disorder in & beyond the Regular Classroom (Primary) (New)	1	40	6	Workshop	May – Jun	2020	Ms Fiona CHEUK	3698 3480	GE	Also categorised under Part BII and BVIII.	4a, 7, 8, 12, 13, 15

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) VII. Students with Special Educational Needs

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/School Year	Name	Tel. No.	Section		
Gifted Education	M, T	<b>Workshop Series on Supporting Gifted Students with Special Educational Needs (Twice-exceptional) :</b> (3) Supporting Gifted Students with Autism Spectrum Disorders in & beyond the Regular Classroom (Primary) (New)	1	40	6	Workshop	May – Jun	2020	Ms Fiona CHEUK	3698 3480	GE	Also categorised under Part BII and BVIII.	4a, 7, 8, 12, 13, 15
Gifted Education	H, M, T	Sharing Session on "Setting up a School-based Student Talent Pool"(Primary) (New)	1	200	3	Seminar	Jun	2020	Mr Issac TSANG	3698 3474	GE	Also categorised under Parts AI and BI.	1, 2, 7, 12
SEN / Intellectual Disability	H, M, T	Workshop on Implementing STEM Education through General Studies (GS) in Special Schools (2019/20) (Re-run)	2	40	18	Workshop	Dec	2019	Ms Jocelyn CHAN	2892 5474	SEN	For special school teachers only.	1, 2, 3, 4g, 7, 8, 13
SEN / Intellectual Disability	M, T	Workshop on Developing the Physical Education Curriculum and Learning & Teaching Strategies for Students with Intellectual Disability (Primary 1- Secondary 6) (New)	2	30	6	Workshop	Dec – Jan	2019/2020	Ms Bell NG	2892 5879	SEN	For special school teachers only.	1, 2, 3, 7, 8, 13
SEN / Intellectual Disability	M, T	Workshop on Enhancing the Professional Competence in Learning and Teaching of English Teachers of Special Schools for Children with Intellectual Disability (Re-run)	1	40	6	Workshop	Apr	2020	Ms Jocelyn CHAN	2892 5474	SEN	For special school teachers only.	1, 2, 3, 7, 8, 13

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

(B) VII. Students with Special Educational Needs

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Math / SEN/ Intellectual Disability	H, M, T	How to Facilitate Effective Mathematics Learning of Students with Special Educational Needs (Intellectual Disabilities) – Experience Sharing Session (New)	1	150	6	Sharing Session	Jun	2020	Ms Joanne LAU	2892 6493	SEN		1, 2, 3, 7, 8, 13
SEN / Intellectual Disability	H, M, T	Sharing Session on Developing the Physical Education Curriculum and Learning & Teaching Strategies for Students with Intellectual Disability (Primary 1 - Secondary 6) (New)	1	100	3	Sharing Session	Jul	2020	Ms Bell NG	2892 5879	SEN		1, 2, 3, 7, 8, 13
SEN	H, M, T	Briefing Session on the Curriculum Guide (draft) for Special Schools in Hong Kong (New)	1	200	3	Seminar	Jun	2020	Ms Peon TANG	2892 6524	SEN		1, 2, 3, 7, 8, 13
SEN	M, T	Profession Development Programme on the Curriculum Guide (draft) for Special Schools in Hong Kong (New)	1	40	3	Seminar/ Workshop	Jun	2020	Ms Peon TANG	2892 6524	SEN	For special school teachers only.	1, 2, 3, 7, 8, 13
English Language Education	T, NET	<b>Differentiated Instruction Series:</b> Strategies for Catering Students with Special Educational Needs (Refreshed)	2	40	3	Workshop	Feb	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part BII.	7, 8, 13
English Language Education	T, NET	<b>Differentiated Instruction Series:</b> Differentiated Instruction and Developing Higher Order Thinking Skills (HOTs) through Questioning (New)	1	40	TBC	Online Course (Gorilla PD Platform)	TBC	2019/ 2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part BII.	7, 8

^ Target Group(s)

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T: Teachers/ Teacher-Librarians

# Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) VII. Students with Special Educational Needs

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/School Year	Name	Tel. No.	Section		
English Language Education	T, NET	<b>Differentiated Instruction Series:</b> Strategies for Catering Students with Special Educational Needs (New)	1	40	TBC	Online Course (Gorilla PD Platform)	TBC	2019/2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part BII.	7, 8, 13
Pedagogical Series	T	Using IT Tools to Create e-Learning Resources to Cater for Students with Special Educational Needs (SEN) (Refreshed)	4	25	3	Workshop	Sep – Aug	2019/2020	Ms Maggie LAU	3698 3596	ITE	Also categorised under Part B VI3(b).	4j, 7, 8, 13

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities			14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

**(B) Sustaining the Curriculum and Assessment Reform**

VIII. Values Education (e.g. Basic Law Education, Moral, Civic and National Education, Life Education, Education for Sustainable Development/ Environmental Education, Healthy Lifestyle, Mental Health/ Affective Education, Sex Education)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Values Education	H, M, T	<b>Values Education Series:</b> (1) Whole-School Curriculum Planning in Values Education (Primary) (New)	2	100 (Total: 200)	3	Seminar	Dec	2019	Ms Y S LAM	2153 7480	MCNE	Also categorised under Part AI.	1, 2, 4a
Values Education	H, M, T	<b>Values Education Series:</b> (2) Using Picture Books to Develop Students' Positive Values and Attitudes (Refreshed)	1	30	3	Workshop	Feb	2020	Ms P S CHOW	2153 7490	MCNE		4a, 4a(i)
Values Education	H, M, T	<b>E-Generation Values Education Series:</b> (1) Workshop on "Enhancing the Awareness of Cyberbullying and the Learning and Teaching Strategies of Students' Information Literacy" (Primary) (New)	1	60	3	Workshop	Feb	2020	Mr H Y LEE	2153 7416	MCNE	Also categorised under Part BVI.	4a, ,4a(i),4a(ii), 4h

^ **Target Group(s)**

H: School Heads/ Deputy Heads

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T: Teachers/ Teacher-Librarians

# **Codes for Key Areas**

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) VIII. Values Education

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Values Education	H, M, T	<b>E-Generation Values Education Series:</b> (2) Workshop on “Fostering Positive Attitude towards the Use of Social Media and Evaluation of Internet Information” (Primary) (New)	1	60	3	Workshop	Apr	2020	Mr H Y LEE	2153 7416	MCNE	Also categorised under Part BVI.	4a, 4a(i), 4a(ii), 4h
Values Education	H, M, T	<b>Values Education Series:</b> (3) Sharing Session on the Learning Outcome of My Pledge to Act 2019/20 (New)	1	150	3	Sharing Session	Jun	2020	Ms Y H CHAN	2153 7487	MCNE		4a, 4a(i), 4a(ii)
Basic Law Education	H, M, T	<b>Open Class Series of “Learning Circle of Values Education”(2019/20):</b> Basic Law Education (New)	2	80	3	Lesson Observation	Nov & Apr	2019/ 2020	Ms S M LEE	2153 7482	MCNE		4a, 4a(i), 4a(iii)
Moral, Civic and National Education	H, M, T	Sharing Session on Enhancing Learning and Teaching through “Learning Circle of Values Education” (2019/20) (New)	1	100	3	Seminar	Sep	2019	Mr C T LAM	2153 7492	MCNE		4a, 4a(i), 4a(ii), 4a(iii)
Moral, Civic and National Education	H, M, T	Briefing Session on “The 4th Outstanding Teaching Award for Moral Education” (New)	1	200	3	Seminar	Sep	2019	Mr C T LAM	2153 7492	MCNE		4a, 4a(i), 4a(ii), 4a(iii)

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
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4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
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4a(i)	Moral and Civic Education	4g(i)	Scientific Investigation	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(ii)	Design and Make	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(v)	Climate Change						
4a(vi)	Sex Education						



## (B) VIII. Values Education

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
<b>Moral, Civic and National Education</b>	<b>H, M, T</b>	Sharing Series of the Awarded Teachers of “The 3rd Outstanding Teaching Award for Moral Education” (New)	4	200	3	Seminar	Oct & Nov	2019	Ms M Y LI	2153 7493	MCNE		4a, 4a(i), 4a(ii), 4a(iii)
<b>Moral, Civic and National Education</b>	<b>H, M, T</b>	<b>Open Class Series of “Learning Circle of Values Education”(2019/20):</b> Values Education (New)	2	80	3	Lesson Observation	Nov & Apr	2019/ 2020	Mr C T LAM	2153 7492	MCNE		4a, 4a(i), 4a(ii)
<b>Moral, Civic and National Education</b>	<b>H, M, T</b>	Sharing Session on Learning and Teaching of the National Anthem (New)	1	200	2	Seminar	Apr - Jun	2020	Ms C L LAW	2153 7479	MCNE	Co-organised with Arts Education Section and Kindergarten and Primary Section.	4a, 4a(i), 4a(iii)
<b>Moral, Civic and National Education</b>	<b>H, M, T</b>	Award Presentation cum Professional Sharing Session on “The 4th Outstanding Teaching Award for Moral Education” (New)	1	300	3	Seminar	May	2020	Mr C T LAM	2153 7492	MCNE		4a, 4a(i), 4a(ii), 4a(iii)
<b>Moral, Civic and National Education</b>	<b>H, M, T</b>	Forum and Expo of “Learning Circle of Values Education” (2019/20) (New)	1	400	3	Seminar	Jun	2020	Mr T F TSE	2153 7429	MCNE		4a, 4a(i), 4a(ii), 4a(iii)

^ **Target Group(s)**

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T: Teachers/ Teacher-Librarians

# **Codes for Key Areas**

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g(i)	Scientific Investigation	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(ii)	Design and Make	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(v)	Climate Change						
4a(vi)	Sex Education						

## (B) VIII. Values Education

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/School Year	Name	Tel. No.	Section		
Moral and Civic Education	H, M, T	How to Promote Moral and Civic Education Effectively in Primary Schools (Refreshed)	2	30	10	Course	Nov - Jun	2019/2020	Ms K Y WONG	2153 7497	MCNE	(1) This is a refreshed course, similar to that organised in 2018/19 (ID: CDI020180312). (2) Including elements of healthy lifestyle.	4a, 4a(i), 14
Education for Sustainable Development	H, M, T	<b>Values Education (Education for Sustainable Development) Series:</b> (1) Promotion of Education for Sustainable Development through “Green Schools” Campaign (Refreshed)	2	50 (Total: 100)	3	Seminar & School Visit	Nov & Dec	2019	Ms P S CHOW	2153 7490	MCNE		4a, 4a(i), 4a(iv)
Education for Sustainable Development	H, M, T	<b>Values Education (Education for Sustainable Development) Series:</b> (2) Learning and Teaching Strategies of Climate Change Mitigation (New)	1	100	3	Seminar	Apr	2020	Ms P S CHOW	2153 7490	MCNE		4a, 4a(i), 4a(v)
Education for Sustainable Development	H, M, T	<b>Values Education (Education for Sustainable Development) Series:</b> (3) Learning and Teaching Strategies for Promotion of Green Living and Consumption (Refreshed)	1	100	3	Seminar	Jun	2020	Ms P S CHOW	2153 7490	MCNE		4a, 4a(i), 4a(iv)

^ Target Group(s)

H: School Heads/ Deputy Heads

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T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

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4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) VIII. Values Education

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Life Education	H, M, T	Programme on Planning Life Education in Primary Schools (2019/20) (Refreshed)	1	120	30	Course	Oct - Jun	2019/2020	Mr T F TSE	2153 7429	MCNE		4a, 4a(i), 4a(ii)
Life Education	H, M, T	Sharing Session on Positive Education (New)	1	200	3	Seminar	Nov	2019	Mr T F TSE	2153 7429	MCNE		4a, 4a(i), 4a(ii)
Life Education	H, M, T	<b>Develop a Healthy Lifestyle Series:</b> (2) Building Resilience in Students (New)	1	150	3	Seminar	May	2020	Ms Y H CHAN	2153 7487	MCNE		4a, 4a(ii), 14, 15
Mental Health Education	H, M, T	<b>Develop a Healthy Lifestyle Series:</b> (1) Promotion of Students' Mental Health and Well-being (New)	1	150	3	Seminar	Mar	2020	Ms Y H CHAN	2153 7487	MCNE		4a, 14, 15
Sex Education	H, M, T	How to Promote Sex Education Effectively in Primary Schools (Refreshed)	2	30	10	Course	Dec - Jun	2019/2020	Ms K Y WONG	2153 7497	MCNE	(1) This is a refreshed course, similar to that organised in 2018/19 (ID: CDI020190314). (2) Including elements of healthy lifestyle.	4a, 4a(i), 4a(vi), 14

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
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4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) VIII. Values Education

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/School Year	Name	Tel. No.	Section		
Sex Education	H, M, T	<b>Values Education (Sex Education) Series:</b> (1) Learning and Teaching Strategies for Preventing Sexually Transmitted Diseases and AIDS (Refreshed)	1	50	3	Workshop	May	2020	Ms P S CHOW	2153 7490	MCNE		4a, 4a(i), 4a(vi)
Sex Education	H, M, T	<b>Values Education (Sex Education) Series:</b> (3) Learning and Teaching Strategies for promoting Sex Education through Values Education (Primary) (New)	1	60	3	Workshop	May	2020	Mr H Y LEE	2153 7416	MCNE		4a, 4a(i), 4a(vi), 14
Sex Education	H, M, T	<b>Values Education (Sex Education) Series:</b> (2) Learning and Teaching Strategies of Gender Equality Education and Prevention of Sexual Harassment (Refreshed)	1	100	3	Seminar	Jun	2020	Ms K Y WONG	2153 7497	MCNE		4a, 4a(i), 4a(vi), 14
中國語文教育	M, T	讀書會：深度閱讀與品德情意(新辦)	2	30	6	工作坊	1月至3月	2020	韓敏明女士	2892 5858	中國語文教育組	課程亦見於乙部一及乙部二。	4a, 8, 15
中國語文教育	M, T	中華文化與文學 (新辦)	1	200	3	研討會	1月至3月	2020	韓敏明女士	2892 5858	中國語文教育組	課程亦見於乙部一及乙部四。	4a, 4b, 4f

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) VIII. Values Education

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Mathematics Education	M, T	<b>Primary Mathematics Curriculum Learning and Teaching Series:</b> (8) Reading to Learn and Moral and Civic Education (Re-run)	1	50	3	Seminar	Apr	2020	Ms W M AU	2153 7468	ME	(1) Also categorised under Parts BI and BII. (2) This is a re-run event, identical to that organised in 2018/19 (ID: CDI020190232).	4a(i), 4g, 4k, 8
General Studies	M, T	Building Healthy Eating Habits – Salt and Sugar Reduction (Re-run)	1	100	2	Seminar	Oct – Feb	2019/ 2020	Ms H Y CHEUNG	2892 6469	K&P	(1) Also categorised under Part BIV. (2) This is a re-run programme, identical to that organised in 2018/19 (ID: CDI020191209).	14
Pedagogical Series	T	Using IT Tools to Facilitate the Learning and Teaching for Moral and Civic / Basic Law Education (Refreshed)	2	25	3	Seminar	Sep - Aug	2019/ 2020	Ms Maggie LAU	3698 3596	ITE	Also categorised under Part BVI3(b).	4a(i), 4a(iii), 4j, 8
Gifted Education	M, T	<b>Seminar Series on Affective Education of Gifted Students:</b> (1) Supporting Gifted Students with Special Educational Needs (Twice-exceptional) in & beyond the Regular Classroom (Primary) (Re-run)	2	50 (Total: 100)	3	Seminar	Jan & Mar	2020	Ms Fiona CHEUK	3698 3480	GE	Also categorised under Part BII and BVII.	4a, 7, 8, 12, 13, 15

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) VIII. Values Education

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
<b>Gifted Education</b>	<b>M, T</b>	<b>Seminar Series on Affective Education of Gifted Students:</b> (2) Using Effective Strategies to Reverse Underachievement and to Unleash Potential of Gifted Students in & beyond the Regular Classroom (Primary) (Re-run)	2	50 (Total: 100)	3	Seminar	Jan & Mar	2020	Ms Fiona CHEUK	3698 3480	GE	Also categorised under Part BII and BVII.	4a, 7, 8, 12, 13, 15
<b>Gifted Education</b>	<b>M, T</b>	<b>Seminar Series on Affective Education of Gifted Students:</b> (3) Understanding Gifted Students with Emotional and Psychiatric Risks and Using Effective Preventive & Intervention Strategies to Support them in & beyond the Regular Classroom (Primary) (Re-run)	2	50 (Total: 100)	3	Seminar	Jan & Mar	2020	Ms Fiona CHEUK	3698 3480	GE	Also categorised under Part BII and BVII.	4a, 7, 8, 12, 13, 15

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# **Codes for Key Areas**

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) VIII. Values Education

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Gifted Education	M, T	<b>Workshop Series on Supporting Gifted Students with Special Educational Needs (Twice-exceptional):</b> (1) Supporting Gifted Students with Specific Learning Difficulties in & beyond the Regular Classroom (Primary) (New)	1	40	6	Workshop	May – Jun	2020	Ms Fiona CHEUK	3698 3480	GE	Also categorised under Part BII and BVII.	4a, 7, 8, 12, 13, 15
Gifted Education	M, T	<b>Workshop Series on Supporting Gifted Students with Special Educational Needs (Twice-exceptional):</b> (2) Supporting Gifted Students with Attention Deficit Hyperactivity Disorder in & beyond the Regular Classroom (Primary) (New)	1	40	6	Workshop	May – Jun	2020	Ms Fiona CHEUK	3698 3480	GE	Also categorised under Part BII and BVII.	4a, 7, 8, 12, 13, 15

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (B) VIII. Values Education

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/School Year	Name	Tel. No.	Section		
Gifted Education	M, T	<b>Workshop Series on Supporting Gifted Students with Special Educational Needs (Twice-exceptional):</b> (3) Supporting Gifted Students with Autism Spectrum Disorders in & beyond the Regular Classroom (Primary) (New)	1	40	6	Workshop	May – Jun	2020	Ms Fiona CHEUK	3698 3480	GE	Also categorised under Part BII and BVII.	4a, 7, 8, 12, 13, 15

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						



## (C) Induction Courses

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Whole-school Curriculum	M	<b>A) Introduction to Curriculum Leadership and Management Series:</b> (1) Key Emphases in Primary School Curriculum Development and Roles of the Primary School Curriculum Leader (Re-run)	1	50	3	Seminar	Sep	2019	Ms Carol LAM	2892 5808	K&P	New Primary School Curriculum Leaders should enrol for this programme.	1, 2, 4
Whole-school Curriculum	M	<b>A) Introduction to Curriculum Leadership and Management Series:</b> (2) Whole School Curriculum Planning and Evaluation (Re-run)	1	50	3	Seminar	Oct	2019	Ms Carol LAM	2892 5808	K&P	New Primary School Curriculum Leaders should enrol for this programme.	1, 2, 4, 9
Whole-school Curriculum	M	<b>A) Introduction to Curriculum Leadership and Management Series:</b> (3) Strengthening Values Education, Basic Law Education and Effective Use of Curriculum Resources (Re-run)	1	50	3	Seminar	Oct	2019	Ms Carol LAM	2892 5808	K&P	New Primary School Curriculum Leaders should enrol for this programme.	1, 2, 4a, 4a(i), 4a(iii), 8

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g(i)	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(ii)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(iii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4h	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change		Information Literacy				
4a(vi)	Sex Education						

## (C) Induction Courses

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/School Year	Name	Tel. No.	Section		
Whole-school Curriculum	M	<b>A) Introduction to Curriculum Leadership and Management Series:</b> (4) Catering for Learner Diversity - Key Emphases in Planning and Assessment Strategies (Re-run)	1	50	3	Seminar	Oct	2019	Ms Carol LAM	2892 5808	K&P	New Primary School Curriculum Leaders should enrol for this programme.	1, 2, 7, 12, 13
Whole-school Curriculum	M	<b>A) Introduction to Curriculum Leadership and Management Series:</b> (5) Key Emphases in Planning for the Chinese Language Education KLA Curriculum and Enhancing Assessment Strategies (Re-run)	1	50	3	Seminar	Oct	2019	Ms Carol LAM	2892 5808	K&P	New Primary School Curriculum Leaders should enrol for this programme.	1, 2, 4b, 4k, 4m, 7, 8, 9
Whole-school Curriculum	M	<b>A) Introduction to Curriculum Leadership and Management Series:</b> (6) Key Emphases in Planning for the English Language Education KLA Curriculum and Enhancing Assessment Strategies (Re-run)	1	50	3	Seminar	Nov	2019	Ms Carol LAM	2892 5808	K&P	New Primary School Curriculum Leaders should enrol for this programme.	1, 2, 4k, 7, 8, 9

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (C) Induction Courses

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/School Year	Name	Tel. No.	Section		
Whole-school Curriculum	M	<b>A) Introduction to Curriculum Leadership and Management Series:</b> (7) Key Emphases in Planning for the Mathematics Education KLA Curriculum and Enhancing Assessment Strategies (Re-run)	1	50	3	Seminar	Nov	2019	Ms Carol LAM	2892 5808	K&P	New Primary School Curriculum Leaders should enrol for this programme.	1, 2, 4g, 4g(iii), 8, 9
Whole-school Curriculum	M	<b>A) Introduction to Curriculum Leadership and Management Series:</b> (8) Key Emphases in Planning for the General Studies Curriculum and Enhancing Assessment Strategies (Re-run)	1	50	3	Seminar	Nov	2019	Ms Carol LAM	2892 5808	K&P	New Primary School Curriculum Leaders should enrol for this programme.	1, 2, 4a(iii), 4a(iv), 4a(v), 4b, 4g, 4g(i), 6, 8, 9, 11
Whole-school Curriculum	M	<b>A) Introduction to Curriculum Leadership and Management Series:</b> (9) Key Emphases in Planning for the Arts Education and Physical Education KLA Curricula and Enhancing Assessment Strategies (Re-run)	1	50	3	Seminar	Nov	2019	Ms Carol LAM	2892 5808	K&P	New Primary School Curriculum Leaders should enrol for this programme.	1, 2, 4b, 8, 9, 14

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (C) Induction Courses

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/School Year	Name	Tel. No.	Section		
Whole-school Curriculum	M	<b>A) Introduction to Curriculum Leadership and Management Series:</b> (10) Enhancing Language Learning and Promoting Reading across the Curriculum (Re-run)	1	50	3	Seminar	Nov	2019	Ms Carol LAM	2892 5808	K&P	New Primary School Curriculum Leaders should enrol for this programme.	1, 2, 4k, 8
Whole-school Curriculum	M	<b>A) Introduction to Curriculum Leadership and Management Series:</b> (11) Key Emphases and Strategies in Implementing STEM Education, e-Learning and Coding Education (Re-run)	1	50	3	Seminar	Dec	2019	Ms Carol LAM	2892 5808	K&P	New Primary School Curriculum Leaders should enrol for this programme.	1, 2, 4g, 4h, 4j, 4j(i), 8, 10
Whole-school Curriculum	M	<b>A) Introduction to Curriculum Leadership and Management Series:</b> (12) Basic Competency Assessment, School Assessment and Homework Policy (Re-run)	1	50	3	Seminar	Dec	2019	Ms Carol LAM	2892 5808	K&P	New Primary School Curriculum Leaders should enrol for this programme.	1, 2, 9
Whole-school Curriculum	M	<b>A) Introduction to Curriculum Leadership and Management Series:</b> (13) Interface at Different Key Stages (Re-run)	1	50	3	Seminar	Dec	2019	Ms Carol LAM	2892 5808	K&P	New Primary School Curriculum Leaders should enrol for this programme.	1, 2, 3

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

## # Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal	4e	Entrepreneurial Spirit	4m	Non-Chinese-Speaking Students Related / Learning and Teaching Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(ii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change	4h	Information Literacy				
4a(vi)	Sex Education						

## (C) Induction Courses

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/School Year	Name	Tel. No.	Section		
Whole-school Curriculum	M	(B) Foundation Course on Curriculum Leadership and Management (Re-run)	1	50	63	Course	Jan - Jul	2020	Ms Carol LAM	2892 5808	K&P	New Primary School Curriculum Leaders should enrol for this programme.	1, 2, 3, 4, 7, 8, 9, 10, 17 (Professional Development)
中國語文教育	M	新任科主任導引 (新辦)	1	30	3	工作坊	9月至12月	2019	韓敏明女士	2892 5858	中國語文教育組		2, 4, 8
中國語文教育/普通話	M, T	新修訂普通話課程：課程詮釋 (小學) (重辦)	1	60	3	研討會	2月至4月	2020	周健博士	2892 5837	中國語文教育組	課程亦見於甲部一、甲部二及乙部二。	1, 2, 3, 8
English Language Education	NET	Induction Programme for NETs Newly Appointed under the Native-speaking English Teacher (NET) Schemes – Day 1 (Refreshed)	1	60	7	Seminar & Workshop	Aug	2019	Ms Fanny CHEUNG	3549 8348	NET	This is a workshop adapted from that organised in August 2018. Enrolment is by invitation only.	17 (Induction)
English Language Education	NET	Induction Programme for NETs Newly Appointed under the Native-speaking English Teacher (NET) Schemes – Day 2 (Refreshed)	1	60	7	Seminar & Workshop	Aug	2019	Ms Fanny CHEUNG	3549 8348	NET	This is a workshop adapted from that organised in August 2018. Enrolment is by invitation only.	17 (Induction)
English Language Education	NET	Cluster Meeting for NETs Newly Appointed under the Native-speaking English Teacher (NET) Schemes – Primary (Refreshed)	1	40	3	Experience Sharing	Nov	2019	Ms Fanny CHEUNG	3549 8348	NET	This is a cluster meeting adapted from that organised in Nov 2018. Enrolment is by invitation only.	17 (Induction)

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3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
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4a	Values Education	4f	Humanistic Qualities	5	NAS Review Related	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g(i)	STEM Education	6	Generic Skills	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(ii)	Scientific Investigation	7	Catering for Learner Diversity	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	Basic Law Education	4g(iii)	Design and Make	8	Effective Learning and Teaching	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4h	Mathematical Modelling / Applications of Mathematics	9	Enhancing Assessment Literacy		
4a(v)	Climate Change		Information Literacy				
4a(vi)	Sex Education						

## (C) Induction Courses

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/School Year	Name	Tel. No.	Section		
Mathematics Education	M, T	<b>Primary Mathematics Curriculum Induction Series:</b> (1) New Mathematics Teachers (Re-run)	1	50	6	Seminar	Oct	2019	Ms K Y LEUNG	2153 7469	ME	(1) Suitable for new primary mathematics teachers. (2) This is a re-run event, identical to that organised in 2018/19 (ID: CDI020190202).	4g, 8
Mathematics Education	M, T	<b>Primary Mathematics Curriculum Induction Series:</b> (2) Mathematics Panel Chairpersons (Re-run)	1	50	3	Seminar	Oct	2019	Mr P S YIP	2153 7457	ME	(1) Suitable for new or serving Mathematics Panel Heads. (2) This is a re-run event, identical to that organised in 2018/19 (ID: CDI020190203).	1, 2, 4g, 16
General Studies	T	Induction for New General Studies Teachers (Refreshed)	1	100	1	Seminar	Aug	2019	Ms S F LEUNG	2892 5849	K&P	Collaborate with HKTC.	8
CR (Library Support)	T	Induction Course for Newly Appointed Teacher-librarians (Primary) 2019 (New)	1	40	18	Seminar	Sep	2019	Ms Amanda SO	3698 4433	CR		4h, 4j, 4k, 6, 8, 17 (Library Support)
Physical Education	T	Induction Course for New Primary PE Teachers (Refreshed)	1	50	3	Seminar	Sep - Oct	2019	Mr C M FUNG	2624 4406	PE		1, 2, 14
Pedagogical Series	T	Effective Pedagogy to Enhance e-Learning (Refreshed)	8	25	6	Workshop	Sep - Aug	2019/2020	Mr Thomas NG	3698 3610	ITE	Also categorised under Part BVI3(b).	4j, 8

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## Annex 1 - Information of Student Learning Activities 2019/20 (Primary)

In order to facilitate early planning of student learning activities in 2019/20 school year, and to promote Life-wide Learning in schools, brief information of some activities provided by different organisations is listed below for schools' reference. Details of each activity (e.g. dates and application details) will be released through proper channels in due course.

Key Learning Areas / Subjects / Essential Learning Experiences / Key Tasks / Domain	Title of Activity	Organising Body	Key Stage	Tentative Date(s)	Activity aims and details
General Studies	School Culture Day Scheme 2019/20 - Know More about Hong Kong and Revolutionary Activities of Modern China (in Cantonese)	Dr Sun Yat-sen Museum	Senior Primary	26/9/2019; 24/10/2019; 21/11/2019; 20/2/2020; 27/2/2020; 12/3/2020	This programme is designed for primary school students. Through the guided tour, group discussion, presentation and production of souvenirs, students will gain a better understanding of the close connections between Hong Kong and revolutionary activities in the late Qing period.  Details can be found at: <a href="https://hk.dr.sunyatsen.museum/en_US/web/sysm/aboutus/intro.html">https://hk.dr.sunyatsen.museum/en_US/web/sysm/aboutus/intro.html</a>

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General Studies	School Culture Day Scheme 2019/20 - "History Around Us" (In Cantonese)	Hong Kong Museum of History	Senior Primary	Topic 1: 12-13/12/2019, 16-17/1/2020 and 13-14/2/2020 Topic 2: 12-13/3/2020, 16-17/4/2020 and 14-15/5/2020	This programme includes a brief introduction to the theme, a handicraft workshop, games and a gallery tour, so as to offer an interesting perspective for students to learn more about the history of Hong Kong through varied activities on the following topics: Topic 1: "See and Play: Discover the Stories behind Historical Buildings" Topic 2: See and Play: History on Board
General Studies	HK SciFest 2020	Hong Kong Science Museum	Junior and Senior Primary	Apr 2020	HK SciFest is an annual programme organised by the Hong Kong Science Museum since 2014. We aim to collaborate with science institutes, education sectors and organisations to provide a variety of activities to elevate the public's recognition and interest in science and technology. Themed on "Technology for Our Future" (tentative), the vibrant festival in 2020 will feature a series of extraordinary activities for members of the public to explore, discover and find fun in science.  Details can be found at: <a href="https://hk.science.museum/en_US/web/scm/index.html">https://hk.science.museum/en_US/web/scm/index.html</a>

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General Studies	Croucher Science Week	Jointly organised by the Croucher Foundation, the Hong Kong Science Museum and the Education Bureau	Junior and Senior Primary	Apr 2020	By inviting leading science communicators around the world, Croucher Science Week provides a series of science activities for students and the public to experience science. Details can be found at: <a href="https://hk.science.museum/en_US/web/scm/index.html">https://hk.science.museum/en_US/web/scm/index.html</a>
General Studies	Hong Kong Industry (Tentative title)	Hong Kong Museum of History	Senior Primary	Apr to Jun 2020	The exhibition looks back on the development of Hong Kong industries in the past century and explores the sector's future development. It also narrates the endeavours of Hong Kong industrialists and pays tribute to the working class who contributed immensely to the success of Hong Kong industries. Details can be found at: <a href="https://hk.history.museum/en_US/web/mh/">https://hk.history.museum/en_US/web/mh/</a>
General Studies	"The Hong Kong Story" Permanent Exhibition	Hong Kong Museum of History	Senior Primary	Whole year	Through the display of exhibits, dioramas and multi-media programmes, "The Hong Kong Story" permanent exhibition starts telling the story from the Devonian period 400 million years ago and concludes with the reunification of Hong Kong with China in 1997, outlining the natural environment, folk culture and historical development of Hong Kong. Details can be found at: <a href="https://hk.history.museum/en_US/web/mh/exhibition/permanent.html">https://hk.history.museum/en_US/web/mh/exhibition/permanent.html</a>

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General Studies	“Hong Kong in Dr Sun Yat-sen’s Time” Permanent Exhibition	Dr Sun Yat-sen Museum	Senior Primary	Whole year	<p>Apart from going through Dr Sun Yat-sen’s activities in Hong Kong, the exhibition will inspire visitors to probe into an intriguing question, that is, why and how Hong Kong in the late 19th century nurtured someone like Dr Sun, who possessed such progressive revolutionary ideas. The exhibition also illustrates explicitly the role of Hong Kong as a revolutionary pivot in the late Qing era.</p> <p>Details can be found at:  <a href="https://hk.drsunyatsen.museum/en_US/web/sysm/aboutus/intro.html">https://hk.drsunyatsen.museum/en_US/web/sysm/aboutus/intro.html</a></p>
Arts Education / Music	GalaMusica · School Creative Works 2020	Education Bureau	Junior and Senior Primary	Sep 2019 - Feb 2020	<p>To encourage students to express their ideas through original music with multi-media support.</p> <p>For details, please visit <a href="https://edb.gov.hk/en/curriculum-development/kla/arts-edu/GalaMusica/index.html">https://edb.gov.hk/en/curriculum-development/kla/arts-edu/GalaMusica/index.html</a></p>
Arts Education	School Culture Day Scheme	Audience Building Office, LCSD	Junior and Senior Primary	Sep 2019 - Jul 2020	<p>To encourage schools to arrange students to participate in cultural and arts activities at LCSD’s performance venues, museums and libraries during school hours, so as to stimulate students’ creativity and broaden their horizons.</p> <p>Details can be found at: <a href="http://www.lcsd.gov.hk/CE/CulturalService/ab/en/scds.php">http://www.lcsd.gov.hk/CE/CulturalService/ab/en/scds.php</a></p>
Arts Education	School Performing Arts in Practice Scheme 2019/20	Audience Building Office, LCSD	Junior and Senior Primary	Sep 2019 - Jul 2020	<p>School Performing Arts in Practice Scheme has curated 12 projects for the School Performing Arts in Practice Scheme. These will cover drama, dance, English musical, puppetry, music creation, Cantonese opera and other art forms.</p> <p>Details can be found at: <a href="https://www.lcsd.gov.hk/CE/CulturalService/ab/launching/en/spaps.html">https://www.lcsd.gov.hk/CE/CulturalService/ab/launching/en/spaps.html</a></p>

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Arts Education / Visual Arts	International Art and Design Competition	Po Leung Kuk	Junior Primary to Senior Secondary	Application for entry: Nov 2019	The competition aims at strengthening students' understanding of various current global issues, developing their artistic potentials, and encouraging the sharing of creative ideas and culture. Details can be found at: <a href="http://edu.poleungkuk.org.hk/match/artcompetition/index.htm">http://edu.poleungkuk.org.hk/match/artcompetition/index.htm</a>
Arts Education	The 71 <sup>st</sup> Hong Kong Schools Speech Festival	Hong Kong Schools Music and Speech Association	Junior and Senior Primary	Nov - Dec 2019	This annual festival offers students diverse opportunities to exhibit talents. Entries of the festival include performances of solo speaking, choral speaking, public speaking etc. For details, please visit <a href="https://www.hksmsa.org.hk">https://www.hksmsa.org.hk</a>
Arts Education / Music	The 72 <sup>nd</sup> Hong Kong Schools Music Festival	Hong Kong Schools Music and Speech Association	Junior and Senior Primary	Feb - Mar 2020	This annual festival offers students diverse opportunities to exhibit talents. Entries of the festival include Chinese and Western music performances, Cantonese operatic singing, and music composition. For details, please visit <a href="https://www.hksmsa.org.hk">https://www.hksmsa.org.hk</a>
Arts Education / Visual Arts	Exhibition of Student Visual Arts Work 2019/20	Education Bureau	Junior Primary to Senior Secondary	Exhibition: Jun - Jul 2020	To display and acknowledge primary and secondary school students' accomplishments in visual arts creation as well as senior secondary school students' Visual Arts portfolio, and provide an opportunity for students to learn from each other. Details can be found at: <a href="http://www.edb.gov.hk/arts/exhibition">http://www.edb.gov.hk/arts/exhibition</a>

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<b>ELE</b>	Debating Competitions	Jointly organised by HK Professional Teachers' Union and the NET Section	Senior Primary to Junior Secondary	Dec 2019 - Jun 2020	It aims to encourage both primary and secondary schools to promote debating. The competitions help develop students' confidence and skills in public speaking.
<b>Gifted Education</b>	Hong Kong Budding Poets (English) Award	The Hong Kong Academy for Gifted Education with the Education Bureau as Supporting Organisation	Junior and Senior Primary	Sep 2019 - Jun 2020	The aim of the competition is to offer students a platform to express creatively through writing poetry in English. It also provides schools with a channel to identify gifted learners in English for extended training in creative writing. The competition includes student workshops, interviews and improvised writing sessions with outstanding students and a prize-giving ceremony. Details will be available on the website of The Hong Kong Academy for Gifted Education.  Details can be found at: <a href="https://www.hkage.org.hk/en/competitions/">https://www.hkage.org.hk/en/competitions/</a>

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<b>Gifted Education</b>	Hong Kong Budding Scientists Award 2019/20	The Education Bureau & Hong Kong Association for Science and Mathematics Education	Senior Primary	Oct 2019 - May 2020	<p>The competition aims at nurturing the talents of scientifically gifted students, and providing them with training in scientific problem-solving skills as well as skills in collaboration, critical thinking, creativity and communication.</p> <p>The competition consists of Heat (submission of a proposal to an authentic / future world problem and a report on an interview with a scientist), Semi-final and Final.</p> <p>Details can be found at:  <a href="https://www.edb.gov.hk/en/curriculum-development/major-level-of-edu/gifted/resources_and_support/competitions/local/bsa.html">https://www.edb.gov.hk/en/curriculum-development/major-level-of-edu/gifted/resources_and_support/competitions/local/bsa.html</a></p>
<b>Gifted Education</b>	Primary STEM Project Exhibition 2019/20	The Education Bureau, The Education University of Hong Kong, Hong Kong Science Museum, Hong Kong Education City	Senior Primary	Oct 2019 - May 2020	<p>This competition aims at encouraging student contestants to investigate science related themes and share their findings with the audience.</p> <p>For details of the Primary STEM Project Exhibition 2019/20, please visit:  <a href="http://www.hkedcity.net/ises">http://www.hkedcity.net/ises</a> (Chinese version only)</p>

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<b>Gifted Education</b>	Web-based Learning Courses for Gifted/More Able Students	The Hong Kong Academy for Gifted Education with the Education Bureau as Supporting Organisation	Senior Primary	Oct 2019 - Aug 2020	<p>Aim of the Course: To provide appropriate learning opportunities for the gifted students to excel their talent.</p> <p>Structure of the Course: These web-based learning courses cover five programmes including Earth Science, Palaeontology, Astronomy, Mathematics and the Changing Hong Kong Economy. They are available in both Chinese and English. Each of these programmes comprises three levels of study with standards of the highest level up to senior secondary. Certificates will be issued to those who complete each level of study and pass the level test.</p> <p>Details can be found at: <a href="https://www.edb.gov.hk/en/curriculum-development/major-level-of-edu/gifted/resources_and_support/webcourse/index.html">https://www.edb.gov.hk/en/curriculum-development/major-level-of-edu/gifted/resources_and_support/webcourse/index.html</a></p>
<b>資優教育</b>	中國語文菁英計劃 (2019/20)	教育局	高小	2019年11月至 2020年8月	<p>本計劃旨在發掘及培育在小學中國語文表現優秀的資優學生。在一般課堂學習以外，為中國語文資優學生提供有系統的培訓，擴闊學生的視野和加強公眾對中國語文資優教育的關注。</p> <p>比賽分初賽(即席寫作比賽)和決賽(寫作、演講及中國文化問答比賽)兩個階段。10名「菁英金獎」得獎者將參加菁英學習團到內地學校交流。</p> <p>詳情請參考網址： <a href="http://www.edb.gov.hk/tc/curriculum-development/major-level-of-edu/gifted/resources_and_support/competitions/local/epcl-info.html/">http://www.edb.gov.hk/tc/curriculum-development/major-level-of-edu/gifted/resources_and_support/competitions/local/epcl-info.html/</a></p>

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<b>Gifted Education</b>	The Fifteenth Hong Kong Mathematics Creative Problem Solving Competition for Primary Schools	The Education Bureau and the Hong Kong Federation of Education Workers	Senior Primary	Dec 2019 - Jun 2020	The competition aims at identifying more mathematically gifted students and providing them with opportunities to develop their mathematics creative problem-solving and collaboration skills  Details can be found at: <a href="http://www.edb.gov.hk/en/CPS-Pri">http://www.edb.gov.hk/en/CPS-Pri</a>
<b>Physical Education</b>	School Physical Fitness Award Scheme	Education Bureau, Hong Kong Childhealth Foundation and Physical Fitness Association of Hong Kong, China	Junior and Senior Primary	Sep 2019 - mid Jul 2020	It aims to promote the awareness of health-related fitness among students and encourage them to participate in regular exercises.  Details can be found at: <a href="http://www.edb.gov.hk/en/curriculum-development/kla/pe/references_resource/spfas/index.html">http://www.edb.gov.hk/en/curriculum-development/kla/pe/references_resource/spfas/index.html</a>

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Physical Education	Outdoor Education Camp Scheme	Education Bureau and 37 Camps	Junior and Senior Primary	Sep 2019 - mid Jul 2020	It aims to provide students with opportunities to gain experience of living in a natural environment and extending classroom learning into fieldwork. EDB subsidises schools to organise 3-day or 5-day residential camping activities. Details can be found at: <a href="http://www.edb.gov.hk/en/curriculum-development/kla/pe/references_resource/oecamp/index.html">http://www.edb.gov.hk/en/curriculum-development/kla/pe/references_resource/oecamp/index.html</a>
Physical Education	Inter-school Sports Competitions	Hong Kong Schools Sports Federation	Senior Primary	Sep 2019 - Aug 2020	It aims to provide opportunities for students to participate in inter-school, inter-port, Asian school and All China school sports competitions. Details can be found at: <a href="http://www.hkssf.org.hk">http://www.hkssf.org.hk</a>
Physical Education	Jump Rope for Heart Programme	Hong Kong College of Cardiology	Junior and Senior Primary	Sep 2019 – Aug 2020	It aims to encourage students to actively participate in physical activities to develop an active and healthy lifestyle, and minimise the occurrence of heart diseases or stroke. The scheme comprises four components, namely teaching rope skipping skills, heart health education, funds raising and “Jump Off Day”. Details can be found at: <a href="http://www.jumprope.org.hk/english/f01.htm">http://www.jumprope.org.hk/english/f01.htm</a>

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Physical Education	School Sports Programme	Jointly organised by National Sports Associations, subvented and coordinated by Leisure and Cultural Services Department, and co-organised by Education Bureau, The Chinese University of Hong Kong and Hong Kong Baptist University	Junior and Senior Primary	Sep 2019 - Aug 2020	It aims to encourage students to participate in sports activities during their leisure time, and is consisted of seven subsidiary programmes: Sport Education Programme, Easy Sport Programme, Sport Captain Programme, Outreach Coaching Programme, Joint Schools Sports Training Programme, Badges Award Scheme and Sports Award Scheme.  Details can be found at: <a href="http://www.lcsd.gov.hk/en/ssp/">http://www.lcsd.gov.hk/en/ssp/</a>

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<b>Physical Education</b>	A.S. Watson Group Hong Kong Student Sports Awards	A.S. Watson Group	Junior and Senior Primary	Nov 2019 - Jul 2020	It aims to give recognition to students who have demonstrated talent, potential and good conduct in sports, and encourage young people to take part in worthwhile physical activities for developing a positive, active and healthy lifestyle. Awardees will undergo leadership training and will be further selected to participate in a sports exchange tour outside Hong Kong.  Details can be found at: <a href="http://ssa.aswatson.com/">http://ssa.aswatson.com/</a>
<b>Physical Education</b>	56th Schools Dance Festival Competition & Winners' Performance	Jointly organised by the Education Bureau and the Hong Kong Schools Dance Association Limited	Junior and Senior Primary	Jan - May 2020	It aims to provide teachers and pupils with opportunities to share their experience in the art of dance.  Details can be found at: <a href="http://www.hksda.org.hk/">http://www.hksda.org.hk/</a>

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Life-wide Learning	Joyful Fruit Month 2019/20	The Department of Health, the Education Bureau, the Committee on Home-School Co-operation and other organisations	Junior and Senior Primary	Apr 2020	The activity aims to encourage schools to organise structured activities to promote fruit eating habit in a cheerful learning atmosphere. The 'Joyful Fruit Month' has been designated in April 2020. Participating schools can organise related activities flexibly. The Department of Health will provide health educational materials for the participating schools.

Schools may also refer to the “Life-wide Learning Activities Data Bank” from EDB website for more updated information of activities offered in the community. (<http://www.edb.gov.hk/en/curriculum-development/major-level-of-edu/life-wide-learning/index.html>)

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